Your Hometown Week in Review . . . **MARCH 23, 2020**



ARCADIA | ATLANTA | CICERO | SHERIDAN | CARMEL | FISHERS | NOBLESVILLE | WESTFIELD



Mayors act to protect public, employees from COVID-19

The REPORTER

Fishers Mayor Scott Fadness issued an executive order last Monday declaring a local disaster emergency in the city.

"By declaring a local disaster emergency, I'm able to implement a travel advisory watch for the city of Fishers," said Fadness.

Travel in the city of Fishers is only permitted for the following reasons:

• Travel related to medical reasons

• Travel required to provide care to another for whom you're the primary caregiver

• Travel for mandatory work activities

• Travel for food, groceries, medication, essential household goods, and hygiene products

Go to youtu.be/ VJxjEeRNZrI to watch Fadness's address.

Westfield Mayor Andy Cook announced the City of Westfield has closed to the public its adminis-



Brainard

trative offices, police and watch Brainard's address. fire departments and the Grand Park Sports Cam- Chris Jensen announced pus. Westfield has also an- last Friday the issuance of nounced public city meet- an executive order as part ings will be canceled for of a multi-faceted strategy the next two weeks. Go to to address the coronavirus bit.ly/2vzkKso to watch (COVID-19) pandemic. Cook's address.

Brainard signed a new municate clear parameters order last Wednesday de- and enforce restrictions claring a local disaster on door to door solicitaemergency, prompted by tions as well as close city the COVID-19 pandemic. buildings including public Among the new orders are safety buildings except in an end to unnecessary trav- the case of emergencies in el and the closure of all Car- an effort to mitigate permel public playgrounds. son-to-person Go to bit.ly/396GF7T to Jensen said.





Noblesville Mayor

Fadness

"Issuing an executive Carmel Mayor Jim order allows us to comcontact,"



Jensen

The City of Noblesville government remains open to continue to provide essential service to ensure the safety and well-being of residents. The city would like to remind the community that all permit applications, forms, and online bill paying can be accessed cityofnoblesville.org. at Noblesville City Court has been suspended until May. If you have a hearing, please contact the City Court at (317) 776-6344 or visit cityofnoblesville.org. All ticket payments may be made online, via mail, or at the drop box.



Governor postpones **Primary Election**

The REPORTER

Eric Holcomb issued an termining they wouldn't be order moving Indiana's Pri- able to work. mary Election from May 5 to June 2.

Hamilton County Clerk Kathy Williams, whose responsibilities include overseeing all county elections, said, "Moving the Primary out was a very difficult de-

cision made by the Governor but I truly believe it was the best decision. We have been preparing for the 'what ifs' all week and there are just not any good answers at this time. We had already started to have polling places canceling and poll work-

County courts declare emergency operations

The REPORTER

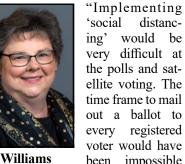
In response to concerns about COVID-19, the Hamilton Circuit and Superior Courts have declared an emergency operations plan which will change the way in which the courts operate.

The courts are working with local emergency management and health departments to ensure necessary steps in response to the virus are taken.

The Courts will continue to be open and hold essential emergency hear-

ers, who are the backbone Last Friday, Governor of election day process, de-

> Williams continued,



out a ballot to every registered voter would have been impossible to do. There would not be

enough supplies available statewide to get this done."

"We know we are going to have to work through a lot of issues but I am very confident in my election and clerk staff that we will get the job done," concluded Williams.

· Fact findings for CHINS that

- are time sensitive · Protection order hearings
 - Civil commitments
 - · Probate mental health hear-

ings Detention hearings for CHINS and juvenile delinquencies

•Any other hearing at the discretion of the Judge.

With regards to Jury Duty, individuals who have received a jury summons for March 18, 2020 through May 4, 2020 should not report for jury service.

All attorneys/litigants/ parties to a case who are scheduled to come to ings during this time. This court for any hearing from includes and is not limited March 18, 2020 through to the following: May 4, 2020 should consult · Initial hearing for in-custody mycase.in.gov or contact defendants your attorney to receive the Bond reviews advice of counsel to verify Initial hearings on CHINS and your court date. continued initial hearings



County Commissioner Christine Altman answered the public's questions during a Facebook live broadcast. The broadcast was recorded and can be viewed on Facebook at bit.ly/2QDgKhJ.

Security screenings in place at Judicial Center, Courthouse

The REPORTER

broadcast last week, Hamilton County Commissioner Christine Altman announced steps being taken at county facilities to prevent the spread of and visitors, security staff at has already been posted. A inside the Judicial Center person may proceed further.

In a Facebook live ernment and Judicial Center tioned inside the West door. and the Courthouse.

Historic Courthouse The North, East, and South doors to the Historic Courthouse will be locked preventing entry from the COVID-19 and reduce the outside. All traffic to the potential risk of exposure building will be directed to the county's workforce to the West door. Signage

Buildings and Grounds has set up a hand sanitizer station. The security officer will direct each person entering the building to sanitize their hands before proceeding further.

Judicial Center

the Hamilton County Gov- security officer will be sta- East door (public entrance), Buildings and Grounds has set up a hand sanitizer station. Security staff will direct each person entering the screening area to sanitize their hands. Security staff will ask each member of the public four simple questions. The answers will help At the security station the officer determine if the

• Drop off payments at the following banks: BMO, Busey, Citizens State, Community First, Farmers, Fifth Third, First Farmers, First Merchants, Horizon, Merchants Bank of Indi-

Property tax bills will be mailed no later than April 15. To help expedite the process, the Treasurer's Office able online for early viewing at bit.ly/ 39fmLHH.

Businesses needing signed Property Tax Clearance Forms are

encouraged to send them by mail with a return envelope for processing. Innkeepers Tax payments should be mailed.

Mobile Home Title and Moving Permits must still be processed in person, but the Treasurer's Office asks that citizens call (317) 776-9620 prior to arriving so they can provide taxpayers with a complete list of items in an effort to limit time in the office.

Quakenbush announces COVID-19 safeguards at Sheriff's Department

The REPORTER

Hamilton County Sheriff Dennis Quakenbush announced changes his office is said correction famaking due to coronavirus.

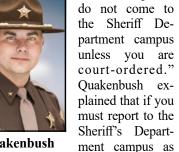
"All services to the public will continue," Quakenbush said. "My number one goal for our community is to ensure confidence in the fact the Hamilton County Sheriff's Office will continue to operate and provide the duties and functions, while also making the necessary changes to allow us to carry out these functions jail visit, go to gettingout. in the safest possible way. The safety of our community, employees and inmates sick or have been in the last fice. Fingerprint requests to bit.ly/3aaRpDH.

is at the top of our priorities.' The Sheriff

cilities will operate without interruption. "We have medical housing, quarantine facilities and a 24-hour medical staff to

maintain a safe correction a result of a court order, the

Jail visits will be restricted to remote video visits. To ness hours or (317) 776-2595 register for a remote video after hours before you come. com



Quakenbush

environment." Sheriff asks that you call (317) 773-1872 during busi-

Critical sex offender registration will continue "If you are symptomatic, to occur at the Sheriff's of- enbush's video address, go

72 hours, please will be processed inside do not come to the lobby. Necessary background checks, public record requests and many other inquiries should be requested by fax or email. Local background checks has made them availfor gun permit applications will continue; however, the Sheriff asks that you call (317) 773-1872 in advance. Tax warrant payments in the form of money order or cashier's check can be mailed to the Sheriff's Department or paid online through

Indianataxwarrants.com. To watch Sheriff Quak-

Taxpayers: Please pay taxes online or by mail

The REPORTER

Hamilton County Treasurer Jennifer Templeton is encouraging taxpayers to pay their property taxes online.

"In an effort to protect the community and our staff from

the further spread of COVID-19, we're asking taxpayers to avoid coming into our office at this time," Templeton said. "We're still available to answer any questions you might have. We just encourage you to contact us over the phone."

Taxpayers have several options for making their payments including the following:



Templeton

• Pay online at bit.ly/3ac3icj. Online payment fees do apply. e-Checks are \$1 and credit cards are 2.5 percent.

• Drop off payments at the antique drop box outside the east door of the Old Courthouse. If you'd like a receipt, please include a self-addressed, stamped envelope.

County's new webpage lists online services The REPORTER

The Hamilton County Commissioners are asking residents to do as much of their county business online as possible.

The county has created a webpage listing all the county business that be conducted online – including how to file for an absentee ballot and how to pay your property taxes. You can find the list at hamiltoncounty.in.gov/1616.

ana, and Star Financial.

Obituaries

Randal oberts Funeral Homes

Our family has been serving Hamilton County since 1953

1685 Westfield Road, Noblesville 1150 Logan Street, Noblesville 12010 Allisonville Road, Fishers

317-773-2584

The professional service you want - with the personal service you need

Sharon Ann Daubenspeck November 11, 1948 - March 19, 2020

Sharon Ann Daubenspeck, 71, Quincy, Ind., passed away on



Thursday, March 19, 2020 at her home. She was born on November 11, 1948 to Bernie and Irene (Pierson) Hiatt in Noblesville.

Sharon worked in the kitchen of the Sisters of Saint Joseph in Tipton and for Hamilton Heights Schools. She loved dancing, cooking and gardening, and her farm animals. Most of all, Sharon loved her family.

She is survived by her sons, Guy Daubenspeck and Will Daubenspeck; grandson, Justin Levi Daubenspeck; granddaughter, Jessica Ellen Daubenspeck; great-grand-

daughter, Lillianna Rose Daubenspeck; three sisters, Brenda, Cathy and Coral; and her brother, Doug Hiatt.

In addition to her parents, Sharon was preceded in death by her husband, Carl Brown in 2018; and her brother, Steve Hiatt.

Services will be held at 1 p.m. on Wednesday, March 25, 2020 at Randall & Roberts Funeral Home, 1150 Logan St., Noblesville, with visitation from 11 a.m. to the time of the service at the funeral home. Kim Jarrett will officiate. Burial will be at Arcadia Cemetery in Arcadia.

Memorial contributions may be made to Alzheimer's Association, 50 E. 91st St., Suite 100, Indianapolis, IN 46240.

Condolences: randallroberts.com

Omer Neil Dawson July 23, 1992 – March 15, 2020

Omer Neil Dawson, 27, Noblesville, passed away unexpected-



ly on Sunday, March 15, 2020 at Riverview Health in Noblesville. He was born on July 23, 1992 to Tracy and Tanya (Wiseman) Dawson in Tipton County.

Omer loved music and played guitar and drums and wrote songs. He played in the marching band and liked to "beat box." Omer was a gold medalist swimmer in the Special Olympics where he was a unified partner and athlete. He had a huge heart and wanted to

help those who couldn't help themselves, especially those in need. Omer was involved in street ministry to the homeless. He was goofy and loved to make people laugh.

Omer is survived by his mother, Tanya (Roque) Wiseman; daughter, Robyn Reana; brother, Jonathon (Kirsten) Brown; sister, Desireé (Manny) Martinez; grandmothers, Roberta Reed and Marie Covey; many aunts and uncles; as well as multiple nieces and nephews.

He was preceded in death by his father, Tracy Len Dawson; papa, George Wiseman; cousin, Neil Wiseman; grandpa, Junior "Omer" Dawson; and "Bonus," Harold Reed.

A celebration of life with be held at a later date at Faith Community Church. Randall & Roberts Funeral Homes has been entrusted with Omer's care.

Memorial contributions may be made to Special Olympics for Hamilton County, P.O. Box 730, Noblesville, IN 46061. Condolences: randallroberts.com

Main Street Productions, Inc. Presents

Ronald 'Ronnie' A. McMillan June 2, 1939 – March 12, 2020

Ronald "Ronnie" A. McMillan, 80, Lenoir City, Tenn., passed

away on Thursday, March 12, 2020, at home. He was born June 2, 1939, in Loudon County, Tenn., to Carrie Lee (Scarbrough) and Ralph W. McMillan.

He was a U.S. Army veteran and served in the 82nd Airborne Division in Fort Campbell, Ky., and in the Mortar Battery 1st Airborne Battle Group 327th Infantry.

After leaving the military, he lived in Noblesville and worked several years for Dick Zeiss Construction and was later owner of East Side Enco Service Station in Noblesville. After retirement he moved back to Tennessee where he continued to work in construction for several years. He was an avid fisherman and loved to fish the Tennessee River for anything he could catch and trout

streams for Rainbow Trout.

He was preceded in death by his parents and a son, Keith E. McMillan; brothers, Ralph K. McMillan, Billy C. McMillan and Thomas J. McMillan; and sisters, Diane (Bob) Johnson and Bettye J. (Wayne) Stamey.

He is survived by a daughter, Pamela (Jim) Gangwer, Akron, Ohio; granddaughter, Jami Gangwer; and son, Jeffery "Jefro" Mc-Millan, Lenoir City, Tenn. He is also survived by three brothers, Charles C. (Dorothy) McMillan, Noblesville, Bob L.(Betty) McMillan, Lapel, Larry E. McMillan (Paula Fischer), Lexington, Ky., and a whole passel of nieces and nephews from hither and yon.

There will be no viewing or visitation and a Celebration of Life will be planned later. Memorial contributions may be made to the American Heart Association. Arrangements are being handled by Click Funeral Home in Lenoir City, Tenn.

Condolences: clickfuneralhome.com

Kent Jeffrey Sheets August 18, 1954 – March 16, 2020

Kent Jeffrey Sheets, 65, died March 16, 2020 in Ann Arbor,



Mich., from complications following coronary surgery. He was born to Donald and Helen (Bitzer) Sheets on August 18, 1954 in Indianapolis.

Kent graduated from North Central High School in Indianapolis and attended Purdue University where he earned a B.A. and an M.S. Ed. degree in Instructional Research and Development. He later received a Ph.D. in Educational Systems Development

at Michigan State University. He then spent his career studying and developing systems for the optimum education of physicians.

In 1982 Kent joined the faculty of the University of Michigan's Medical School in the Department of Family Medicine where he rose to the rank of professor and Director of Educational Development. He was responsible for the development, implementation, and evaluation of many of the department's educational programs for medical students and faculty. He also directed the Family Medicine Faculty Development Institute, a program for family medicine faculty and senior residents from Michigan and northwest Ohio. He was a respected leader in the field of family medicine and was a popular speaker. Kent was widely published and did consulting work for over twenty U.S. medical schools. His love for research and teaching was matched by his love for sports of all kinds, especially for his beloved Boilermakers. He studied the Civil War extensively, with particular interest in the Battle of Gettysburg, frequently attending seminars and private tutorials on specific aspects of the battleground and battles. Kent is survived by his brothers, David (Christine) Sheets, Cicero, and John (Jessica) Sheets, Indianapolis; as well as nephews, Andy (Amanda) Sheets, Noblesville, and Brian Sheets, Chicago, Ill.; and a great- nephew and niece.

Larry Karl Hume April 2, 1942 - March 10, 2020

Larry Karl Hume, 77, a lifelong resident of Sheridan, passed

away on March 10, 2020 surrounded by his loving family. Larry was born on April 2, 1942 to the late Ivan Coble Hume and Gladys A. (Robey) Hume in Lebanon. Larry was a graduate of Sheridan High School's Class of 1960. Larry traveled out to California for a short stay after graduation, and upon return to Indiana joined the U.S. Army, serving 1961 to 1964. After serving, he returned home to Sheridan, where he met and married Lynn Purdy, who preceded him in death. They were married on March 20, 1966 and had been at each other's side for 53 years.

Larry retired from the U.S. Postal Service after 35 years of service in 2003.

Larry is survived by his three children, Perry (Cheri) Hume, Lana Hume and Tina

(Brett) Tillison. Larry loved visiting and playing with grandchildren and great grandchildren. He looked forward to each visit. Larry was a proud Pappaw to Brent (Lee) Hume, Kya Marsh, Tyler Hume, Shey Tillison and Jed Tillison. He is also survived by her great-grandchildren, Harrison, Lincoln and Peyton Hume. Larry was a loving brother to Ivalou Mary Hume Gray, who preceded him in death.

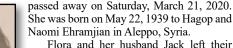
Larry enjoyed woodworking with remarkable ingenuity. He enjoyed coaching his son's baseball teams throughout his youth, along with coaching his daughter's softball teams. His main pleasure was spectating his children's and grandchildren's sporting events. He loved and cared for his family with great pride. Larry touched many lives with his kindness and sense of fun. He brought immeasurable joy with his creativity and orneriness. In his latter years, his favorite pastime was sitting on his deck, drinking coffee, watching the birds and visiting with family and friends.

A Celebration of Larry's life was held on Saturday, March 21, 2020 at Fisher Family Funeral Services, where family and friends are gathered prior to the time of services. In lieu of flowers donations may be made to Wounded Warrior Project P.O. Box 758517, Topeka, KS 66675-8517, or at support.woundedwarriorproject.org.

The Hume family would like to thank everyone for their thoughts and prayers. Family and friends are invited to leave the family a condolence, share a memory or sign the guestbook at fisherfunerals.com. Fisher Family Funeral Services is honored to serve the Hume Family. Condolences: fisherfunerals.com

Flora Zahig Krikorian May 22, 1939 – March 21, 2020

Flora Zahig Krikorian, Fishers, previously of Columbus, Ind.,



Flora and her husband Jack left their families and belongings and came to the United States in 1969 to provide a better home for their children and brought up their family in Columbus.

Flora had many hobbies and interests

including gardening, cake decorating, and floral arranging. She was a master with a needle and did elaborate embroidery, crocheted, nee-





He was preceded in death by his parents and an older sister, Carolyn.

Memorial contributions may be made to the Kent J. Sheets, Ph.D. Family Medicine Education Endowment Fund, U-M Department of Family Medicine, Attn: KJSheets Fund, 1000 Oakbrook Drive, Suite 100, Ann Arbor, MI 48104.

A celebration of his life will be planned at a later date. You may send condolences at hartleyfuneralhomes.com.

depoint and sewed. Her ability as an exceptional seamstress led to owning her own alterations business for over 30 years. She was an avid cook and showed her family love through her special Armenian meals. Flora was also a member of the Fishers Newcomer's Club. Flora's passion in life was her four granddaughters. She dot-

ed on them and they all adored her. She was often called "Mother Queen" by her granddaughters and she referred to all of them as her "Pooks." And, every conversation between them ended with "Love You, Love You" because one "Love You" just wasn't enough.

She is survived by her son, Vache (Carmen) Krikorian; daughters, Seta (Scott) Frantz and Rita Harding; and her grandchildren, Riley Harding, Hannah Harding, Madison Frantz and Leyna Krikorian.

In addition to her parents, Flora was preceded in death by her husband of 47 years, Jack Krikorian; and brothers, Edward Ehramjian and Vartkes Ehramjian.

A private family burial will be held at Garland Brook Cemetery in Columbus. Flora's care has been entrusted to Randall & Roberts Fishers Mortuary.

Memorial contributions may be made to the Alzheimer's Association, 50 E. 91st St., Suite 100, Indianapolis, IN 46240.

Condolences: randallroberts.com

Lois Eileen (Miller) Cook Feb. 21, 1930 – Jan. 2, 2020

Lois Eileen (Miller) Cook, 89, died peacefully on Jan. 2, 2020

Dick's death in May of 2010.

at Majestic Care of Avon, where she had resided since August 2019. She was born Feb. 21, 1930 in Hamilton County to Ovis and Myrtle (Cast) Miller, who preceded her in

death. Lois graduated from Noblesville High

School in 1948, and on Dec. 10, 1949, she

married Richard "Dick" Cook of Noblesville. Their marriage lasted 60 years until

During the late 1950s Lois became an Avon Lady," working part-time while rais-





ing her daughters. Her success and love of selling Avon products led to her being promoted to a full-time District Sales Manager for Avon. She retired from this position in 1987, after many years of making many friends and lasting relationships throughout the four-county district that she covered.

Lois and Dick enjoyed over 20 years in retirement together, dividing their time between Florida and Noblesville, until 2004's Hurricane Charley convinced them to sell their Florida home. They resided in Noblesville year-round thereafter.

Lois is survived by her two daughters, Jane (Ed) Wetzel, Indianapolis, and Judy (Tom) Cvetinovich, Carmel; two grandchildren, Mindy Wetzel, Austin, Texas, and Kyle Wetzel, Saint Paul, Minn.; nieces, Beverly (DeVaney) Buzan, Kokomo, and Nancy (Grepp) Jones, Spencer, Ind.; and nephews David Grepp, Solon, Ohio, and Si DeVaney, Martinsville. She was preceded in death by her only sibling, Ada Muriel (Miller) Grepp; and her niece, Karen (DeVaney) Huber. Her ashes are interred in Crownland Cemetery in Noblesville. Services are private.

Memorial contributions, if desired, may be made in Lois's name to a dementia/Alzheimer's research foundation of the donor's choice.



How self-love changed my life

Sheridan High School Student

Editor's Note: The Sheridan Stu-Column dent is brought to readers by Sheridan High School's 10th grade English class, taught by Abby Williams.

This probably seems like such a cliché title and topic, but the impact it has on my life is grand. The definition of self-love is: regards

for one's own well-being and happiness. I am a 16-year-old girl, and as you could imagine, sometimes loving myself isn't the easiest. I have had a long road from where I am now, and it has matured me in such a way that it changed the way I view others and my outlook on life. Let me tell you a little something about self-love.

In middle school I really struggled with who I was. I dyed my hair multiple colors of the rainbow and wore lots of eyeliner. I did these things because I was struggling with an overwhelming sadness that seemed to follow me until high school. I wanted to stand out so people would perceive me as a strong and confident woman. I led most people to believe these things and some still believe them to this day. I thought I wanted my world to end until I hit the summer before my freshman year.

The thing that saved me most in life was basketball. I went to my first summer workout with my basketball team. I met some very strong women who continue to impact who I am today. It was those people who impacted my views on myself. I started to become more confident and reverse the damage I had done in middle school. By the time freshman year hit I was feeling a lot better about myself and thought I was ready to tackle the world. My self-love was at a peak.

I had always struggled with the way I looked. Especially with my teeth: every beautiful girl I saw had these perfectly



straight teeth and I definitely don't. I would try to hide my smile because of the embarrassment it caused me. Like I said, freshman year was a peak but I still struggled.

During my freshman year I decided to become a cheerleader, which challenged my biggest insecurities. The

summer before my sophomore year I started my cheer practices and had basketball workouts every day. I was really letting myself be confident. Once the football season started I had to cheer with a smile on my face and tell myself that it was okay to not only smile but to mess up in front of stands full of people. I don't regret that one bit.

I am currently a sophomore and my first cheer season was the best thing I have done with my life since basketball. During my basketball season I have grown so confident and loved my game. The love I had for myself had grown so much since last season. Seems a little self-absorbed, don't you think? That didn't matter to me though, because I didn't go around talking about how great I was: it was my own battle. I found a lot of self-love through sports, and they pushed me to love my flaws but also to improve on them. Right now in life, my self-love and confidence is pretty great.

This is probably a cliché topic and you may have gotten bored along the way, but I'm glad you stuck around to hear my story of self-love and how I learned to love myself. I hope someone reads this and decides to love themself too. I'm glad I shared my story. I want to encourage others to love themselves the way I do because it can really change your life. If you only take one thing away from this I hope it is that you should be confident in yourself no matter what. And that is how self-love changed my life.

Until things get better

Once upon a time ... Chicken Little was right. The sky is falling ... or so it seems.

Thursday On night, my girlfriends Joan Gamble, Linda Butler and I returned home from a Golden Girls trip



friends. We have together, cried together and shared life.

Of course, we will always remember where we were and with whom when the pandemic arrived.

We have seen

Mo Merhoff to retire as OneZone President

The REPORTER

Mo Merhoff, president of are the people with vision, com-OneZone, Inc., officially announced her retirement Friday

morning to area officials and members. "Now in my 20th year, it seems like a good time to end this significant chapter in my life," she said.

OneZone's Chief Operating Officer Jack Russell will serve as interim president. OneZone's

board of directors will launch a regional executive search for a president in the next few weeks. According to OneZone Board President Kathy Krusie, 'Mo has been instrumental in

creating an environment in which businesses thrive, that in turn has resulted in Carmel and Fishers being nationally recognized as outstanding communities in which to live, work, and play."

After joining the Carmel Chamber in 2000, Merhoff championed numerous collaborative initiatives and established the organization as a source of information and education for businesses, entrepreneurs and non-profits, leading to exponential growth. In 2015, the Carmel and Fishers Chambers of Commerce merged to create OneZone representing more than 1,300 members, and that same year was recognized as the Indiana Chamber Executives Association's Chamber of the Year. Most recently, she has facilitated an active public advocacy initiative on behalf of members and their businesses.

"The very best of my years with the chamber have been the incredible people I've worked



Merhoff ships in Indianapolis.

Receiving both her graduate and undergraduate degrees from Purdue University, she is a past member of the Purdue President's Council Advisory Board and is past board chair of the Indiana Chamber Executives Association (ICEA). She is a member of the St. Vincent Board (Hamilton County), Indiana Soccer board, Butler University Business Advisory Board, and a founding member of the newly established Women for Purdue.

with and gotten to know. These

making our commu-

nities extraordinary,

Merhoff said.

OneZone, Merhoff,

spent 14 years with

the United States

Rowing Association,

including serving as

the executive direc-

tor of the 1994 World

Rowing Champion-

Prior to joining

Merhoff's future plans include continuing to facilitate board planning sessions for notfor-profit organizations as well as traveling and spending more time with her husband, dogs and horse.

About OneZone

Launched in 2015 with the merger of the Carmel and Fishers Chambers of Commerce, One-Zone serves the business interests of its 1,300 members. OneZone is a stronger voice, has a significant presence and acts as a business advocate in an ever-changing marketplace on behalf of its members. For more information. visit onezonecommerce.com.

Coroner rules Fishers deaths as murder-suicide

The REPORTER

Hamilton County Coroner John Chalfin has ruled the deaths of two Fishers residents as a murder-suicide.

Shortly after 1 a.m. on Wednesday, Fishers Police Officers responded to a family disturbance in the 12600 block of Ladson Street (126th Street and Cumberland Road). Upon their arrival officers located an adult female and an adult male both suffering fatal injuries from gunshot wounds.

Chalfin indicated Zachary Hileman, 20, shot Debra Hileman, 73, prior to killing himself.



Chalfin

Public Notices

NOTICE OF INTENT TO REQUEST RELEASE OF FUNDS FOR TIERED PROJECTS AND PROGRAMS March 11, 2020

Date of Publication: March 18, 2020 Hamilton County Community Development Block Grant Program

Noblesville Housing Authority

320 Kings Ln Noblesville, Indiana 46060

(317) 773-5110

On or after March 25, 2020 the Hamilton County Commissioners will submit request to the U.S. Department of Housing and Urban Development (HUD) or the release of Community Development Block Grant (CDBG) funds under Fitle I of the Housing and Community Development Act of 1974, as amended, to

Indertake the following project: Tier 1 Broad Review Project/Program Title: Fishers, IN ADA Sidewalk rojects.

Purpose: The City of Fishers will be utilizing CDBG funding across multiple rogram years towards the reconstruction of sidewalk curb ramps as well as the nstallation of detectable warning plates to meet ADA compliance standards in nultiple neighborhoods in Fishers. This will be a multi-phase project covering nultiple years

Location: The Fishers, IN ADA Sidewalk Projects will take place in residential acighorhoods across the City of Fishers where existing Sidewalks, curbs, and ramps do not currently meet ADA guidelines. The first phase of this project will place in the Sandstone and Spyglass Hill neighborhoods. The Sandstone neighborhood is located just north of 116th Street off of Hamble Blvd. and just vest off of Brooks School Road. The Spyglass Hill neighborhood is located just

outh off of 116th Street and just east off of Cumberland Road. Project/Program Description: Existing sidewalks, curbs, and ramps that do not meet ADA standards will be surveyed and identified. The City of Fishers will be utilizing CDBG funding across multiple program years towards the econstruction of sidewalks, curbs, and ramps as well as the installation of detectable warning plates to meet ADA compliance standards. Tier 2 site specific eviews will be completed for those laws and authorities not addressed in the ier 1 broad review for each project location under this program when project ocations become known.

Level of Environmental Review Citation: Categorically Excluded per 24 CFR (8.35(a), and subject to laws and authorities at 58.35(a)(1), 58.35(a)(2) Tier 2 Site Specific Review: The site specific reviews will cover the following aws and authorities not addressed in the Tier 1 broad review: Airport Hazards, Flood Insurance, Contamination and Toxic Substances, Farmlands Protection, Floodplain Management, Historic Preservation, Wetlands Protection, and nvironmental Justice.

Mitigation Measures/Conditions/Permits (if any): For each laws, and authorities sited above, a tier 2 site specific review will be created to address environmental ssues and concerns, if any are found, and how mitigation measures, conditions rouse and contraction of the formation and not integrated inclusion of the formation of the

The activity/activities proposed are categorically excluded under HUD egulations at 24 CFR Part 58 from National Environmental Policy Act (NEPA) equirements per 58.35(a)(1) and 58.35(a)(2). An Environmental Review Record ERR) that documents the environmental determinations for this project is on file at Noblesville Housing Authority 320 Kings Ln, Noblesville, IN 46060 and may be examined or copied weekdays 8:00 A.M to 4:30 P.M. The ERR may also be reviewed online at https://www.hudexchange.info/programs/environmentaleview/environmental-review-records/

PUBLIC COMMENTS

Any individual, group, or agency may submit written comments on the ERR o the Noblesville Housing Authority, Federal Grant Administrator for Hamilton County's CDBG Program, located at 320 Kings Ln, Noblesville, IN 46060. All comments received by March 25, 2020 will be considered by Hamilton County prior to authorizing submission of a request for release of funds ENVIRONMENTAL CERTIFICATION

Hamilton County certifies to HUD that Christine Altman, Certifying Officer, n her capacity as President of the Hamilton County Commissioners consents to accept the jurisdiction of the Federal Courts if an action is brought to enforce esponsibilities in relation to the environmental review process and that these responsibilities have been satisfied. HUD's approval of the certification satisfies ts responsibilities under NEPA and related laws and authorities and allows Hamilton County to use HUD program funds. OBJECTIONS TO RELEASE OF FUNDS

HUD will accept objections to its release of fund and the Hamilton County's ertification for a period of fifteen days following the anticipated submission late or its actual receipt of the request (whichever is later) only if they are on one f the following bases: (a) the certification was not executed by the Certifying Officer of Hamilton County; (b) Hamilton County has omitted a step or failed make a decision or finding required by HUD regulations at 24 CFR part 58; c) the grant recipient or other participants in the development process have committed funds, incurred costs or undertaken activities not authorized by 24 CFR Part 58 before approval of a release of funds by HUD; or (d) another ederal agency acting pursuant to 40 CFR Part 1504 has submitted a written finding that the project is unsatisfactory from the standpoint of environmental quality. Objections must be prepared and submitted in accordance with the required procedures (24 CFR Part 58, Sec. 58.76) and shall be addressed to John Dorgan, Director of Office of Community Planning and Development (or simply Director of Office of Community Planning and Development), Indianapolis HUD Field Office, at Minton Capehart Federal Building, 575 North Pennsylvania St., Room 655, Indianapolis, IN 46204. Potential objectors should contact HUD to erify the actual last day of the objection period. Christine Altman, President

Hamilton County Commissioners RL3275

3/18/2020

or by

Thanks for reading! NOTICE OF INTENT TO SELL BONDS

S14,000,000 GENERAL OBLIGATION BONDS OF 2020

HAMILTON SOUTHEASTERN SCHOOLS Upon not less than twenty four (24) hours' notice given by the undersigned Secretary prior to the ninetieth day after this notice is first published, Hamilton Southeastern Schools (the "School Corporation") will receive and consider bids for the purchase of the following described Bonds. Any person interested in submitting a bid for the Bonds may furnish in writing to the School Corporation c/o Stifel, Nicolaus & Company, Incorporated, 201 N. Illinois Street, Suite 350, the following described bonds.

to Florida. As we entered the Tampa Airport there was an eerie look and feel of emptiness inside. No waiting of friendship for us.

in long lines. We slipped on our protec-

tive gloves, and when we got to our seats, Joan and Linda started sanitizing them and our trays like they were surgical room scrub nurses. We were served water in cans, with a straw. This was like no other flight I had taken on Southwest.

Actually, the plane was almost full. Lots of spring breakers returning home with us. We listened for coughs and sneezes. Thankfully, we heard none.

Throughout the five days we were in Tampa we seemed to get to each place just in time. We shopped the first day at the Outlet Mall. Most stores were closed and the others had limited hours. Soon all were closed until things get better.

On Tuesday, we went to the pool in my daughter's neighborhood. It was spring break for the schools in Florida. We expected to see lots of kids. Nope, just a handful in this resort-sized pool. The next day it was closed until things get better.

I knew of a beach where there were no large resort hotels. It is one where mostly locals go. We found a fairly quiet place to sit and listen to the waves coming in. Everyone kept their distance, socially. The sound of the waves seems to be a balm to our anxiety. Now the beaches are closed until things get better.

We were trying to find a normal, living in a world in which we never imagined. Our anxiety followed us wherever we went. The overwhelming uncharted territory of what lies ahead wreaked havoc in our thoughts.

The three of us work together. Over the almost 16 years that I have worked at Don Hinds Ford we have become very close

JANET HART LEONARD each other without From the Heart having our makeup and hair done.

THAT is a true sign

This week we also tried to ease each other's anxiety of what we would be coming home to deal with. Family. Work. Health. Finances.

Just to give you a bit of a chuckle, I will tell you what I did when I got home from the airport at 1 a.m. Friday morning. To ensure that I did not bring any cooties or coronavirus inside the house, I got to the back door inside our screened in porch and stripped naked. Yes, it was cold.

I took my clothes and dropped them in the washer and headed to the shower to rinse off any germs. Then I put on my pajamas and hugged my husband. I hugged him a little tighter as I knew we would be headed for a bit of emotional turbulence.

I will be home for at least the next couple of weeks. Our ages make us more at risk. Chuck also has a lung condition. We are taking no chances. According to the news, we are elderly and have underlying issues.

We have started a jigsaw puzzle. We have plenty of food. We have books to read. The house will get a good deep cleaning and organizing. Yoga videos will have us stretching.

We will take walks in the fresh air, waving at neighbors but keeping our distance. We will get through this.

I will be writing and sharing my thoughts along the way.

I want to see Chicken Little put back into the hen house and gagged.

Until (and after) things get better, you are all in my thoughts and prayers,

Janet

Please send ways in which you have seen kindness or have had kindness shown to you to janethartbaker@hotmail.com.

HAMILTON COUNTY REPORTER

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acsimil a.m. (Indianapolis Time) April 13, 2020, the person's name, address, and telephone number. Interested persons may also furnish an e mail address. The undersigned Secretary will notify (or cause to be notified) each person so registered of the date and time bids will be received not less than twenty four (24) hours before the date and ime of sale. The notification shall be made by telephone at the number furnished by such person and also by e mail, if an e mail address has been received.

Notice is hereby given that electronic proposals will be received via PARITY®, in the manner described below, until the time and date specified in the Notice provided a east 24 hours prior to the sale, which is expected to be 11:00 a.m. (Indianapolis Time), on April 15, 2020. Bids may be submitted electronically via PARITY® pursuant to his Notice until the time specified in this Notice, but no bid will be received after the time for receiving bids specified above. To the extent any instructions or directions set forth in PARITY® conflict with this Notice, the terms of this Notice shall control. For further information about PARITY®, potential bidders may contact the School orporation's advisor, Stifel, Nicolaus & Company, Incorporated at (317) 808-7104 or PARITY® at (212) 849 5021.

At the time designated for the sale, the School Corporation will receive at the offices of Stifel, Nicolaus & Company, Incorporated, 30 South Meridian Street, Suite 600, Hamilton Southeastern Schools General Obligation Bonds of 2020 (the "Bonds"), an Indiana political subdivision, in the principal amount of \$14,000,000; Fully

registered form; Denomination \$5,000 and integral multiples thereof (or in such other denomination as requested by the winning bidder); Originally dated the date of delivery of the Bonds; Bearing interest at a rate or rates to be determined by bidding, payable on June 30, 2021, and semiannually thereafter; These Bonds will be initially issued in a Book Entry System (as defined in the Bond Resolution (as hereinafter defined)) unless otherwise requested by the winning bidder. Interest payable by check nailed one business day prior to the interest payment date or by wire transfer to depositories on the interest payment date to the person or depository in whose name each Bond is registered with The Bank of New York Mellon Trust Company, N.A. on the fifteenth day immediately preceding such interest payment date; Maturing or subject o mandatory redemption on June 30 and December 31 beginning no earlier than June 30, 2021 through not later than December 31, 2022 on the dates and amounts as rovided by the School Corporation prior to the sale

As an alternative to PARITY®, bidders may submit a sealed bid or e-mail the bid electronically to the School Corporation's advisor at the address described above until he time and on the date identified in the notice given by, or on behalf of the School Corporation, twenty four hours prior to the sale of the Bonds. Upon completion of the pidding procedures described herein, the results of the sealed, non electronic bids received shall be compared to the electronic bids received by the School Corporation. The Bonds are not subject to optional redemption prior to maturity.

A bid may designate that a given maturity or maturities shall constitute a term bond, and the semi annual amounts set forth in the schedule provided prior to the sale hall constitute the mandatory sinking fund redemption requirements for such term bond or bonds. For purposes of computing net interest cost, the mandatory redemptior mounts shall be treated as maturing on the dates set forth in the schedule provided prior to the sale.

Each bid must be for all of the Bonds and must state the rate of interest which each maturity of the Bonds is to bear, stated in multiples of 1/8th, 1/20th or 1/100th of 1%. The maximum interest rate of the Bonds shall not exceed 3.00% per annum. All Bonds maturing on the same date shall bear the same rate. No bid for less than 99.50% of the face value of the Bonds will be considered. The Bonds will be awarded to the lowest responsible and responsive bidder who has submitted a bid in accordance nerewith (the "Purchaser"). The Purchaser will be the one who offers the lowest net interest cost to the School Corporation, to be determined by computing the total nterest on all of the Bonds to their maturities based upon the schedule provided by the School Corporation prior to the sale and deducting therefrom the premium bid, if ny, and adding thereto the discount bid, if any. No conditional bids will be considered. The right is reserved to reject any and all bids. If an acceptable bid is not received or the Bonds on the date of sale hereinbefore fixed, the sale may be continued from day to day thereafter without further advertisement, during which time no bid which rovides a higher net interest cost to the Corporation than the best bid received at the time of the advertised sale will be considered.

Each bid not submitted via PARITY® must be enclosed in a sealed envelope addressed to the School Corporation and marked on the outside "Hamilton Southeastern Schools Bid for General Obligation Bonds of 2020". A good faith deposit ("Deposit") in the form of cash, wire transfer, or certified or cashier's check in the amount of \$40,000 payable to the order of the School Corporation is required to be submitted by the Purchaser not later than 3:30 p.m. (EST) on the next business day following the award. If such Deposit is not received by that time, the School Corporation may reject the bid. No interest on the Deposit will accrue to the Purchaser. The Deposit vill be applied to the purchase price of the Bonds. In the event the Purchaser fails to honor its accepted bid, the Deposit will be retained by the School Corporation as iquidated damages.

The Purchaser shall make payment for such Bonds and accept delivery thereof within five days after being notified that the Bonds are ready for delivery, at such place in the City of Indianapolis, Indiana, as the Purchaser may designate, or at such other location mutually agreed to by the School Corporation and the Purchaser. The Bonds will be ready for delivery within 45 days after the date of sale. If the School Corporation fails to have the Bonds ready for delivery prior to the close of banking hours on the forty fifth day after the date of sale, the Purchaser may secure the release of the bid upon request in writing, filed with the School Corporation. The Purchaser is xpected to apply to a securities depository registered with the Securities and Exchange Commission ("SEC") to make such Bonds depository eligible. If the Bonds ar eoffered, at the time of delivery of the Bonds to the Purchaser, the Purchaser will be required to certify to the School Corporation the initial reoffering price to the public of substantial amount of each maturity of the Bonds

All provisions of the bid form and Preliminary Official Statement (as hereinafter defined) are incorporated herein. As set forth in the Preliminary Official Statement. he Purchaser agrees by submission of their bid to assist the School Corporation in establishing the issue price of the Bonds under the terms outlined therein and shall execute and deliver to the School Corporation at closing an "issue price" certificate, together with the supporting pricing wires or equivalent communications, with such nodifications as may be appropriate or necessary, in the reasonable judgment of the Purchaser, the School Corporation and Ice Miller LLP ("Bond Counsel"). Bidders must comply with the rules of PARITY® (the "Rules") in addition to requirements of this Notice. To the extent there is a conflict between the Rules and this Jotice, this Notice shall control. Bidders may change and submit bids as many times as they wish during the sale, but they may not withdraw a submitted bid. The last bid submitted by a bidder prior to the deadline for the receipt of bids will be compared to all other final bids to determine the winning bid. During the sale, no bidder will see any other bidder's bid, nor will they see the status of their bid relative to other bids (e.g., whether their bid is a leading bid).

It is anticipated that CUSIP identification numbers will be printed on the Bonds, but neither the failure to print such numbers on any Bond nor any error with respect hereto shall constitute cause for failure or refusal by the successful bidder therefor to accept delivery of and pay for the Bonds in accordance with the terms of its proposa No CUSIP identification number shall be deemed to be a part of any Bond or a part of the contract evidenced thereby and no liability shall hereafter attach to the School Corporation or any of its officers or agents because of or on account of such numbers. All expenses in relation to the printing of CUSIP identification numbers on the Bonds shall be paid for by the School Corporation; provided, however, that the CUSIP Service Bureau charge for the assignment of said numbers shall be the responsibility of and shall be paid for by the Purchaser. The Purchaser will also be responsible for any other fees or expenses it incurs in connection with the resale of the Bond The approving opinion of Bond Counsel, together with a transcript of the proceedings relating to the issuance of the Bonds and closing papers in the usual form showing

o litigation questioning the validity of the Bonds, will be furnished to the successful bidder at the expense of the School Corporation. The Bonds are being issued for the purpose of the (i) renovation of and improvements to Fall Creek Junior High School; (ii) renovation of an improvements to Hamilton outheastern High School, and (iii) miscellaneous maintenance improvements, including the replacement of food service equipment and purchase of technology throughout he district, and will be direct obligations of the School Corporation payable out of ad valorem taxes to be collected on the taxable property within the School Corporation; owever, the School Corporation's collection of the levy may be limited by operation of I.C. 6 1.1 20.6, which provides taxpayers with tax credits for property taxes ttributable to different classes of property in an amount that exceeds certain percentages of the gross assessed value of that property. The School Corporation is required y law to fully fund the payment of debt service on the Bonds in an amount sufficient to pay the debt service, regardless of any reduction in property tax collections due to the application of such tax credits. The School Corporation may not be able to levy or collect additional property taxes to make up this shortfall. The School Corporation a school corporation organized pursuant to the provisions of I.C. 20 23; the Bonds will not be "private activity bonds" as defined in Section 141 of the Code. The Bonds constitute an indebtedness only of the School Corporation. In the opinion of Bond Counsel, under the existing federal statutes, decisions, regulations and rulings, the interest on the Bonds is exempt from all income taxation in Indiana. In the opinion of Bond Counsel, under the existing federal statutes, decisions, regulations

egulations and rulings, the interest on the Bonds is excludable from gross income for purposes of federal income taxation. The School Corporation has prepared a Preliminary Official Statement (the "Preliminary Official Statement") relating to the Bonds which it has deemed nearly final.

Within seven (7) business days of the sale, the School Corporation will provide the successful bidder with sufficient copies of the Final Official Statement (the "Final Official Statement") at the School Corporation's expense in order for such bidder to comply with Section (b)(4) of the SEC Rule 15c2-12 and the rules of the Municipal Securities Rulemaking Board. Additional copies, at the Purchaser's expense, must be requested within five (5) business days of the sale. Inquiries concerning matters ontained in the Preliminary Official Statement must be made and pricing and other information necessary to complete the Final Official Statement must be submitted y the Purchaser within two (2) business days following the sale to be included in the Final Official Statement.

If the Bonds are reoffered by an underwriter, the School Corporation agrees to enter into an eighth supplement to its Master Continuing Disclosure Undertaking (the Master Agreement") in order to permit the Purchaser to comply with the SEC Rule 15c2 12, as amended to the date hereof (the "SEC Rule"). A copy of the Master Agreement is available from the School Corporation or advisor at the addresses below

The School Corporation has further agreed to comply with the Purchaser's reasonable requests to provide or disclose information and make appropriate filings which nay be required in order for such purchaser to comply with the SEC Rule.

Further information relative to said issue and a copy of the Preliminary Official Statement may be obtained upon application to Stifel, Nicolaus & Company, incorporated, 30 South Meridian Street, Suite 600, Indianapolis, Indiana 46204, advisor to the School Corporation; or Cecilie Nunn, Chief Financial Officer of the School Corporation, 13485 Cumberland Road, Fishers, Indiana 46038. If bids are submitted by mail, they should be addressed to the School Corporation, attention of cecilie Nunn, Chief Financial Officer of the School Corporation, 13485 Cumberland Road, Fishers, Indiana 46038. Dated this 16th day of March, 2020.

/s/ Julie Chambers Secretary, Board of School Trustees Hamilton Southeastern Schools 3/16/2020. 3/23/2020

RL3251

School Performance

month This The Hamilton County Reporter publishing Annual is Performance Reports (APRs). To the right you will find an explanation of the data you find see on Pages A4 through A10.

Today we offer you the reports for Noblesville, Hamilton Heights, Southeastern, Hamilton Sheridan and Westfield-Washington schools.

These reports do not only detail performance for the 2018-19 school year, but show a comparison all the way back to the 2015-16 school year, allowing parents and readers to opportunity to see how local schools perform over time.

As noted in the state explanation to the right and at the bottom of each page of the APRs, in 2018-19 Indiana transitioned to a new statewide assessment (ILEARN) for Grades 3-8. Therefore, results are not comparable to previous data.

Publishing APRs for school corporations in Hamilton County is just one more way we can show our readers we really are Hamilton County's Hometown Newspaper.

Sheridan Community Schools Page A4

Hamilton Southeastern Schools Pages A5, A6 and A7

Hamilton Heights **School Corporation** Page A7

Westfield Washington Schools Page A8

Noblesville Schools Pages A9 and A10

2019 School Corporation Annual Performance Report (APR)

General Explanations The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college-and–career ready. Where possible, this report contains three years of data to show trends – not just this year's results. In addition, the State Average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education's Web site (compass.doe.in.gov), including data broken out by different student subgroups, such as race, gender, income level and special education and special education.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The score for ILEARN/ISTEP+ are listed under each school to reflect student progress toward those standards. For high schools, you lso will see graduation rates and the percentage of graduates who plan to go on to college.

Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes of the dend subset of how much teachers. gifted and talented classes.

Definitions (in the order found on the report)

Corporation Level & General Sch	
A-F Accountability Grade	Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2018-19, Schools and Corporations were assigned the better of their 2017-18 grade or the 2018-19 calculated grade.
Student Enrollment	Number of students enrolled on October 1 of the school year. Note: Counts for Membership purposes are taken on a different day and may differ.
Non-Waiver Grad Rate	For 2018-19, the percentage of students who entered Grade 9 in Fall 2015 and graduated in four years or less without a waiver
College and Career Readiness Rate	The percentage of 2018 four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification. Note: These data are not available for the 2019 cohort at time of publication.
Career and Technical Diplomas	Core 40 with Technical Honors Diplomas
Certified Teachers	Teachers certified to teach as reported by School Corporation (includes guidance counselors and other non-Administrator staff)
Teacher Salary Range	Salary range is calculated by reviewing the salaries for teachers as provided by the School Corporation. Teachers must be reported at 100% for 180-195 days
Students in Special Education	Students (including non-public Students) who are receiving special education services
Students in Gifted and Talented Education	Percentage of students enrolled in gifted and talented education programs as defined locally
Percent of Instruction Delivered Through Career and Technical Education	Percentage of total instructional hours delivered through vocational education classes
Students Receiving Free or Reduced Price Lunches	Students who receive free or reduced price lunches due to family income level
Limited English Proficiency Students	Students whose inability to communicate English prevents them from participating fully in a standard educational program
Foster Care Students	Students who are foster care students
Alternative Education	Students enrolled and receiving instruction for at least 10 days in an approved alternative education program
Intra District Mobility	Percentage of students who moved from one school to another in the same school corporation
Inter District Mobility	Percentage of student who moved from one school to another in a different school corporation
Pupil Enrollment to Certified Employee Ratio	Number of Students per Certified Employees as reported by the School Corporation
Attendance Rate	Average attendance rate for students
High School Data	
ISTEP+	Grade 10 exam for high school graduation. Pass rates for Grade 10 ISTEP are for first time attempts only.
Career and Technical Programs	Programs administered through the Department of Workforce Development that often result in an Industry Certification
International Baccalaureate	Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at www.ibo.org
Core 40	Basic High school graduation requirements More information on the graduation requirements and types of diplomas can be found at http://www.doe.in.gov/student-services/student-assistance/academic-guidance
Core 40 with Honors diploma	Either Core 40 with Academic Honors or Core 40 with Technical Honors
Graduation Rate	For 2015-16, the percentage of students who entered Grade 9 in Fall 2013 and graduated in four years or less.
Elementary/Middle School Data	
ILEARN	Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts. Students in grades 4 and 6 are also tested in Science. Students in grades 5 are also tested in Social Studies.
IREAD	Exam given to all students in grade 3 to test reading proficiency. Students must pass the exam to advance to grade 4
Contact: If you have any questions about this of Education at 317-234-1332 or by e	information, you should contact your local school corporation or contact the Department e-mail at datarequests@doe.in.gov.

ADVERTISEMENT / NOTICE TO BIDDERS CITY OF NOBLESVILLE 16 South 10th Street Noblesville, Indiana 46060 Board of Public Works & Safety ADVERTISEMENT / NOTICE TO BIDDERS

CITY OF NOBLESVILLE, INDIANA Solid Waste, Recycling, and Yard Waste, Collection and Disposal Notice is hereby given that Sealed Bids for Solid Waste, Recycling, and Yard Waste, Collection and Disposal will be received by the City of Noblesville, Charles Collection and Constant States and States a Indiana, Board of Public Works and Safety (the "City"), at the Office of the City Clerk, 16 South 10th Street, Suite B232, Noblesville, Indiana 46060, until 9:00 .m., local time, on April 14, 2020. Any Bid received after the designated time vill be returned unopened. The Bid should be clearly marked "BID ENCLOSED Solid Waste, Recycling and Yard Waste, Collection and Disposal" on the outside of the envelope, and as otherwise set forth in the Bidding Documents. The Bids will be publicly opened and read aloud at 9:00 a.m. on April 14, 2020 at the Board of Public Works and Safety meeting in the City Council Chambers and then taken nder advisement.

Required Pre-Bid Conference

All Bidders are required to attend the Pre-Bid Conference with representatives of the City to discuss the Services and implementation of those Services at 2:00 p.m. on April 1, 2020, at the Noblesville Street Department, 1575 Pleasant Street, Noblesville, Indiana 46060 (room to be assigned). No additional costs of any type

will be allowed for the Bidder's failure to assigned). No additional costs of any type will be allowed for the Bidder's failure to attend. In general, the Services consist of weekly pick-up of containerized Solid Waste, bi-weekly curbside Recycling, and Yard Waste from all eligible Residential Units within the geographic limits of the City and disposal. The Services shall nclude Solid Waste and Recycling collection and disposal for designated City Facilities, all as required by the Bidding Documents, the Contract between the City of Noblesville, Indiana and Contractor and City of Noblesville, Indiana Solid Waste, Recycling and Yard Waste, Collection and Disposal Specifications (the "Specifications"). Copies of the Bidding Documents may be obtained from the Office of the Noblesville Street Department, 1575 Pleasant Street, Noblesville, ndiana or by emailing pjohnson@noblesville.in.us. Bids must be submitted on the forms in the Bidding Documents, must contain the

ames of every person or company interested therein, and shall be accompanied by:

(1) Form No. 96 (Revised 2013) as prescribed by the Indiana Board of Account and as required in the Instruction to Bidders, including a financial statement, a statement of experience, a proposed plan or plans for performing the Services and the equipment the Bidder has available for the performance of the Services

(2) Bid Bond or certified check in the amount of ten percent (10%) of the Combined Yearly Total amount provided in the Contractor's Bid Proposal Form, including alternates with a satisfactory corporate surety or on a solvent bank. The Bid Bond or certified check shall be evidence of good faith that the successful Bidder will execute the Contract as included in the Bidding Documents provide th required Performance and Payment Bonds and Certificate of Insurance. The Bid Bond or certified check shall be made payable to the City.

Any Bid may be withdrawn prior to the scheduled closing time for receipt of Bids, but no Bidder shall withdraw its Bid within sixty (60) days after the actual ppening of the Bids. All Bid Bonds and certified checks of unsuccessful Bidders will be returned upor

selection of the successful Bidder and execution of the Contract, and provision of the required Performance and Payment Bonds and Certificate of Insurance. A Performance Bond with good and sufficient surety, acceptable to the City, on the form enclosed, shall be required of the successful Bidder in an amount equal to at least one hundred percent (100%) of the Contract Sum for one (1) year, conditioned upon the faithful performance of the Contract.

The Contractor shall execute a Payment Bond to the City, approved by the City, on the form enclosed, and for the benefit of the City, in an amount equal to one hundred percent (100%) of the Contract Sum for one (1) year. The Payment Bond is binding on the Contractor, its subcontractors and material suppliers, and their successors and assigns for the payment of all indebtedness to a person for labor and services performed, material furnished, or services rendered. The Payment Bond must state that it is for the benefit of the subcontractors, laborers, material suppliers, and those performing services. The surety of the Payment Bond may no be released until one (1) year after the City's final settlement with the Contractor. All out-of-state corporations must have a Certificate of Authority to do business in the State. Application forms may be obtained by contacting the Secretary of State, State of Indiana, Statehouse, Indianapolis, Indiana 46204.

The City reserves the right to reject and/or cancel any and all Bids, solicitations and/or offers in whole or in part as specified in the solicitation when it is not in the best interests of the governmental body as determined by the purchasing agency in accordance with IC 5-22-18-2. The City also reserves the right to waive rregularities in any Bid, and to accept any Bid which is deemed most favorable to the City.

CITY OF NOBLESVILLE, INDIANA BOARD OF PUBLIC WORKS AND SAFETY

Jack Martin, President John Ditslear, Member

Laurie Dyer, Member

Attest:

Evelyn L. Lees, Clerk

Submit Public Notices To: PublicNotices@ReadTheReporter.com

3/23/2020, 3/30/2020

Sheridan Community Schools 2019 Annual Performance Report

Grade 3 Percent Passing ISTEP+/ ILEARN

* Grade 3 Percent Passing ISTEP+/ ILEARN

Grade 4 Percent Passing ISTEP+/ ILEARN

* Grade 4 Percent Passing ISTEP+/ ILEARN

Grade 4 Percent Passing ISTEP+/ ILEARN

Math Standard

Math Standard

Science Standard

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Language Arts Standard

Language Arts Standard

		State			
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	С	А	В	В	
Student Enrollment	1,037	1,036	1,081	1,040	1,141,24
Non-Waiver Grad Rate	89.3	92.5	88.0	87.2	76.4
Percentage of Career and Technical Diplomas	3.9	1.6	0.0		2.
Number of Certified Teachers	69	66	67	66	59,98
Teacher Salary Range - Minimum	\$34,003	\$34,173	\$34,173	\$34,686	\$35,024.1
Teacher Salary Range - Maximum	\$65,955	\$66,285	\$66,285	\$68,959	\$66,009.7
Number of Students in Special Education	167	187	223	207	177,46
Percent of Students in Special Education	16.1	18.1	20.6	19.9	16.
Number of Students in Gifted and Talented Education	137	138	135	133	140,12
Percent of Students in Gifted and Talented Education	13.2	13.3	12.5	12.8	13.
Number of Students Receiving Free or Reduced Lunches	391	380	449	426	540,27
Percent of Students Receiving Free or Reduced Price Lunches	37.7	36.7	41.5	41.0	48.
Number of Limited English Proficiency Students	7	10	11	15	65,99
Percent of Limited English Proficiency Students	0.7	1.0	1.0	1.4	5.
Percent of Students in Foster Care	N/A	N/A	0.5	1.63	1.9
Number of Students in Career and Technical Program	143	167	192	140	187,02
Percentage of Students in Career and Technical Program	13.78	16.11	17.76	13.46	20.8
Intra District Mobilty	0	0	0	0	
Inter District Mobility	6.6	10.5	8.8	6.8	
Graduation Rate	90.5	95.5	95.2	88.4	87.
Number of Incidents of Restraint		8	1	21	9,76
Number of Incidents of Restriant Involving a School Resource Officer		N/A	0	0	1,12
Number of Incidents of Seclusion		8	0	5	8,01
Number of Incidents of Seclusion Involving a School Resource Officer	ĺ	N/A	0	0	29

Sheridan Elementary School, Sheridan 2465 State Indicator '15-'16 '16-'17 '17-'18 '18-'19 Total A-F Accountability Grade 463 1,141,247 Student Enrollment 459 502 493 Number of Certified Teachers 26 25 24 24 59,981 rcentage of Students Passing 91.8 89.5

61.

64.3

66.2

75.6

74.3

58.1

76.

59.4

67.5

74.3

66.7

69.3

60.3

59.7

65.8

48.0

41.3

54.

51.2

47.6

58.7

46.3

54.0

45.8

46.3

* Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	78.3	70.6	66.7	56.5	47.8
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard	59.0	75.3	53.8	46.4	47.5
* Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	74.6	74.6	56.4	52.2	46.0
* Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard				N/A	
Pupil Enrollment to Certified Employee Ratio	13.8	14.9	15.4	14.2	13.6
Attendance Rate	96.2	96.0	95.8	96.0	95.1
Number of Students with More Than 10 Unexcused Days Absent			1	3	76,150
Number of Students absent greater than 10% of School Year	20	23	26	21	80423
Number of Students Suspended	23	37	46	25	100,597
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol			1		6,269
Number of Out of School Suspensions	13	12	21	9	67,434
Number of In School Suspensions	22	35	39	17	52,066
Sheridan Middle School, Sheridan 6780					

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

High S. - 2462

Sheridan High School, Sheridan 2463		State			
Indicator	'15-'16	School '16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	B	A	A	A	10111
Student Enrollment	330	329	333	310	1,141,247
Non-Waiver Grad Rate	89.29	92.54	87.95	87.21	76.47
College and Career Readiness Rate	44.74	56.20	63.30	N/A	1
Number of Certified Teachers	30	29	30	29	59,981
Number of Students in Career and Technical Program	143	167	192	140	187,020
Percentage of Students in Career and Technical Program	43.33	50.75	57.66	45.16	53.2273
* Grade 10 Percent Passing ISTEP+/ ILEARN Math Standard	27.5	50.6	38.8	36.0	35.3
* Grade 10 Percent Passing ISTEP+/ ILEARN Language Arts Standard	58.0	74.6	55.2	65.3	62.4
* Grade 10 Percent Passing ISTEP+/ ILEARN Science Standard	78.1	58.9	66.3	33.8	38.6
Percent of Graduates Who Have Passsed Both ECA Standards	98.7	96.9	91.1	***	92.5
Percent of Graduates Granted Waivers	1.3	3.1	7.6	1.3	12.1
Percent of graduates receiving Academic Honors Diploma	35.5	40.6	30.4	38.2	39.8
Number of graduates receiving Core 40 Diploma	62	51	68	70	67211
Percent Core 40 with Honors Diploma	35.5	40.6	30.4	38.2	39.8
Percent Core 40 Diploma	81.6	79.7	86.1	92.1	90.3
Pupil Enrollment to Certified Employee Ratio	9.7	9.9	10.4	9.3	13.6
Graduation Rate	90.5	95.5	95.2	88.4	87.0
Attendance Rate	96.4	96.5	96.5	96.5	95.1
Number of Students with More Than 10 Unexcused Days Absent	3	4	4	2	76,150
Number of Students absent greater than 10% of School Year	17	15	15	17	80423
Number of Students Retained in the 9th Grade	0	0	0	0	0
Number of Students Who Have Dropped Out	5	1	4	5	5,025
Number of Students Suspended	13	4	21	31	100,597
Number of Students Expelled	7	6	4	1	2,682
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	5	2	3		6,269
Number of Out of School Suspensions	13	1	17	27	67,434
Number of In School Suspensions		3	4	8	52,066

MISSION STATEMENT

We create high leverage, high impact learning opportunities for all students.

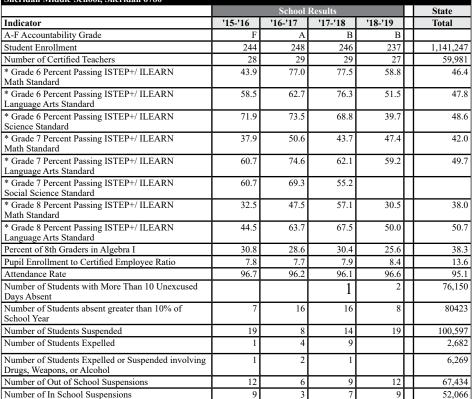
VISION STATEMENT

All students develop skills and attitudes resulting in academic achievement, career success, and exemplary citizenship. BELIEFS OF THE SHERIDAN COMMUNITY SCHOOLS BOARD OF SCHOOL TRUSTEES

Students are our first priority. Our schools are the focal point of this community. This community's investment in our schools is vital to the continued vitality of this community. Everyone in the community has a role in educating our children. Our students deserve world-class opportunities. Schools must provide a safe and nurturing environment. Everyone in our community deserves to be treated with respect.

Successful investment in the future respects the past

Sheridan Community Schools shall strive to maintain the current levels between the expenditures for the student instructional expenditure categories and the other expenditure categories as described in IC 20-42.5-3-4 for the next fiscal year



* In 2018-19 Indiana transitioned to a new statewide assessment (ILEARN) for Grades 3-8. Therefore, results are not comparable to previous data *** Suppressed





3/23/2020

Hamilton Southeastern Schools 2019 Annual Performance Report

Hamilton Southeastern Schools, Fishers 3005					
		State			
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	Α	Α	Α	А	
Student Enrollment	21,144	21,367	21,642	21,599	1,141,247
Non-Waiver Grad Rate	94.3	94.9	94.0	91.6	76.47
Percentage of Career and Technical Diplomas	0.1	0.1	0.1	0.1	2.5
Number of Certified Teachers	1,029	1,100	1,110	1,137	59,981
Teacher Salary Range - Minimum	\$35,718	\$24,324	\$35,217	\$31,692	\$35,024.11
Teacher Salary Range - Maximum	\$75,076	\$77,784	\$80,049	\$81,650	\$66,009.75
Number of Students in Special Education	2,152	2,192	2,276	2,129	177,462
Percent of Students in Special Education	10.2	10.3	10.5	9.9	16.2
Number of Students in Gifted and Talented Education	7,527	7,133	7,049	7,023	140,126
Percent of Students in Gifted and Talented Education	35.6	33.4	32.6	32.5	13.3
Number of Students Receiving Free or Reduced Lunches	2,858	3,014	3,286	3,398	540,272
Percent of Students Receiving Free or Reduced Price Lunches	13.5	14.1	15.2	15.7	48.8
Number of Limited English Proficiency Students	583	515	712	849	65,996
Percent of Limited English Proficiency Students	2.8	2.4	3.3	3.9	5.9
Percent of Students in Foster Care	N/A	N/A	0.3	0.30	1.97
Number of Students in Alternative Education				88	18,017
Percentage of Students in Alternative Education				0.4	1.7
Number of Students in Career and Technical Program	2,004	2,082	1957	2,244	187,020
Percentage of Students in Career and Technical Program	9.47	9.74	9.04	10.38	20.88
Intra District Mobilty	0.4	0.5	0.6	0.5	0
Inter District Mobility	3.3	3.2	3.2	3	0
Graduation Rate	96.2	97.1	97.1	96.0	87.0
Number of Incidents of Restraint		370	352	318	9,766
Number of Incidents of Restriant Involving a School Resource Officer		N/A	2	0	1,125
Number of Incidents of Seclusion		619	455	372	8,017
Number of Incidents of Seclusion Involving a School Resource Officer		N/A	4	0	296
Corporation Goals for Expenditure Categories in Indiana	a Code 20-42.	5-3-5			
Brooks School Elementary, Fishers 2466		School	Results		State
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total

			State		
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	A	В	А	А	
Student Enrollment	988	951	866	691	1,141,247
Number of Certified Teachers	46	51	46	49	59,981
Percentage of Students Passing IREAD	95.8	98.4	93.8	95.0	86.6
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	65.4	78.3	76.9	80.1	58.7
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	83.2	85.5	81.3	62.3	46.3
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	79.1	68.8	83.3	74.8	54.0
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	88.8	78.8	85.0	66.9	45.8
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	86.8	78.2	83.3	65.6	46.3
Pupil Enrollment to Certified Employee Ratio	12.6	11.6	12.5	11.3	13.6
Attendance Rate	97.2	97.0	95.7	96.4	95.1
Number of Students with More Than 10 Unexcused Days Absent	1	1	5	2	76,150
Number of Students absent greater than 10% of School Year	13	16	42	19	80423
Number of Students Suspended	1	1	1	2	100,597
Number of Out of School Suspensions	1		1	2	67,434
Number of In School Suspensions		1		1	52,066

New Britton Elementary School, Fishers 2468

			State			
Indicator	'15-'16	'16-'17	'17-'18	'18-'19		Total
A-F Accountability Grade	А	А	А	А		
Student Enrollment	729	719	726	726	Т	1,141,247
Number of Certified Teachers	36	39	39	42	Т	59,981
Percentage of Students Passing IREAD	98.6	99.4	97.2	93.6		86.6
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	83.4	78.7	81.1	77.9		58.7
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	88.1	86.0	81.1	69.5		46.3
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	83.5	84.5	84.7	76.2		54.0
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	86.7	86.5	84.7	56.9		45.8
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	86.1	88.8	82.0	65.4		46.3
Pupil Enrollment to Certified Employee Ratio	17.7	15.2	15.7	15.7		13.6
Attendance Rate	97.1	96.7	96.9	96.9	Τ	95.1
Number of Students with More Than 10 Unexcused Days Absent	1	4	1			76,150
Number of Students absent greater than 10% of School Year	20	15	13	8		80423
Number of Students Suspended	6	3	14	20	Т	100,597
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol			2			6,269

Math Standard 80. * Grade 3 Percent Passing ISTEP+/ ILEARN 80. Language Arts Standard 81. * Grade 4 Percent Passing ISTEP+/ ILEARN 81. Math Standard 83. Language Arts Standard 83. Language Arts Standard 83. Science Standard 97. Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of 1 School Year 97. Number of Students Suspended Number of In School Suspensions Number of In School Suspensions 97. Fall Creek Elementary School, Fishers 2473 99. Indicator '15-'16 A-F Accountability Grade B Student Enrollment 69 Number of Crified Teachers 3 Percentage of Students Passing ISTEP+/ ILEARN 81. Math Standard 84 * Grade 3 Percent Passing ISTEP+/ ILEARN 82. Language Arts Standard 86. * Grade 4 Percent Passing ISTEP+/ ILEARN 86. Math Standard 87. * Grade 4 Percent Passing ISTEP+/ ILEARN	'16-'17 A 725 38 96.1 64.9 85.7 74.4 80.5 77.8 15.7 97.2 6 5 6 6 97.2 6 8 97.2 8 97.2 8 97.2 8 97.2 8 8 97.9 86.5 97.9 86.5	40 98.0 75.0 82.7 81.6 81.0 74.1 15.9 97.4 4 10 5 2 2 4 4 Results '17-'18 B 631 36 95.5	'18-'19 A 647 38 92.9 67.2 49.2 69.0 49.7 51.7 51.7 51.7 15 97.1 4 6 2 2 2 2 30 98.4 76.8 56.8	8 100 67 52 State Tota 1,141
A-F Accountability Grade A Student Enrollment 75 Number of Certified Teachers 3 Percentage of Students Passing IREAD 98. * Grade 3 Percent Passing ISTEP+/ ILEARN 70. Math Standard 70. * Grade 3 Percent Passing ISTEP+/ ILEARN 81. Math Standard 81. * Grade 4 Percent Passing ISTEP+/ ILEARN 83. Language Arts Standard 78. * Grade 4 Percent Passing ISTEP+/ ILEARN 78. Science Standard 97. Yuthent to Certified Employee Ratio 17. Attendance Rate 97. Number of Students absent greater than 10% of 1 School Year 1 Number of Students Suspended Number of Out of School Suspensions Number of Certified Teachers 3 Percentage of Students Passing ISTEP+/ ILEARN 89. Standard 69 Number of Certified Teachers 3 Percentage of Students Passing ISTEP+/ ILEARN 89. Standard 69 Student Enrollment 69 Number of Certified Teachers 3 <th>A 725 38 96.1 64.9 85.7 74.4 80.5 77.8 15.7 97.2 6 6 6 5 6 6 1 5 6 1 5 7 7.8 80.5 77.8 80.5 80.5 80.5 80.5 80.5 80.5 80.5 80</th> <th>A 684 40 98.0 75.0 82.7 81.6 81.0 74.1 15.9 97.4 4 10 5 2 2 4 81.0 74.1 15.9 97.4 4 4 8 10 8 5 2 8 5.7 85.7</th> <th>A 647 38 92.9 67.2 49.2 69.0 49.7 51.7 51.7 51.7 51.7 4 4 6 2 2 2 2 2 '18-'19 B 609 33 98.4 76.8</th> <th>1,14 59 70 70 8 8 100 6 6 52 52 52 54 100 6 7 52 52 54 1,14</th>	A 725 38 96.1 64.9 85.7 74.4 80.5 77.8 15.7 97.2 6 6 6 5 6 6 1 5 6 1 5 7 7.8 80.5 77.8 80.5 80.5 80.5 80.5 80.5 80.5 80.5 80	A 684 40 98.0 75.0 82.7 81.6 81.0 74.1 15.9 97.4 4 10 5 2 2 4 81.0 74.1 15.9 97.4 4 4 8 10 8 5 2 8 5.7 85.7	A 647 38 92.9 67.2 49.2 69.0 49.7 51.7 51.7 51.7 51.7 4 4 6 2 2 2 2 2 '18-'19 B 609 33 98.4 76.8	1,14 59 70 70 8 8 100 6 6 52 52 52 54 100 6 7 52 52 54 1,14
Student Enrollment 75 Number of Certified Teachers 3 Percentage of Students Passing ISTEP+/ ILEARN 70. Math Standard 75 Grade 3 Percent Passing ISTEP+/ ILEARN 80. Language Arts Standard 81. * Grade 4 Percent Passing ISTEP+/ ILEARN 81. Math Standard 83. * Grade 4 Percent Passing ISTEP+/ ILEARN 83. Language Arts Standard 78. * Grade 4 Percent Passing ISTEP+/ ILEARN 83. Science Standard 97. Number of Students absent greater than 100 Unexcused 97. Days Absent 97. Number of Students Suspended 97. Number of Students Passing ISTEP+/ ILEARN 98. Stadent Enrollment 69 Number of Students Passing ISTEP+/ ILEARN 81. Acrade 3 Perce	38 96.1 64.9 85.7 74.4 80.5 77.8 15.7 97.2 6 6 5 6 6 5 6 6 7 7 8 6 8 6 8 6 8 6 8 6 8 6 8 5 97.9 8 8.5	40 98.0 75.0 82.7 81.6 81.0 74.1 15.9 97.4 4 10 5 5 2 4 4 Results '17-'18 B 631 36 95.5 85.7	38 92.9 67.2 49.2 69.0 49.7 51.7 51.7 51.7 4 4 6 2 2 2 2 2 '18-'19 B 609 33 98.4 76.8	55 70 70 8 8 100 6 [°] 55 55 55 55 55 55 55 55 55 55 55 55 55
Percentage of Students Passing IREAD 98. * Grade 3 Percent Passing ISTEP+/ ILEARN 70. Math Standard 80. * Grade 4 Percent Passing ISTEP+/ ILEARN 80. Math Standard 81. * Grade 4 Percent Passing ISTEP+/ ILEARN 81. Math Standard 87. * Grade 4 Percent Passing ISTEP+/ ILEARN 83. Language Arts Standard 78. * Grade 4 Percent Passing ISTEP+/ ILEARN 78. Science Standard 97. Number of Students with More Than 10 Unexcused 17. Days Absent 91. Number of Students Suspended 11. Number of Students Suspended 11. Number of In School Suspensions 11. Fall Creek Elementary School, Fishers 2473 11. Indicator '15-'16 A-F Accountability Grade B Student Enrollment 66 Number of Certified Teachers 33 Percent Passing ISTEP+/ ILEARN 81. Math Standard 84. * Grade 3 Percent Passing ISTEP+/ ILEARN 86. Math Standard 85.	96.1 64.9 85.7 74.4 80.5 77.8 15.7 97.2 6 6 5 6 6 7 7 8 6 6 9 7.9 8 6 5 97.9 86.5	98.0 75.0 82.7 81.6 81.0 74.1 15.9 97.4 4 4 10 5 5 2 4 4 Results Results B 631 36 95.5 85.7	92.9 67.2 49.2 69.0 49.7 51.7 51.7 51.7 4 4 6 2 2 2 2 2 '18-'19 B 609 33 98.4 76.8	70 70 88 100 66 52 52 54 100 67 52
* Grade 3 Percent Passing ISTEP+/ ILEARN 70. Math Standard 70. 70. For Grade 3 Percent Passing ISTEP+/ ILEARN 80. Language Arts Standard 71. * Grade 4 Percent Passing ISTEP+/ ILEARN 81. Language Arts Standard 71. * Grade 4 Percent Passing ISTEP+/ ILEARN 83. Language Arts Standard 71. * Grade 4 Percent Passing ISTEP+/ ILEARN 78. Science Standard 71. Pupil Enrollment to Certified Employee Ratio 71. Attendance Rate 97. Number of Students absent greater than 10% of 97. Number of Students absent greater than 10% of 97. Number of Students Suspended 97. Number of Students Suspended 97. Number of Students Suspended 98. Number of Students Suspended 98. Number of Students Suspended 98. Number of In School Suspensions 99. Fall Creek Elementary School, Fishers 2473 Indicator 99. Fall Creek Elementary School, Fishers 2473 Indicator 99. * Grade 3 Percent Passing ISTEP+/ ILEARN 89. Language Arts Standard 89. Language Arts Standard 89. Language Arts Standard 89. * Grade 4 Percent Passing ISTEP+/ ILEARN 80. Math Standard 89. * Grade 4 Percent Passing ISTEP+/ ILEARN 80. Math Standard 80. * Grade 4 Percent Passing ISTEP+/ ILEARN 80. Math Standard 80. * Grade 4 Percent Passing ISTEP+/ ILEARN 80. Math Standard 80. * Grade 4 Percent Passing ISTEP+/ ILEARN 80. Math Standard 80. * Grade 4 Percent Passing ISTEP+/ ILEARN 80. Math Standard 80. * Grade 4 Percent Passing ISTEP+/ ILEARN 80. Math Standard 80. * Grade 4 Percent Passing ISTEP+/ ILEARN 80. Mumber of Students with More Than 10 Unexcused 97. Number of Students Suspended 10. Number of Students Suspended	64.9 85.7 74.4 80.5 77.8 15.7 97.2 6 6 5 5 6 6 5 7 16-17 A 6 86 6 86 5 97.9 86.5	75.0 82.7 81.6 81.0 74.1 15.9 97.4 4 4 10 5 5 2 4 8 Results IT-'18 B 631 36 95.5 85.7	67.2 49.2 69.0 49.7 51.7 51.7 4 6 2 2 2 2 2 '18-'19 B 609 33 33 98.4 76.8	8 100 6 52 Stat Tota 1,14
Math Standard 8 * Grade 3 Percent Passing ISTEP+/ ILEARN 80. Language Arts Standard 81. Math Standard 81. * Grade 4 Percent Passing ISTEP+/ ILEARN 83. Language Arts Standard 83. * Grade 4 Percent Passing ISTEP+/ ILEARN 78. Science Standard 97. Number of Students with More Than 10 Unexcused 93. Days Absent 97. Number of Students absent greater than 10% of 1 School Year 97. Number of Students Suspended 97. Number of Students Suspended 97. Number of Students Passing ISTEP+/ ILEARN 98. School Year 97. Number of Students Suspended 90. Number of Students Passing ISTEP+/ ILEARN 80. Student Enrollment 69 Number of Students Passing ISTEP+/ ILEARN 89. Language Arts Standard 87. * Grade 3 Percent Passing ISTEP+/ ILEARN 89. Language Arts Standard 86. Math Standard 87. * Grade 4 Percent Passing ISTEP+/ ILEARN 86. <td>85.7 74.4 80.5 77.8 15.7 97.2 6 6 School '16-'17 A 686 35 97.9 86.5</td> <td>82.7 81.6 81.0 74.1 15.9 97.4 4 4 10 10 5 5 2 4 8 Results '17-'18 B 631 36 95.5 85.7</td> <td>49.2 69.0 49.7 51.7 15 97.1 4 6 2 2 2 18-'19 B 609 33 98.4 76.8</td> <td>8 100 67 52 State Tota 1,141</td>	85.7 74.4 80.5 77.8 15.7 97.2 6 6 School '16-'17 A 686 35 97.9 86.5	82.7 81.6 81.0 74.1 15.9 97.4 4 4 10 10 5 5 2 4 8 Results '17-'18 B 631 36 95.5 85.7	49.2 69.0 49.7 51.7 15 97.1 4 6 2 2 2 18-'19 B 609 33 98.4 76.8	8 100 67 52 State Tota 1,141
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Language Arts Standard 8 * Grade 4 Percent Passing ISTEP+/ ILEARN 81. Math Standard 83. Language Arts Standard 83. Science Standard 78. Science Standard 97. Number of Students with More Than 10 Unexcused 97. Number of Students absent greater than 10% of 1 School Year 97. Number of Students Suspended 97. Number of Cut of School Suspensions 97. Fill Creck Elementary School, Fishers 2473 97. Grade 3 Percent Passing ISTEP+/ ILEARN 88. Student Enrollment 69 Number of Certified Teachers 3 Percentage of Students Passing ISTEP+/ ILEARN 89. Language Arts Standard 80. Standard 80. Science Standard 90. Yeareatage Aresent Passing ISTEP+/ ILEARN 85. Science Students Basent greater than 10% of 1 </td <td>74.4 80.5 77.8 15.7 97.2 6 5 6 6 6 6 77.8 86.5 97.9 86.5</td> <td>81.6 81.0 74.1 15.9 97.4 4 10 5 2 4 10 5 2 4 10 5 2 4 10 5 2 4 8 631 36 95.5 85.7</td> <td>69.0 49.7 51.7 51.7 4 6 6 2 2 2 2 7 2 '18-'19 B 609 33 98.4 76.8</td> <td>8 100 67 52 State Tota 1,141</td>	74.4 80.5 77.8 15.7 97.2 6 5 6 6 6 6 77.8 86.5 97.9 86.5	81.6 81.0 74.1 15.9 97.4 4 10 5 2 4 10 5 2 4 10 5 2 4 10 5 2 4 8 631 36 95.5 85.7	69.0 49.7 51.7 51.7 4 6 6 2 2 2 2 7 2 '18-'19 B 609 33 98.4 76.8	8 100 67 52 State Tota 1,141
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Number of Students with More Than 10 Unexcused Days Absent Image: Constraint of the second secon	16.7	15	15.6	
Days Absent Image: Constraint of the second sec	97.3	97.2	97.0	
Number of Students absent greater than 10% of School Year 1 Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol Number of Out of School Suspensions Geist Elementary School, Fishers 2474 Indicator '15-'16 A-F Accountability Grade A Student Enrollment 74 Number of Certified Teachers 3 Percentage of Students Passing IREAD 98. * Grade 3 Percent Passing ISTEP+/ ILEARN 86. Math Standard * Grade 4 Percent Passing ISTEP+/ ILEARN 89. Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN 90. Math Standard * Grade 4 Percent Passing ISTEP+/ ILEARN 94. Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN 94. Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN 94. Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN 94. Language Arts Standard </td <td>1</td> <td></td> <td>1</td> <td>76</td>	1		1	76
School Year	8	3	6	8
Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol Number of Out of School Suspensions Ceist Elementary School, Fishers 2474 Indicator Indicator A-F Accountability Grade A. Student Enrollment 74 Number of Certified Teachers 3 Percentage of Students Passing IREAD 98. * Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 4 Percent Passing ISTEP+/ ILEARN 90. Math Standard * Grade 4 Percent Passing ISTEP+/ ILEARN 91. * Grade 4 Percent Passing ISTEP+/ ILEARN 92. * Grade 4 Percent Passing ISTEP+/ ILEARN 93. * Grade 4 Percent Passing ISTEP+/ ILEARN 94. Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN 94. Language Arts Standard	8	3	6	8
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol Number of Out of School Suspensions Ceist Elementary School, Fishers 2474 Indicator 115-'16 A-F Accountability Grade A Student Enrollment 74 Number of Certified Teachers 3 Percentage of Students Passing IREAD 98. * Grade 3 Percent Passing ISTEP+/ ILEARN 86. Math Standard 89. * Grade 4 Percent Passing ISTEP+/ ILEARN 90. Math Standard 94. * Grade 4 Percent Passing ISTEP+/ ILEARN 94. Language Arts Standard 94. Language Arts Standard 91. * Grade 4 Percent Passing ISTEP+/ ILEARN 91.	2	3	3	100
Number of Out of School Suspensions Geist Elementary School, Fishers 2474 Indicator '15-'16 A-F Accountability Grade A Student Enrollment 74 Number of Certified Teachers 3 Percentage of Students Passing IREAD 98. * Grade 3 Percent Passing ISTEP+/ ILEARN 86. Math Standard 89. Language Arts Standard 90. * Grade 4 Percent Passing ISTEP+/ ILEARN 90. Math Standard 94. Language Arts Standard 94. Language Arts Standard 91. * Grade 4 Percent Passing ISTEP+/ ILEARN 94. Language Arts Standard 91.		2		6
Geist Elementary School, Fishers 2474 Indicator '15-'16 A-F Accountability Grade A Student Enrollment 74 Number of Certified Teachers 3 Percentage of Students Passing IREAD 98. * Grade 3 Percent Passing ISTEP+/ ILEARN 86. Math Standard 89. * Grade 4 Percent Passing ISTEP+/ ILEARN 89. Language Arts Standard 90. Math Standard 94. Language Arts Standard 94. Language Arts Standard 91. * Grade 4 Percent Passing ISTEP+/ ILEARN 94. Language Arts Standard 91.				
Indicator '15-'16 A-F Accountability Grade A Student Enrollment 74 Number of Certified Teachers 3 Percentage of Students Passing IREAD 98. * Grade 3 Percent Passing ISTEP+/ ILEARN 86. Math Standard 89. * Grade 4 Percent Passing ISTEP+/ ILEARN 89. Language Arts Standard 90. * Grade 4 Percent Passing ISTEP+/ ILEARN 90. Math Standard 94. Language Arts Standard 94. Language Arts Standard 91. * Grade 4 Percent Passing ISTEP+/ ILEARN 91.	1	3	3	67
Indicator '15-'16 A-F Accountability Grade A Student Enrollment 74 Number of Certified Teachers 3 Percentage of Students Passing IREAD 98. * Grade 3 Percent Passing ISTEP+/ ILEARN 86. Math Standard 89. * Grade 4 Percent Passing ISTEP+/ ILEARN 89. Language Arts Standard 90. * Grade 4 Percent Passing ISTEP+/ ILEARN 90. Math Standard 94. Language Arts Standard 94. Language Arts Standard 91. * Grade 4 Percent Passing ISTEP+/ ILEARN 91.				
A-F Accountability Grade A Student Enrollment 74 Number of Certified Teachers 3 Percentage of Students Passing IREAD 98. * Grade 3 Percent Passing ISTEP+/ ILEARN 86. Math Standard 89. Language Arts Standard 89. * Grade 4 Percent Passing ISTEP+/ ILEARN 90. Math Standard 90. * Grade 4 Percent Passing ISTEP+/ ILEARN 90. Math Standard 94. Language Arts Standard 94. * Grade 4 Percent Passing ISTEP+/ ILEARN 94. Standard 94. Standard 91.	School	Results		State
Student Enrollment 74 Number of Certified Teachers 3 Percentage of Students Passing IREAD 98. * Grade 3 Percent Passing ISTEP+/ ILEARN 86. Math Standard 89. Language Arts Standard 89. * Grade 4 Percent Passing ISTEP+/ ILEARN 90. Math Standard 90. * Grade 4 Percent Passing ISTEP+/ ILEARN 90. Math Standard 94. Language Arts Standard 94. * Grade 4 Percent Passing ISTEP+/ ILEARN 91.	'16-'17	'17-'18	'18-'19	Tota
Number of Certified Teachers 3 Percentage of Students Passing IREAD 98. * Grade 3 Percent Passing ISTEP+/ ILEARN 86. Math Standard 89. * Grade 3 Percent Passing ISTEP+/ ILEARN 89. Language Arts Standard 90. Math Standard 90. Yer Grade 4 Percent Passing ISTEP+/ ILEARN 90. Math Standard 90. Yer Grade 4 Percent Passing ISTEP+/ ILEARN 94. Language Arts Standard 91.	A	A	A	
Percentage of Students Passing IREAD 98. * Grade 3 Percent Passing ISTEP+/ ILEARN 86. Math Standard 89. * Grade 3 Percent Passing ISTEP+/ ILEARN 89. Language Arts Standard 90. Math Standard 90. Math Standard 90. Yercent Passing ISTEP+/ ILEARN 90. Math Standard 90. * Grade 4 Percent Passing ISTEP+/ ILEARN 94. Language Arts Standard 91. * Grade 4 Percent Passing ISTEP+/ ILEARN 91.	781	805	867	1,141
* Grade 3 Percent Passing ISTEP+/ ILEARN 86. Math Standard * * Grade 3 Percent Passing ISTEP+/ ILEARN 89. Language Arts Standard 90. Math Standard 90. Math Standard 90. Math Standard 90. Yer Grade 4 Percent Passing ISTEP+/ ILEARN 90. Math Standard 94. Language Arts Standard 94. Yer Grade 4 Percent Passing ISTEP+/ ILEARN 94. Language Arts Standard 91.			48	59
Math Standard * * Grade 3 Percent Passing ISTEP+/ ILEARN 89. Language Arts Standard 90. Math Standard 91. * Grade 4 Percent Passing ISTEP+/ ILEARN 94. Language Arts Standard 91.		98.1	97.3	
* Grade 3 Percent Passing ISTEP+/ ILEARN 89. Language Arts Standard 89. * Grade 4 Percent Passing ISTEP+/ ILEARN 90. Math Standard 94. Language Arts Standard 94. Language Arts Standard 94. Korade 4 Percent Passing ISTEP+/ ILEARN 94. Language Arts Standard 91.	81.8	83.3	77.1	
Language Arts Standard * * Grade 4 Percent Passing ISTEP+/ ILEARN 90. Math Standard * * Grade 4 Percent Passing ISTEP+/ ILEARN 94. Language Arts Standard * * Grade 4 Percent Passing ISTEP+/ ILEARN 91.	82.3	87.1	68.3	1
Math Standard * * Grade 4 Percent Passing ISTEP+/ ILEARN 94. Language Arts Standard * * Grade 4 Percent Passing ISTEP+/ ILEARN 91.		07.1	00.5	
* Grade 4 Percent Passing ISTEP+/ ILEARN 94. Language Arts Standard * * Grade 4 Percent Passing ISTEP+/ ILEARN 91.	83.3	89.2	81.3	
Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN 91.	1			
* Grade 4 Percent Passing ISTEP+/ ILEARN 91.	l	87.4	72.5	
	90.1	81.4	68.4	
		01.4	00.4	
* Grade 7 Percent Passing ISTEP+/ ILEARN		1	N/A	1
Social Science Standard		ļ		
Pupil Enrollment to Certified Employee Ratio 17.	86.4	16.4	15.7	
Attendance Rate 97.	86.4	96.9	96.8	
	86.4 15.9 97.1		11	8
School Year Number of Students Suspended	86.4	12	4	100
	86.4 15.9 97.1 11	12	41	67
Number of In School Suspensions	86.4 15.9 97.1	12	3	0/

Lantern Road Elementary School, Fishers 2475					
			Results		State
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade Student Enrollment	A 754	A 765	A 796	A 824	1,141,247
Number of Certified Teachers	35	42	40	43	59,981
Percentage of Students Passing IREAD	94.3	96.8	97.3	96.6	86.6
* Grade 3 Percent Passing ISTEP+/ ILEARN	81.2	79.0	85.8	75.5	58.7
Math Standard				67.0	160
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	83.4	88.8	88.5	65.9	46.3
* Grade 4 Percent Passing ISTEP+/ ILEARN	81.1	89.2	86.7	79.7	54.0
Math Standard					
* Grade 4 Percent Passing ISTEP+/ ILEARN	87.6	85.6	87.3	69.3	45.8
Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN	86.2	91.3	85.3	68.6	46.3
Science Standard	00.2	71.5	05.5	00.0	40.5
Pupil Enrollment to Certified Employee Ratio	18.3	15.6	16.2	16.4	13.6
Attendance Rate	97.0	96.9	97.0	96.8	95.1
Number of Students with More Than 10 Unexcused Days Absent			4	2	76,150
Number of Students absent greater than 10% of	13	17	18	17	80423
School Year	15	1,	10	17	00125
Number of Students Suspended	4	1	2	8	100,597
Number of Out of School Suspensions	1		1	1	67,434
Number of In School Suspensions	5	1	1	7	52,066
Fishers Junior High School, Fishers 2476					
rishers sumer right school, rishers 2176		School	Results		State
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	В	А	А	А	
Student Enrollment	966	988	1,031	989	1,141,247
Number of Certified Teachers	54	55	55	54	59,981
* Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard	63.0	71.6	73.4	68.3	42.0
* Grade 7 Percent Passing ISTEP+/ ILEARN	70.8	78.3	77.7	59.1	49.7
Language Arts Standard	, 0.0	70.5	,,,	59.1	19.7
* Grade 7 Percent Passing ISTEP+/ ILEARN	77.7	75.8	75.0		
Social Science Standard	74.0	77.0	00.4	(0.5	20.0
* Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard	74.8	77.0	80.4	60.5	38.0
* Grade 8 Percent Passing ISTEP+/ ILEARN	68.6	73.7	78.0	62.5	50.7
Language Arts Standard					
Percent of 8th Graders in Algebra I	25.3	24.4	21.1	19.9	38.3
Pupil Enrollment to Certified Employee Ratio	15.5	15.6	16.3	15.6	13.6
Attendance Rate Number of Students with More Than 10 Unexcused	96.5 25	96.4 22	96.2 41	94.8	95.1
Days Absent	23	22	41	50	/0,150
Number of Students absent greater than 10% of	51	50	55	91	80423
School Year					
Number of Students Suspended	43	32	29	51	100,597
Number of Students Expelled Number of Students Expelled or Suspended involving	1		1	4	2,682
Drugs, Weapons, or Alcohol	1		5	1	0,209
Number of Out of School Suspensions	25	19	14	26	67,434
Number of In School Suspensions	28	17	18	32	52,066
Sand Creek Intermediate School, Fishers 2479					
Sand Creek Intermediate School, Fishers 2479		School	Results		State
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	А	А	А	А	
Student Enrollment	1,018	970	975	962	1,141,247
Number of Certified Teachers	52	54	54	52	59,981
* Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	80.2	84.7	78.5	65.3	47.8
* Grade 5 Percent Passing ISTEP+/ ILEARN	73.5	78.4	71.3	51.6	47.5
Language Arts Standard	, 515	,	, 115	5110	1710
* Grade 5 Percent Passing ISTEP+/ ILEARN	78.1	78.9	73.6	59.8	46.0
Social Science Standard	70.4	52.0		(1.0	
* Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard	79.4	73.3	73.8	61.8	46.4
* Grade 6 Percent Passing ISTEP+/ ILEARN	81.5	81.6	83.4	54.7	47.8
Language Arts Standard					
* Grade 6 Percent Passing ISTEP+/ ILEARN	86.0	80.2	78.4	68.8	48.6
Science Standard * Grade 7 Percent Passing ISTEP+/ ILEARN				N/A	
Social Science Standard				1 N / A	
Pupil Enrollment to Certified Employee Ratio	17.2	15.6	15.2	15.7	13.6
Attendance Rate	97.1	96.9	96.9	96.8	95.1
Number of Students with More Than 10 Unexcused	9	14	9	8	76,150
Days Absent Number of Students absent greater than 10% of	20	29	30	34	80423
School Year	20	29	50	54	80423
Number of Students Suspended	54	49	65	46	100,597
Number of Students Expelled			1		2,682
Number of Students Expelled or Suspended involving			1	1	6,269
Drugs, Weapons, or Alcohol				20	(7.424
Number of Out of School Suspensions Number of In School Suspensions	36 63	26 30	30 40	20 34	67,434 52,066
ramoer of in School Suspensions	03		40	54	52,000

Number of Out of School Suspensions	6	1	5	6	67,434
Number of In School Suspensions	8	2	11	20	52,066

Fishers Elementary School, Fishers 2469							
		School Results					
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total		
A-F Accountability Grade	А	А	А	А			
Student Enrollment	474	493	452	486	1,141,247		
Number of Certified Teachers	25	27	26	28	59,981		
Percentage of Students Passing IREAD	94.9	99.0	96.9	97.7	86.6		
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	60.6	63.7	60.0	70.1	58.7		
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	69.6	83.8	73.7	56.3	46.3		
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	84.7	68.5	71.6	56.1	54.0		
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	78.2	73.8	78.2	46.9	45.8		
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	84.7	71.2	72.5	53.1	46.3		
Pupil Enrollment to Certified Employee Ratio	16.9	15.9	14.1	14.2	13.6		
Attendance Rate	97.3	96.3	96.5	96.3	95.1		
Number of Students with More Than 10 Unexcused Days Absent	3	7	13	9	76,150		
Number of Students absent greater than 10% of School Year	7	20	20	22	80423		
Number of Students Suspended	1	10	6	6	100,597		
Number of Out of School Suspensions	1	5	5	6	67,434		
Number of In School Suspensions	1 1	5	2		52,066		

Cumberland	Dood	Flom	School	Fishers 2	470
Cumpertanu	Noau		SCHOOL	I I ISHCI S Z	

	School Results					State
Indicator	'15-'16	'16-'17	'17-'18	'18-'19		Total
A-F Accountability Grade	В	В	А	А		
Student Enrollment	653	657	588	571	Т	1,141,247
Number of Certified Teachers	31	36	34	34	Т	59,981
Percentage of Students Passing IREAD	95.5	96.2	97.5	94.5	Т	86.6
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	63.9	61.5	72.7	70.2		58.7
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	75.4	77.9	77.7	61.5		46.3
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	72.8	70.8	70.6	75.0		54.0
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	74.2	70.9	70.0	54.5		45.8
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	67.8	66.8	70.8	58.0	Τ	46.3
Pupil Enrollment to Certified Employee Ratio	17.6	15.2	14.6	14.2	Т	13.6
Attendance Rate	96.8	96.7	96.5	96.8		95.1
Number of Students with More Than 10 Unexcused Days Absent		2	2	3	Τ	76,150
Number of Students absent greater than 10% of School Year	19	25	18	7		80423
Number of Students Suspended	6	3	13	5	Т	100,597
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol				1		6,269
Number of Out of School Suspensions	10	2	8	3		67,434
Number of In School Suspensions	6	1	6	4	Т	52,066



Hamilton Southeastern Schools, as a forward-thinking school district, provides educational opportunities to ensure the success of each and every student, to become a responsible citizen and to positively influence an ever-changing world community.

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data. *** Suppressed

3/23/2020

Week of March 23, 2020

'17-'18 '18-'19

А

3,509

92.88

N/A

176

882

25.13

66.2

81.8

62.0

State

Total

1,141,247

76.47

59,981

187.020

53.2273

35.3

62.4

38.6

School Results

А

3,384

94.46

80.10

163

764

22.58

61.0

78.2

78.2

'16-'17

А

3,250

95.40

75.60

159

757

64.3

82.5

80.3

23.29

'15-'16

А

3,148

94.40

74.38

154

699

22.2

65.5

82.1

86.6

Hamilton Southeastern Schools 2019 Annual Performance Report

Indicator

Program

Math Standard

Language Arts Standard

Fishers High School, Fishers 2487

College and Career Readiness Rate

Number of Students in Career and Technical Program

Percentage of Students in Career and Technical

* Grade 10 Percent Passing ISTEP+/ ILEARN

* Grade 10 Percent Passing ISTEP+/ ILEARN

Grade 10 Percent Passing ISTEP+/ ILEARN

Number of Certified Teachers

A-F Accountability Grade

Student Enrollment

Non-Waiver Grad Rate

		Sahaal	Results		State	
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total	
A-F Accountability Grade	A 15- 10	B	A A	A	Totai	
Student Enrollment	A 666	<u>Б</u> 621	A 612	571	1,141,247	
Number of Certified Teachers	35	37	36	371	59,98	
Percentage of Students Passing IREAD	98.6	99.1	96.9	98.2		
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	98.6 67.8	66.0	96.9 76.4	98.2 66.0	86.0 58.7	
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	80.5	80.7	83.5	61.2	46.	
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	86.7	65.2	78.3	71.5	54.0	
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	90.4	71.2	81.7	58.5	45.8	
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	84.5	70.9	73.3	63.4	46.3	
Pupil Enrollment to Certified Employee Ratio	16.6	14.1	14.5	13.2	13.0	
Attendance Rate	96.9	96.6	96.3	96.3	95.1	
Number of Students with More Than 10 Unexcused Days Absent	4		1	1	76,150	
Number of Students absent greater than 10% of School Year	11	14	23	15	80423	
Number of Students Suspended	1	3	7	3	100,597	
Number of Out of School Suspensions		2	4	3	67,434	
Number of In School Suspensions	1	1	3		52,060	
Indicator	'15-'16	School '16-'17	Results '17-'18	'18-'19	State Total	
A-F Accountability Grade	A	В	В	В		
Student Enrollment	693	644	705	619	1,141,247	
Number of Certified Teachers	35	37	38	39	59,981	
Percentage of Students Passing IREAD	98.4	96.7	93.1	91.4	86.0	
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	72.5	73.6	74.8	78.5	58.3	
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	77.8	78.6	73.3	55.2	46.3	
* Grade 4 Percent Passing ISTEP+/ ILEARN	80.9	65.2	75.3	66.9	54.0	
iviaui Standard						
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	82.6	67.8	72.0	54.1	45.8	
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN	82.6 82.6	67.8	72.0	54.1 61.7	45.8	
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard						
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate	82.6	68.6	68.5	61.7	46.3	
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent	82.6	68.6 14.6 96.8	68.5 14.4	61.7 13.4 96.5 1	46.3	
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year	82.6 18.2 97.0 16	68.6 14.6 96.8 17	68.5 14.4 96.7 18	61.7 13.4 96.5 1 27	46.3 13.0 95.1	
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended	82.6 18.2 97.0	68.6 14.6 96.8	68.5 14.4 96.7	61.7 13.4 96.5 1	46.2 13.0 95.1 76,150	
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Otudents Suspended	82.6 18.2 97.0 16	68.6 14.6 96.8 17 7 5	68.5 14.4 96.7 18	61.7 13.4 96.5 1 27	46.2 13.0 95.1 76,150 80422 100,597 67,434	
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Out of School Suspensions Number of In School Suspensions	82.6 18.2 97.0 16 2	68.6 14.6 96.8 17 7	68.5 14.4 96.7 18 7	61.7 13.4 96.5 1 27 7	46.2 13.0 95.1 76,150 80422 100,59	
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Otudents Suspended	82.6 18.2 97.0 16 2	68.6 14.6 96.8 17 7 5	68.5 14.4 96.7 18 7 7 7	61.7 13.4 96.5 1 27 7 7 7	46.2 13.0 95.1 76,150 80422 100,597 67,434	
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Out of School Suspensions Number of In School Suspensions Thorpe Creek Elementary, Fishers 2483	82.6 18.2 97.0 16 2	68.6 14.6 96.8 17 7 5 2	68.5 14.4 96.7 18 7 7 7	61.7 13.4 96.5 1 27 7 7 7	46.2 13.0 95.2 76,150 80422 100,597 67,434 52,060	
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Out of School Suspensions Number of In School Suspensions Thorpe Creek Elementary, Fishers 2483	82.6 18.2 97.0 16 2 2	68.6 14.6 96.8 17 7 5 2 School	68.5 14.4 96.7 18 7 7 7 8 Results	61.7 13.4 96.5 1 27 7 7 1	46.3 13.0 95.3 76,150 80422 100,597 67,434 52,060 State	
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Out of School Suspensions Number of In School Suspensions Thorpe Creek Elementary, Fishers 2483 Indicator A-F Accountability Grade	82.6 18.2 97.0 16 2 2 '15-'16	68.6 14.6 96.8 17 7 5 2 School '16-'17	68.5 14.4 96.7 18 7 7 7 8 8 8 8 8 8 8 8 8 8 8 9 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	61.7 13.4 96.5 1 27 7 7 1 '18-'19	46.3 13.0 95.3 76,150 80422 100,599 67,434 52,060 State Total	
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Out of School Suspensions Number of In School Suspensions Thorpe Creek Elementary, Fishers 2483 Indicator	82.6 18.2 97.0 16 2 2 15-'16 A	68.6 14.6 96.8 17 7 5 2 School '16-'17 B	68.5 14.4 96.7 18 7 7 7 8 Results '17-'18 A	61.7 13.4 96.5 1 27 7 7 7 1 '18-'19 A	46.3 13.0 95.3 76,150 80422 100,597 67,434 52,060 State	

80.6

85.7

85.4

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78.2

18.6

96.9

14

77.1

86.7

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22

4

76.3

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75.0

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19

9

8

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54.0

45.8

46.3

13.6

95.1

76,150

80423

100,597 67,434

52,066

* Grade 10 Percent Passing ISTEP+/ ILEARN Science Standard	86.6	80.3	78.2	62.0	38.0
Percent of Graduates Who Have Passsed	98.7	98.0	93.8	***	92.4
Both ECA Standards	,,,,,	2010	2210		1
Percent of Graduates Granted Waivers	1.3	2.0	3.0	4.2	12.1
Number of International Baccalaureate Diplomas	10	10	10	12	25
Percent of graduates receiving Academic Honors Diploma	57.0	52.1	53.6	55.3	39.5
Number of graduates receiving Core 40 Diploma	662	675	768	755	6721
Percent Core 40 with Honors Diploma	57.0	52.1	53.6	55.3	39.
Percent Core 40 Diploma	96.9	96.6	94.9	97.2	90.1
Pupil Enrollment to Certified Employee Ratio	18.4	18.7	18.6	17.8	13.0
Graduation Rate	95.7	97.4	97.4	97.0	87.0
Attendance Rate	96.0	95.9	95.9	95.7	95.
Number of Students with More Than 10 Unexcused Days Absent	45	57	94	109	76,150
Number of Students absent greater than 10% of School Year	204	207	244	280	80423
Number of Students Retained in the 9th Grade	1	0	0	0	(
Number of Students Who Have Dropped Out	3	0	6	6	5,025
Number of Students Suspended	121	151	177	197	100,597
Number of Students Expelled	6	18	6	12	2,682
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	20	25	21	14	6,26
Number of Out of School Suspensions	82	64	83	95	67,434
Number of In School Suspensions	120	102	110	125	52,060
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Hamilton SE Int and Jr High Sch, Fishers 2489		~ • • •			a
T 11 /		School]	Results	'18-'19	State Total
				18-19	I Intal
	'15-'16	'16-'17			1000
A-F Accountability Grade	A	А	А	A	
A-F Accountability Grade Student Enrollment	A 1,136	A 1,205	A 1,206	A 1,320	1,141,247
A-F Accountability Grade Student Enrollment Number of Certified Teachers	A 1,136 58	A 1,205 64	A 1,206 62	A 1,320 68	1,141,247 59,98
A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	A 1,136 58 78.1	A 1,205 64 85.3	A 1,206 62 84.2	A 1,320 68 71.6	1,141,242 59,981 47.8
A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN	A 1,136 58	A 1,205 64	A 1,206 62	A 1,320 68	1,141,242 59,981 47.8
A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 5 Percent Passing ISTEP+/ ILEARN	A 1,136 58 78.1	A 1,205 64 85.3	A 1,206 62 84.2	A 1,320 68 71.6	1,141,24' 59,98 47.5 47.5 47.5
A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	A 1,136 58 78.1 85.5 89.5	A 1,205 64 85.3 87.8 88.4	A 1,206 62 84.2 83.4 79.6	A 1,320 68 71.6 67.7 70.8	1,141,24 59,98 47.5 47.5 46.0
A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard	A 1,136 58 78.1 85.5 89.5 90.5	A 1,205 64 85.3 87.8 88.4 83.9	A 1,206 62 84.2 83.4	A 1,320 68 71.6 67.7 70.8 74.5	1,141,24' 59,98 47.: 47.: 46.0
A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard	A 1,136 58 78.1 85.5 89.5 90.5 89.3	A 1,205 64 85.3 87.8 88.4 83.9 93.2	A 1,206 62 84.2 83.4 79.6 89.8 95.1	A 1,320 68 71.6 67.7 70.8 74.5 79.6	1,141,24 [*] 59,98 47.3 47.4 47.4 46.4 46.4 46.4
A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard	A 1,136 58 78.1 85.5 89.5 90.5	A 1,205 64 85.3 87.8 88.4 83.9	A 1,206 62 84.2 83.4 79.6 89.8 95.1 91.7	A 1,320 68 71.6 67.7 70.8 74.5	1,141,24' 59,98 47.: 47.: 46. 46. 46.
A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard	A 1,136 58 78.1 85.5 89.5 90.5 89.3	A 1,205 64 85.3 87.8 88.4 83.9 93.2	A 1,206 62 84.2 83.4 79.6 89.8 95.1	A 1,320 68 71.6 67.7 70.8 74.5 79.6 78.6 72.2	1,141,24 59,98 47.: 47.: 46. 46. 46. 46. 44. 44. 42.0
A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Science Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard	A 1,136 58 78.1 85.5 89.5 90.5 89.3 89.3 89.7	A 1,205 64 85.3 87.8 88.4 83.9 93.2 90.3	A 1,206 62 84.2 83.4 79.6 89.8 95.1 91.7	A 1,320 68 71.6 67.7 70.8 74.5 79.6 78.6	1,141,24 59,98 47.: 47.: 46. 46. 46. 46. 44. 44. 42.0
A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Science Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Scial Science Standard	A 1,136 58 78.1 85.5 90.5 90.5 89.3 89.7 80.0 87.3 90.3	A 1,205 64 85.3 87.8 88.4 83.9 93.2 90.3 80.2 88.5 88.6	A 1,206 62 84.2 83.4 79.6 89.8 95.1 91.7 82.1 88.1 91.3	A 1,320 68 71.6 67.7 70.8 74.5 79.6 78.6 72.2 79.2 N/A	1,141,24 59,98 47.: 46.: 46.: 46.: 46.: 46.: 46.: 46.: 46.: 46.: 46.: 46.: 46.: 46.: 46.: 46.: 47.: 48.: 42.: 49:
A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard	A 1,136 58 78.1 85.5 89.5 90.5 89.3 89.3 89.7 80.0 87.3	A 1,205 64 85.3 87.8 88.4 83.9 93.2 90.3 80.2 88.5	A 1,206 62 84.2 83.4 79.6 89.8 95.1 91.7 82.1 88.1	A 1,320 68 71.6 67.7 70.8 74.5 79.6 78.6 72.2 79.2	1,141,24 59,98 47.3 47.3 46.0 46.0 46.0 46.1 47.3 48.0 42.1 49.1
A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Science Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard	A 1,136 58 78.1 85.5 90.5 89.3 89.3 89.3 89.7 80.0 87.3 90.3 82.1 85.7	A 1,205 64 85.3 87.8 88.4 83.9 93.2 90.3 80.2 88.5 88.6 88.6 84.7 84.7	A 1,206 62 84.2 83.4 79.6 89.8 95.1 91.7 82.1 88.1 91.3 86.6 86.3	A 1,320 68 71.6 67.7 70.8 74.5 79.6 78.6 72.2 79.2 N/A 70.6 74.4	1,141,24 59,98 47.: 47.: 46.: 46.: 46.: 47.: 48.: 42.: 49.: 338.: 50.:
A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Science Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard Percent of 8th Graders in Algebra I	A 1,136 58 78.1 85.5 90.5 89.3 89.3 89.3 89.7 80.0 87.3 90.3 82.1 85.7 28.4	A 1,205 64 85.3 87.8 88.4 83.9 93.2 90.3 80.2 88.5 88.6 88.6 84.7 84.7 32.6	A 1,206 62 84.2 83.4 79.6 89.8 95.1 91.7 82.1 88.1 91.3 86.6 86.3 33.7	A 1,320 68 71.6 67.7 70.8 74.5 79.6 78.6 72.2 79.2 N/A 70.6 74.4 32.6	1,141,24 [°] 59,981 47.3 47.3 47.4 46.4 46.4 46.4 47.3 48.4 42.4 49.7 38.4 50.7
A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Science Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard Percent of 8th Graders in Algebra I Pupil Enrollment to Certified Employee Ratio	A 1,136 58 78.1 85.5 90.5 89.3 89.3 89.3 89.7 80.0 87.3 90.3 82.1 85.7	A 1,205 64 85.3 87.8 88.4 83.9 93.2 90.3 80.2 88.5 88.6 88.6 84.7 84.7	A 1,206 62 84.2 83.4 79.6 89.8 95.1 91.7 82.1 88.1 91.3 86.6 86.3	A 1,320 68 71.6 67.7 70.8 74.5 79.6 78.6 72.2 79.2 N/A 70.6 74.4	1,141,24 59,98 47.3 47.3 47.3 46.4 46.4 46.4 47.3 48.0 49.5 38.0 50.7 38.3
A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Science Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard Percent of 8th Graders in Algebra I	A 1,136 58 78.1 85.5 90.5 89.3 89.3 89.3 89.7 80.0 87.3 90.3 82.1 85.7 28.4	A 1,205 64 85.3 87.8 88.4 83.9 93.2 90.3 80.2 88.5 88.6 88.6 84.7 84.7 32.6	A 1,206 62 84.2 83.4 79.6 89.8 95.1 91.7 82.1 88.1 91.3 86.6 86.3 33.7	A 1,320 68 71.6 67.7 70.8 74.5 79.6 78.6 72.2 79.2 N/A 70.6 74.4 32.6	1,141,24 59,98 47.: 47.: 46.: 46.: 46.: 46.: 47.: 48.: 42.: 49.: 50.: 50.: 38.: 38.: 13.:
A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Science Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard Percent of 8th Graders in Algebra I Pupil Enrollment to Certified Employee Ratio	A 1,136 58 78.1 85.5 90.5 90.5 89.3 89.3 89.7 80.0 87.3 90.3 82.1 85.7 28.4 17.7	A 1,205 64 85.3 87.8 88.4 83.9 93.2 90.3 80.2 88.5 88.6 88.6 84.7 84.7 32.6 17.2	A 1,206 62 84.2 83.4 79.6 89.8 95.1 91.7 82.1 88.1 91.3 86.6 86.3 33.7 17.2	A 1,320 68 71.6 67.7 70.8 74.5 79.6 78.6 72.2 79.2 N/A 70.6 74.4 32.6 17.3	1,141,24 59,98 47.: 46. 46. 46. 46. 46. 46. 47.: 38. 59.8 47.: 46.0 46.1 47.2 48.0 42.1 49.2 38.3 38.3 38.3 95.
A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard *	A 1,136 58 78.1 85.5 90.5 90.5 89.3 89.7 80.0 87.3 90.3 82.1 85.7 28.4 17.7 96.9	A 1,205 64 85.3 87.8 88.4 83.9 93.2 90.3 80.2 88.5 88.6 88.6 84.7 84.7 32.6 17.2 96.9	A 1,206 62 84.2 83.4 79.6 89.8 95.1 91.7 82.1 88.1 91.3 86.6 86.3 33.7 17.2 96.7	A 1,320 68 71.6 67.7 70.8 74.5 79.6 78.6 72.2 79.2 N/A 70.6 74.4 32.6 17.3 96.6	1,141,24' 59,98 47.: 47.: 46.: 46.: 46.: 47.: 48.: 42.: 49.: 50.: 50: 50: 50: 50: 50: 50: 50: 50: 50: 51: 51: 51: 51: 51: 51: 51: 51: 51: 51
A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard Percent of 8th Graders in Algebra I Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of	A 1,136 58 78.1 85.5 90.5 90.5 89.3 89.3 89.3 80.0 87.3 90.3 82.1 85.7 28.4 17.7 96.9 11	A 1,205 64 85.3 87.8 88.4 83.9 93.2 90.3 80.2 88.5 88.6 84.7 84.7 84.7 84.7 84.7 32.6 17.2 96.9 5	A 1,206 62 84.2 83.4 79.6 89.8 95.1 91.7 82.1 88.1 91.3 86.6 86.3 33.7 17.2 96.7 5	A 1,320 68 71.6 67.7 70.8 74.5 79.6 78.6 72.2 79.2 N/A 70.6 74.4 32.6 17.3 96.6 18	1,141,24' 59,98 47.: 46.: 46.: 46.: 46.: 46.: 47.: 38.: 50: 38.: 38.: 50: 38:. 38:. 38:. 50: 61:5 8042:
A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard Percent of 8th Graders in Algebra I Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of	A 1,136 58 78.1 85.5 89.5 90.5 89.3 89.7 80.0 87.3 90.3 82.1 85.7 28.4 17.7 96.9 11 43	A 1,205 64 85.3 87.8 88.4 83.9 93.2 90.3 80.2 88.5 88.6 84.7 84.7 32.6 17.2 96.9 5 27	A 1,206 62 84.2 83.4 79.6 89.8 95.1 91.7 82.1 88.1 91.3 86.6 86.3 33.7 17.2 96.7 5 34	A 1,320 68 71.6 67.7 70.8 74.5 79.6 78.6 72.2 79.2 N/A 70.6 74.4 32.6 17.3 96.6 18 50	1,141,24 [°] 59,98 47.5 47.5

Fall Creek Intermediate School, Fishers 2485		State			
Indicator	'15-'16	Total			
A-F Accountability Grade	A	'16-'17 A	'17-'18 A	'18-'19 A	1000
Student Enrollment	827	821	902	873	1,141,247
Number of Certified Teachers	42	43	48	48	59,981
* Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	83.8	84.7	80.5	66.4	47.8
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard	79.1	78.6	76.8	50.5	47.5
* Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	82.1	80.6	72.2	57.5	46.0
* Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard	76.8	78.4	77.6	64.1	46.4
* Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard	84.3	83.7	85.5	60.8	47.8
* Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard	86.6	80.1	79.4	68.7	48.6
* Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard				N/A	
Pupil Enrollment to Certified Employee Ratio	16.5	16	16.3	15.5	13.6
Attendance Rate	97.2	96.7	96.2	96.4	95.1
Number of Students with More Than 10 Unexcused Days Absent	6	3	8	11	76,150
Number of Students absent greater than 10% of School Year	22	25	28	40	80423
Number of Students Suspended	25	16	26	30	100,597
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	2		3	2	6,269
Number of Out of School Suspensions	11	7	14	21	67,434
Number of In School Suspensions	20	10	15	9	52,066

Riverside Junior High, Fishers 2490		School			
		State			
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	А	А	А	А	
Student Enrollment	1,021	1,025	998	937	1,141,247
Number of Certified Teachers	57	60	58	58	59,981
* Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard	78.8	71.4	73.1	64.3	42.0
* Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard	84.4	78.7	77.2	67.8	49.7
* Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard	86.7	81.6	79.5		
* Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard	81.0	83.5	77.8	50.6	38.0
* Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard	79.7	78.2	80.8	63.8	50.7
Percent of 8th Graders in Algebra I	26.4	29.9	23.5	28.6	38.3
Pupil Enrollment to Certified Employee Ratio	15.4	15.2	15.3	14.1	13.6
Attendance Rate	96.4	96.5	96.7	96.4	95.1
Number of Students with More Than 10 Unexcused Days Absent	17	11	7	10	76,150
Number of Students absent greater than 10% of School Year	45	44	34	41	80423
Number of Students Suspended	66	94	118	96	100,597
Number of Students Expelled			1	1	2,682
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol			2		6,269
Number of Out of School Suspensions	25	22	38	38	67,434
Number of In School Suspensions	76	91	95	86	52,066
Durbin Elementary School, Fishers 2497					
Durbhi Elementary School, Fishers 2497		School	Results		State
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	B	A	A	A	
Student Enrollment	374	379	408	424	1,141,247
Number of Certified Teachers	24	25	28	30	59,981
Percentage of Students Passing IREAD	98.6	100.0	97.5	94.9	86.6
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	86.6	77.9	83.8	74.3	58.7
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	81.3	83.3	90.0	55.4	46.3
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	82.1	85.1	78.1	75.9	54.0
* Grade 4 Percent Passing ISTEP+/ ILEARN	81.3	80.8	84.9	61.5	45.8
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN	81.3 81.3	80.8 83.5	84.9 75.3	61.5 68.7	45.8
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard					
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio	81.3	83.5	75.3	68.7 11.7	46.3
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused	81.3	83.5	75.3	68.7	46.3
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of	81.3 13.8 97.2	83.5 12.2 97.4	75.3	68.7 11.7 97.0	46.3 13.6 95.1
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year	81.3 13.8 97.2 2	83.5 12.2 97.4 4	75.3 12.7 97.1 5	68.7 11.7 97.0 5	46.3 13.6 95.1 76,150
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of	81.3 13.8 97.2 2 2	83.5 12.2 97.4 4 5	75.3 12.7 97.1	68.7 11.7 97.0 5 6	46.3 13.6 95.1 76,150 80423

Fall Creek Junior High, Fishers 2486

* Grade 3 Percent Passing ISTEP+/ ILEARN

* Grade 3 Percent Passing ISTEP+/ ILEARN

* Grade 4 Percent Passing ISTEP+/ ILEARN

* Grade 4 Percent Passing ISTEP+/ ILEARN

Grade 4 Percent Passing ISTEP+/ ILEARN

Pupil Enrollment to Certified Employee Ratio

Number of Students with More Than 10 Unexcused

Number of Students absent greater than 10% of

Math Standard

Math Standard

Science Standard

Attendance Rate

Days Absent

School Year

Language Arts Standard

Language Arts Standard

Number of Students Suspended

Number of In School Suspensions

Number of Out of School Suspensions

		State			
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	А	А	А	А	
Student Enrollment	784	845	906	893	1,141,247
Number of Certified Teachers	46	47	50	56	59,981
* Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard	80.3	80.0	78.0	70.1	42.0
* Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard	82.9	81.3	83.6	75.2	49.7
* Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard	88.7	83.4	80.1		
* Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard	79.6	83.2	83.9	68.9	38.0
* Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard	84.9	79.3	83.9	71.3	50.7
Percent of 8th Graders in Algebra I	30.1	29.0	22.9	25.3	38.3
Pupil Enrollment to Certified Employee Ratio	14.7	15.9	15.3	14.4	13.6
Attendance Rate	96.8	96.5	96.2	95.9	95.1
Number of Students with More Than 10 Unexcused Days Absent	9	10	16	7	76,150
Number of Students absent greater than 10% of School Year	32	41	55	59	80423
Number of Students Suspended	34	50	82	61	100,597
Number of Students Expelled			2		2,682
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	1		2	2	6,269
Number of Out of School Suspensions	21	24	46	38	67,434
Number of In School Suspensions	20	32	61	32	52,066
Number of In School Suspensions		20	32	61	49,853

STATE OF INDIANA

SS: COUNTY OF Hamilton In The Hamilton Circuit Court Cause No. 29C01-2003-MI-002097 IN RE THE NAME CHANGE OF:)

Winifred Jane Baur Merrill Petitioner NOTICE OF PETITION FOR CHANGE OF NAME

Winifred Jane Baur Merrill, whose mailing address is: 550 Congressional Blvd. #210. Carmel. IN 46032 and if different, my residence address is: 3729 W. 106th Street, Carmel, IN 46032 in Hamilton County, Indiana hereby gives notice that Winifred Jane Baur Merrill has filed a petition in the Hamilton Circuit Court, requesting that name be changed to Jane Baur Merrill.

Notice is further given that the hearing will be held on said Petition on the June 12, 2020 at 10:00 a.m. One Hamilton County Square Suite 337 Noblesville, In. 46060. Winifred Jane Baur Merrill Petitioner Date: February 28, 2020

RL3292

<u>Kathy Kreag Williams</u> Judicial Officer 3/16/20, 3/23/20, 3/30/20 RL3253

NOTICE OF PUBLIC HEARINGS

Pursuant to Indiana Code 6-1.1-20-3.1, notice is hereby given that the Board of Trustees (the "Board") of the Hamilton East Public Library will meet at 4:15 p.m on April 9, 2020 and at 4:15 p.m. on April 23, 2020, at Fishers Public Library,

Fishers, Indiana to hold public hearings. On April 9, 2020, the Board will hold a public hearing to discuss and hear objections and support regarding the following proposed two projects: (i) renovation of and improvements to Fishers Library, including site improvements and the purchase of real estate, equipment and technology (the "Fishers Library Project"); and (ii) renovation of and improvements to Noblesville Library, including site improvements and the purchase of real estate, equipment and technology (the "Noblesville Library Project", which with the Fishers Library Project shall collectively be referred to as the "Projects"). On April 23, 2020, the Board will hold a second public hearing to discuss and hear objections and support regarding the proposed Projects and will also consider the adoption of a resolution making a preliminary determination to issue bonds to finance the Projects, You are invited to attend and participate in the public hearings. Dated March 25, 2020.

/s/ <u>Brian Meyer</u> Secretary, Board of Trustees Hamilton East Public Librar 3/25/2020, 3/30/202

Submit Public Notices To: PublicNotices@ReadTheReporter.com

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data *** Suppressed

RL3283 - Page 2 of 3

RL3250

3/23/2020

NOTICE TO BIDDERS RFP Documents for the procurement of Dell Computers

from the Hamilton Southeastern School Corporation are available on the web site www.hseschools.org. (Please refer to the link near the bottom of the HSE home page.) This website is the official source for all documents related to this solicitation. Hamilton Southeastern School Corporation is not responsible for locuments distributed through any other means.

DEADLINE FOR SUBMISSION: prior to 1:00 pm local time (EST) March 2020

RECORDING OF PROPOSERS: 2:00 pm local time (EST) March 27, 2020

- LOCATION: Hamilton SE Schools Administration 13485 Cumberland Rd.

Fishers, IN 46038 Vendors shall submit bids according to the Instructions, Provisions and Specifications stated in the RFP documents. Questions should be addressed via email to HSE's Director of Infrastructure Technologies, Tom Kouns (tkouns@ nse .k12.in.us)

3/12/2020, 3/20/2020

Central Indiana First Steps Notice to families of children born between 1/1/2010 and 12/31/2011 who received First Steps services in Hamilton, Hendricks, Johnson, Marion, Morgan or Tipton Counties: First Steps is required to retain the Early Intervention file for five years after the child exits the program. After that time, arents or legal guardians are entitled to the file. If you would like to claim your child's file, please contact the SPOE office before April 3, 2020. Any file not claimed before April 3, 2020 will be destroyed. All requests should be relayed via phone or email to Kesha Germany at (317) 72-6154 or kgermany@cibaby.org. 3/23/2020 RL3241

STATE OF INDIANA COUNTY OF Hamilton In The Hamilton Circuit Court Cause No. 29C01-2001-MI-001009 IN RE THE NAME CHANGE OF:) SHANNON LORRAINE DEROUIN) Petitioner NOTICE OF PETITION FOR CHANGE OF NAME SHANNON LORRAINE

SS:

DEROUIN, whose mailing address is: 950 Wendover Ave., Westfield. IN 46074 in Hamilton County, Indiana hereby gives notice that SHANNON LORRAINE DEROUIN has filed a petition in the Hamilton Circuit Cour requesting that name be changed to Shannon Lorraine Brown . Notice is further given that the hearing will be held on said Petition on the May 8, 2020 at 10:00 a.m. One Hamilton County Square Suite 337 Noblesville, In. 46060. SHANNON LORRAINE DEROUIN Petitioner Date: January 31, 2020 <u>Kathy Kreag Williams</u> Judicial Officer 3/9/20, 3/16/20, 3/23/20 RL3239

Hamilton Southeastern Schools 2019 Annual Performance Report

Hamilton Southeastern HS, Fishers 2499								
		State						
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total			
A-F Accountability Grade	А	А	А	A				
Student Enrollment	3,019	3,118	3,208	3,273	1,141,247			
Non-Waiver Grad Rate	94.12	94.44	93.52	90.27	76.47			
College and Career Readiness Rate	74.96	77.60	77.40	N/A				
Number of Certified Teachers	143	148	150	152	59,981			
Number of Students in Career and Technical Program	1,305	1,325	1193	1,362	187,020			
Percentage of Students in Career and Technical Program	43.22	42.49	37.19	41.61	53.2273			
* Grade 10 Percent Passing ISTEP+/ ILEARN Math Standard	65.6	63.6	58.7	64.7	35.3			
* Grade 10 Percent Passing ISTEP+/ ILEARN Language Arts Standard	79.3	80.5	76.5	83.0	62.4			
* Grade 10 Percent Passing ISTEP+/ ILEARN Science Standard	82.1	82.1	80.4	61.3	38.0			
Percent of Graduates Who Have Passsed Both ECA Standards	97.3	97.6	96.4	***	92.5			
Percent of Graduates Granted Waivers	2.7	2.4	3.5	4.9	12.1			
Percent of graduates receiving Academic Honors Diploma	60.5	57.3	56.1	59.4	39.8			
Number of graduates receiving Core 40 Diploma	645	620	712	712	6721			
Percent Core 40 with Honors Diploma	60.5	57.3	56.1	59.4	39.8			
Percent Core 40 Diploma	93.3	93.7	95.2	96.1	90.3			
Pupil Enrollment to Certified Employee Ratio	18.5	18.7	18.4	18.3	13.0			
Graduation Rate	96.8	96.8	96.9	94.9	87.0			
Attendance Rate	96.3	96.1	96.1	96.2	95.			
Number of Students with More Than 10 Unexcused Days Absent	22	30	34	29	76,150			
Number of Students absent greater than 10% of School Year	167	185	190	169	80423			
Number of Students Retained in the 9th Grade	0	0	0	0	(
Number of Students Who Have Dropped Out	2	1	3	13	5,025			
Number of Students Suspended	129	131	245	185	100,597			
Number of Students Expelled	9	10	10	4	2,682			
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	23	18	33	18	6,269			
Number of Out of School Suspensions	115	81	98	78	67,434			
Number of In School Suspensions	92	69	184	143	52,060			

		State			
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	А	А	А	А	
Student Enrollment	997	949	932	913	1,141,247
Number of Certified Teachers	53	55	53	52	59,981
* Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	82.3	83.3	84.6	75.9	47.8
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard	80.5	81.0	84.2	72.3	47.5
* Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	83.1	81.8	80.8	75.2	46.0
* Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard	78.8	78.4	83.9	68.2	46.4
* Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard	85.1	86.0	87.9	68.4	47.8
* Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard	85.2	85.7	86.6	74.8	48.6
* Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard				N/A	
Pupil Enrollment to Certified Employee Ratio	16.6	15.5	15.7	14.9	13.6
Attendance Rate	97.2	96.9	96.8	96.7	95.1
Number of Students with More Than 10 Unexcused Days Absent	6	15	14	10	76,150
Number of Students absent greater than 10% of School Year	24	37	47	42	80423
Number of Students Suspended	16	35	35	22	100,597
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol		1	1		6,269
Number of Out of School Suspensions	5	16	13	6	67,434
Number of In School Suspensions	18	23	27	18	52,066

FOCUS Program, Fishers 2472							
		School Results					
Indicator	'15-'16	'16-'17	'17-'18	'18-'19		Total	
Number of Certified Teachers	6	8	4	7		59,981	

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data. *** Suppressed RL3283 - Page 3 of 3

n Hoighte Ele

Student Enrollment

Program

Number of Certified Teachers

Number of Students in Career and Technical Program

Percentage of Students in Career and Technical

1 4

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3/23/2020

Hamilton Heights School Corp 2019 Annual Performance Report

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		State			
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	В	В	В	В	
Student Enrollment	2,326	2,334	2,345	2,334	1,141,24
Non-Waiver Grad Rate	93.7	88.5	83.6	93.4	76.4
Percentage of Career and Technical Diplomas	0	0	0.6		2.:
Number of Certified Teachers	121	122	123	126	59,98
Teacher Salary Range - Minimum	\$33,981	\$33,981	\$35,517	\$36,517	\$35,024.1
Teacher Salary Range - Maximum	\$67,578	\$67,578	\$71,736	\$72,857	\$66,009.7
Number of Students in Special Education	349	339	373	374	177,46
Percent of Students in Special Education	15.0	14.5	15.9	16.0	16.
Number of Students in Gifted and Talented Education	300	277	250	262	140,12
Percent of Students in Gifted and Talented Education	12.9	11.9	10.7	11.2	13.
Number of Students Receiving Free or Reduced Lunches	719	731	780	733	540,27
Percent of Students Receiving Free or Reduced Price Lunches	30.9	31.3	33.3	31.4	48.
Number of Limited English Proficiency Students	21	19	23	26	65,99
Percent of Limited English Proficiency Students	0.9	0.8	1.0	1.1	5.
Percent of Students in Foster Care	N/A	N/A	0.9	0.90	1.9
Number of Students in Career and Technical Program	577	504	524	558	187,02
Percentage of Students in Career and Technical Program	24.8	21.59	22.35	23.9	20.8
Intra District Mobilty	0	0	0	0	
Inter District Mobility	7.2	6.4	5.3	5.9	
Graduation Rate	95.6	91.7	91.0	95.2	87.
Number of Incidents of Restraint		31	117	168	9,76
Number of Incidents of Restriant Involving a School Resource Officer		N/A	9	6	1,12
Number of Incidents of Seclusion		17	120	444	8,01
Number of Incidents of Seclusion Involving a School Resource Officer		N/A	0	1	29

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

Hamilton Heights High School, Arcadia 2477		State			
Indicator	'15-'16	School 3	'17-'18	'18-'19	Total
A-F Accountability Grade	B	B	A	A	Total
Student Enrollment	709	729	742	742	1,141,247
Non-Waiver Grad Rate	93.67	88.54	83.62	93.37	76.47
College and Career Readiness Rate	70.20	72.90	79.50	N/A	,,
Number of Certified Teachers	42	42	43	44	59,981
Number of Students in Career and Technical Program	527	471	472	477	187,020
Percentage of Students in Career and Technical Program	74.33	64.6	63.61	64.28	53.2273
* Grade 10 Percent Passing ISTEP+/ ILEARN Math Standard	37.7	32.2	31.8	36.1	35.3
* Grade 10 Percent Passing ISTEP+/ ILEARN Language Arts Standard	62.8	65.3	74.7	72.1	62.4
* Grade 10 Percent Passing ISTEP+/ ILEARN Science Standard	70.1	55.4	60.2	36.3	38.0
Percent of Graduates Who Have Passsed Both ECA Standards	98.0	96.5	91.9	***	92.5
Percent of Graduates Granted Waivers	2.0	3.5	8.1	1.9	12.1
Percent of graduates receiving Academic Honors Diploma	42.4	45.1	43.5	46.8	39.8
Number of graduates receiving Core 40 Diploma	137	131	140	142	67211
Percent Core 40 with Honors Diploma	42.4	45.1	43.5	46.8	39.8
Percent Core 40 Diploma	90.7	91.0	87.0	89.9	90.3
Pupil Enrollment to Certified Employee Ratio	13.9	13.7	14.2	13.4	13.6
Graduation Rate	95.6	91.7	91.0	95.2	87.0
Attendance Rate	95.8	95.9	95.4	95.3	95.1
Number of Students with More Than 10 Unexcused Days Absent	13	4	8	9	76,150
Number of Students absent greater than 10% of School Year	70	58	81	75	80423
Number of Students Retained in the 9th Grade	0	0	0	0	(
Number of Students Who Have Dropped Out	4	9	7	2	5,025
Number of Students Suspended	72	52	94	77	100,597
Number of Students Expelled	3	6	15	16	2,682
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	4	14	15	14	6,269
Number of Out of School Suspensions	51	46	62	48	67,434
Number of In School Suspensions	69	10	52	53	52,06

Hamilton Heights Elementary School, Arcadia 2478		School	Results		State
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	C	A	B	B	
Student Enrollment	528	526	488	498	1,141,247
Number of Certified Teachers	28	33	27	27	59,981
Percentage of Students Passing IREAD	96.9	97.4	94.0	98.2	86.6
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	55.4	65.5	55.6	61.5	58.7
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	77.7	72.5	75.2	48.2	46.3
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	67.8	68.9	62.4	51.7	54.0
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	76.9	75.6	69.1	45.6	45.8
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	81.5	77.4	73.9	57.8	46.3
* Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	67.4	74.7	67.3	46.6	47.8
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard	63.1	71.5	69.7	44.1	47.5
* Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	77.3	81.5	72.7	57.8	46.0
* Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard				N/A	
Pupil Enrollment to Certified Employee Ratio	16	14.2	13.5	13.4	13.6
Attendance Rate	97.1	96.6	96.8	96.3	95.1
Number of Students with More Than 10 Unexcused Days Absent	6	7	4	5	76,150
Number of Students absent greater than 10% of School Year	7	22	21	23	80423
Number of Students Suspended	32	14	22	18	100,597
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	1		2	1	6,269
Number of Out of School Suspensions	6	5	14	9	67,434
Number of In School Suspensions	32	11	10	11	52,066
Hamilton Heights Middle School, Arcadia 2501		School	Doculte		State
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	13-10 C	C	B	в	Iotai
11-1 / focultability Glade	C C	C	Б	Б	

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30

33

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52 8.97 542

36

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1,141,247

59,981

187,020

53.2273

Board of Trustees and Administration Corporation Goals

Academic Goals: The Board and Administration are committed to:

· insuring that quality teachers are secured for employment through an effective screening and selection process.

• instructional accountability of the highest quality is the expectation and effective/highly effective performance is to be exhibited by all teaching and administrative staff and will be measured by the RISE performance evaluation plan.

• providing the resources to remain on the cutting edge of technology instruction to support students. • supporting the administrative concept initiated of expecting teacher collaboration and data usage to make instructional changes and program designs to improve achievement and student success.

• supporting and expecting professional development activities for staff that support district instructional goals.

• providing instructional programs that are rigorous and of high quality insuring that our students can compete academically and in the world economy. Governance and Management Goals: The Board and Administration are committed to:

• a balanced budget which accordingly does not negatively impact the quality of student programs and attempts to avoid teacher reductions.

• providing the necessary resources to teachers and programs to effectively prepare students to be

academically competitive with all other students in our state and nation.

• to maintain a steady tax rate that supports needed programs and staff effectively and efficiently and yet doesn't negatively impact stakeholders unnecessarily.

• managing, maintaining, and improving all school facilities to maintain optimal learning environments. • being respective of stakeholder opinions and issues and communicating effectively and maintaining transparency.

* Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard	62.3	59.7	72.0	55.1	46.4
* Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard	76.0	63.6	71.5	53.7	47.8
* Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard	68.8	65.4	63.8	53.4	48.6
* Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard	47.1	46.2	48.2	47.5	42.0
* Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard	73.1	71.9	70.7	59.2	49.7
* Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard	76.1	70.2	70.1		
* Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard	51.5	58.0	62.0	30.6	38.0
* Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard	65.9	69.1	74.5	57.5	50.7
Percent of 8th Graders in Algebra I	24.4	27.2	17.8	15.0	38.3
Pupil Enrollment to Certified Employee Ratio	14.4	14.7	15.2	12.6	13.6
Attendance Rate	96.1	96.3	95.9	95.9	95.1
Number of Students with More Than 10 Unexcused Days Absent	8	5	15	11	76,150
Number of Students absent greater than 10% of School Year	41	32	36	34	80423
Number of Students Suspended	43	38	39	73	100,597
Number of Students Expelled	3			2	2,682
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	2	1	2	6	6,269
Number of Out of School Suspensions	64	20	11	29	67,434
Number of In School Suspensions	16	25	31	62	52,066

Hamilton Heights Primary School, Arcadia 2502						
		School	Results			State
Indicator	'15-'16	'16-'17	'17-'18	'18-'19		Total
A-F Accountability Grade	C	А	В	В	\Box	
Student Enrollment	524	535	535	552		1,141,247
Number of Certified Teachers	26	28	29	32		59,981
Pupil Enrollment to Certified Employee Ratio	15	14.1	11.3	11.2		13.6
Attendance Rate	96.1	96.5	96.4	96.1		95.1
Number of Students with More Than 10 Unexcused Days Absent	7	7	5	12	Π	76,150
Number of Students absent greater than 10% of School Year	24	25	24	29	Π	80423
Number of Students Suspended	3	4	7	12		100,597
Number of Out of School Suspensions	2	3	5	12		67,434
Number of In School Suspensions	2	2	3			52,066

* In 2018-19 Indiana transitioned to a new statewide assessment (ILEARN) for Grades 3-8. Therefore, results are not comparable to previous data. *** Suppressed

RL3277



29D01-2003-EU-000119 STATE OF INDIANA Jack G. Hittle, #7550-29 COUNTY OF Hamilton COUNTY OF Hamilton COUNTY OF Hamilton Church Church Hittle + Antrim COUNTY OF Hamilton COUNTY OF Hamilton In The Hamilton Circuit Court In The Hamilton Circuit Court In The Hamilton Circuit Court Two North Ninth Street In The Hamilton Circuit Court In The Hamilton Circuit Cour Noblesville, IN 46060 (317)773-2190; FAX (317) 773-5320 Cause No. 29C01-2002-MI-001509 N RE THE NAME CHANGE OF:) Cause No. 29C01-2001-MI-001009 IN RE THE NAME CHANGE OF:) Cause No. 29C01-2002-MI-001973 N RE THE NAME CHANGE OF:) Cause No. 29C01-2002-MI-001791 N RE THE NAME CHANGE OF:) Cause No. 29C01-2003-MI-002215 N RE THE NAME CHANGE OF:) NOTICE OF ADMINISTRATION Valerie Ann Pai Allison Stanley Butler Jr. /ernetta Leola Shanks Makinna Rae Laymon Michael Katsis Petitioner Petitioner Petitioner Petitioner Petitioner In the Hamilton Superior Court No. Notice is hereby given that Robert B. Bush, II was, on March 11, 2020, NOTICE OF PETITION FOR CHANGE OF NAME Allison Stanley Butler Jr., whose mailing address is: 11224 Meadows Makinna Rae Laymon, whose nailing address is: 111 Goldenrod Michael Katsis, whose mailing address is: 12510 Sandstone Run ppointed Personal Representative of Valerie Ann Pai, whose mailing Vernetta Leola Shanks, whose ddress is: 1802 Milford Street, nailing address is: 14182 Moonligh the Estate of ROBERT BENJAMIN BUSH III Carmel, Indiana 46032 in Hamilton Dr., Fishers, IN 46038 in Hamilton Path, Fishers, IN 46038 in Hamilton Lane, Fishers, IN 46038 in Hamilton Carmel, IN 46033 in Hamilton deceased, who died February 9, 2020. County, Indiana hereby gives notice All persons who have claims against this Estate, whether or not now due, that Valerie Ann Pai has filed a hat Allison Stanley Butler Jr. has hat Vernetta Leola Shanks has filed a hat Makinna Rae Laymon has filed a that Michael Katsis has filed a petition petition in the Hamilton Circuit Court petition in the Hamilton Circuit Court in the Hamilton Circuit Court, filed a petition in the Hamilton petition in the Hamilton Circuit Cour requesting that name be changed to Valerie Ann Viegas. requesting that name be changed to Rae Balasko. requesting that name be changed to Michael Katsis. nust file the claim in the office of Circuit Court, requesting that name b equesting that name be changed to the Clerk of this Court within three hanged to Legend Altmir Butler. Zuri Sanaa West. Notice is further given that the hearing will be held on said Petition (3) months from the date of the first Notice is further given that the nearing will be held on said Petition publication of this notice, or within hearing will be held on said Petition earing will be held on said Petition nearing will be held on said Petition on the May 8, 2020 at 10:00 a.m. One Hamilton County Square Suite 337 Noblesville, In. 46060. on the June 12, 2020 at 10:00 a.m. One Hamilton County Square Suite 337 Noblesville, In. 46060. nine (9) months after the decedent's on the May 22, 2020 at 10:00 a.m. on the May 22, 2020 at 10:00 a.m. on the June 12, 2020 at 10:00 a.m. One Hamilton County Square Suite 337 Noblesville, In. 46060. death, whichever is earlier, or the One Hamilton County Square Suite One Hamilton County Square Suite 337 Noblesville, In. 46060. 337 Noblesville, In. 46060. claims will be forever barred. Dated at Noblesville, Indiana on Michael Katsis Valerie Ann Pai Allison Stanley Butler Jr. Vernetta Leola Shanks Makinna Rae Laymon March 11. 2020. Petitioner Petitioner Petitioner Petitioner Petitioner Date: March 9, 2020 Kathy Kreag Williams Date: February 20, 2020 Date: March 4, 2020 Date: February 28, 2020 Date: February 25, 2020 Clerk of the Superior Court of Hamilton County, Indiana Kathy Kreag Williams Judicial Officer <u>Kathy Kreag Williams</u> Judicial Officer Kathy Kreag William Judicial Office Kathy Kreag William Judicial Office Kathy Kreag Williams Judicial Officer RL3266 3/23/20, 3/30/20, 4/6/20 3/9/20, 3/1<u>6/20, 3/23/20</u> 3/9/20, 3/16/20, 3/23/20 3/23/20, 3/30/20, 4/6/20 3/16/20, 3/<u>23/20, 3/30/20</u> 3/16/20, 3/23/20 RL3196 RL3245 RL3229 RL3294 RL3265

3/23/2020

Westfield-Washington Schools 2019 Annual Performance Report

		Corporati	on Results		State
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	В	В	А	А	
Student Enrollment	7,235	7,590	7,909	8,119	1,141,247
Non-Waiver Grad Rate	95.2	93.4	92.9	95.1	76.47
Percentage of Career and Technical Diplomas	8	15.5	11.7	2.1	2.5
Number of Certified Teachers	371	394	422	441	59,981
Teacher Salary Range - Minimum	\$38,189	\$31,864	\$39,500	\$37,759	\$35,024.11
Teacher Salary Range - Maximum	\$80,789	\$82,189	\$82,189	\$85,250	\$66,009.75
Number of Students in Special Education	1,079	1,145	1,272	1,283	177,462
Percent of Students in Special Education	14.9	15.1	16.1	15.8	16.2
Number of Students in Gifted and Talented Education	1,423	1,694	1,791	1,769	140,126
Percent of Students in Gifted and Talented Education	19.7	22.3	22.6	21.8	13.3
Number of Students Receiving Free or Reduced Lunches	1,121	1,142	1,341	1,397	540,272
Percent of Students Receiving Free or Reduced Price Lunches	15.5	15.0	17.0	17.2	48.8
Number of Limited English Proficiency Students	220	196	268	280	65,996
Percent of Limited English Proficiency Students	3.0	2.6	3.4	3.5	5.9
Percent of Students in Foster Care	N/A	N/A	0.3	0.49	1.97
Number of Students in Career and Technical Program	1,302	1,398	1654	1,682	187,020
Percentage of Students in Career and Technical Program	17.99	18.41	20.91	20.71	20.88
Intra District Mobilty	0.3	0.3	0.4	0.3	(
Inter District Mobility	3.7	3.7	3.8	3.7	(
Graduation Rate	97.5	95.1	96.0	98.3	87.0
Number of Incidents of Restraint		85	118	144	9,766
Number of Incidents of Restriant Involving a School Resource Officer		N/A	3	2	1,125
Number of Incidents of Seclusion		220	113	159	8,017
Number of Incidents of Seclusion Number of Incidents of Seclusion Involving a School Resource Officer		220 N/A	113 0	159 1	/
Number of Incidents of Seclusion Involving a School Resource Officer Corporation Goals for Expenditure Categories in Indian	a Code 20-42.	N/A	-	159 1	· · · · ·
Number of Incidents of Seclusion Involving a School Resource Officer	a Code 20-42.	N/A	0	159	8,017 296 State
Number of Incidents of Seclusion Involving a School Resource Officer Corporation Goals for Expenditure Categories in Indian	a Code 20-42.	N/A 5-3-5	0	159 1 '18-'19	296
Number of Incidents of Seclusion Involving a School Resource Officer Corporation Goals for Expenditure Categories in Indian Westfield Middle School, Westfield 2491		N/A <u>5-3-5</u> School	0 Results	1	296 State
Number of Incidents of Seclusion Involving a School Resource Officer Corporation Goals for Expenditure Categories in Indian Westfield Middle School, Westfield 2491 Indicator	'15-'16	N/A 5-3-5 School '16-'17	0 Results '17-'18	1 '18-'19	296 State
Number of Incidents of Seclusion Involving a School Resource Officer Corporation Goals for Expenditure Categories in Indian Westfield Middle School, Westfield 2491 Indicator A-F Accountability Grade	'15-'16 B	N/A 5-3-5 School '16-'17 B	0 Results '17-'18 B	1 ' 18-'19 B	296 State Total 1,141,247
Number of Incidents of Seclusion Involving a School Resource Officer Corporation Goals for Expenditure Categories in Indian Westfield Middle School, Westfield 2491 Indicator A-F Accountability Grade Student Enrollment	'15-'16 B 1,099	N/A 5-3-5 School '16-'17 B 1,214	0 Results '17-'18 B 1,218	1 '18-'19 B 1,216	290 State Total 1,141,247 59,981
Number of Incidents of Seclusion Involving a School Resource Officer Corporation Goals for Expenditure Categories in Indian Westfield Middle School, Westfield 2491 Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 7 Percent Passing ISTEP+/ ILEARN	'15-'16 B 1,099 53	N/A <u>5-3-5</u> <u>School</u> <u>'16-'17</u> <u>B</u> 1,214 60	0 Results '17-'18 B 1,218 63	1 '18-'19 B 1,216 69	296 State Total
Number of Incidents of Seclusion Involving a School Resource Officer Corporation Goals for Expenditure Categories in Indian Westfield Middle School, Westfield 2491 Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Canguage Arts Standard	'15-'16 B 1,099 53 67.2	N/A 5-3-5 School '16-'17 B 1,214 60 67.9	0 Results '17-'18 B 1,218 63 70.3	1 '18-'19 B 1,216 69 66.9	296 State Total 1,141,247 59,981 42.0
Number of Incidents of Seclusion Involving a School Resource Officer Corporation Goals for Expenditure Categories in Indian Westfield Middle School, Westfield 2491 Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN	'15-'16 B 1,099 53 67.2 80.0 85.6 68.1	N/A 5-3-5 School '16-'17 B 1,214 60 67.9 74.4 78.1 72.6	0 Results '17-'18 B 1,218 63 70.3 71.7 77.3 69.2	1 '18-'19 B 1,216 69 66.9 63.7 56.3	296 State Total 1,141,247 59,981 42.0
Number of Incidents of Seclusion Involving a School Resource Officer Corporation Goals for Expenditure Categories in Indian Westfield Middle School, Westfield 2491 Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard	'15-'16 B 1,099 53 67.2 80.0 85.6	N/A 5-3-5 School '16-'17 B 1,214 60 67.9 74.4 78.1	0 Results '17-'18 B 1,218 63 70.3 71.7 77.3	1 '18-'19 B 1,216 69 66.9 63.7	296 State Total 1,141,247 59,981 42.0 49.7 38.0
Number of Incidents of Seclusion Involving a School Resource Officer Corporation Goals for Expenditure Categories in Indian Westfield Middle School, Westfield 2491 Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard Percent of 8th Graders in Algebra I	'15-'16 B 1,099 53 67.2 80.0 85.6 68.1	N/A 5-3-5 School '16-'17 B 1,214 60 67.9 74.4 78.1 72.6 75.5 37.5	0 Results '17-'18 B 1,218 63 70.3 71.7 77.3 69.2 71.2 36.8	1 '18-'19 B 1,216 69 66.9 63.7 56.3 69.0 32.4	296 State Total 1,141,247 59,981 42.0 49.7 38.0 50.7
Number of Incidents of Seclusion Involving a School Resource Officer Corporation Goals for Expenditure Categories in Indian Westfield Middle School, Westfield 2491 Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard Percent of 8th Graders in Algebra I Pupil Enrollment to Certified Employee Ratio	'15-'16 B 1,099 53 67.2 80.0 85.6 68.1 76.6 38.8 18	N/A 5-3-5 School '16-'17 B 1,214 60 67.9 74.4 78.1 72.6 75.5 37.5 17.3	0 Results '17-'18 B 1,218 63 70.3 71.7 77.3 69.2 71.2 36.8 16.2	1 18-'19 B 1,216 69 66.9 63.7 56.3 69.0 32.4 15.3	296 State Total 1,141,247 59,981 42.0 49.7 38.0 50.7 38.3 13.6
Number of Incidents of Seclusion Involving a School Resource Officer Corporation Goals for Expenditure Categories in Indian Westfield Middle School, Westfield 2491 Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard Percent of 8th Graders in Algebra I	'15-'16 B 1,099 53 67.2 80.0 85.6 68.1 76.6 38.8	N/A 5-3-5 School '16-'17 B 1,214 60 67.9 74.4 78.1 72.6 75.5 37.5	0 Results '17-'18 B 1,218 63 70.3 71.7 77.3 69.2 71.2 36.8	1 '18-'19 B 1,216 69 66.9 63.7 56.3 69.0 32.4	296 State Total 1,141,247 59,981 42.0 49.7 38.0 50.7 38.3
Number of Incidents of Seclusion Involving a School Resource Officer Corporation Goals for Expenditure Categories in Indian Westfield Middle School, Westfield 2491 Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers & Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard & Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard Percent of 8th Graders in Algebra I Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students absent greater than 10% of School Year	'15-'16 B 1,099 53 67.2 80.0 85.6 68.1 76.6 38.8 18	N/A 5-3-5 School '16-'17 B 1,214 60 67.9 74.4 78.1 72.6 75.5 37.5 17.3	0 Results '17-'18 B 1,218 63 70.3 71.7 77.3 69.2 71.2 36.8 16.2	1 18-'19 B 1,216 69 66.9 63.7 56.3 69.0 32.4 15.3	296 State Total 1,141,247 59,981 42.0 49.7 38.0 38.0 38.1 38.2 95.1
Number of Incidents of Seclusion Involving a School Resource Officer Corporation Goals for Expenditure Categories in Indian Westfield Middle School, Westfield 2491 Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard Percent of 8th Graders in Algebra I Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students absent greater than 10% of	'15-'16 B 1,099 53 67.2 80.0 85.6 68.1 76.6 38.8 18 98.4	N/A 5-3-5 School '16-'17 B 1,214 60 67.9 74.4 78.1 72.6 75.5 37.5 17.3 98.3	0 Results '17-'18 B 1,218 63 70.3 71.7 77.3 69.2 71.2 36.8 16.2 98.1	1 18-'19 B 1,216 69 66.9 63.7 56.3 56.3 69.0 32.4 15.3 96.6	296 State Total 1,141,247 59,981 42.0 49.7 38.0 38.0 38.1 38.2 95.1 80423
Number of Incidents of Seclusion Involving a School Resource Officer Corporation Goals for Expenditure Categories in Indian Westfield Middle School, Westfield 2491 Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers & Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard & Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard Percent of 8th Graders in Algebra I Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students absent greater than 10% of School Year	'15-'16 B 1,099 53 67.2 80.0 85.6 68.1 76.6 38.8 18 98.4 11	N/A 5-3-5 School '16-'17 B 1,214 60 67.9 74.4 78.1 72.6 75.5 37.5 17.3 98.3 8	0 Results '17-'18 B 1,218 63 70.3 70.3 71.7 77.3 69.2 71.2 36.8 16.2 98.1 13	1 '18-'19 B 1,216 69 66.9 63.7 56.3 69.0 32.4 15.3 96.6 52	296 State Total 1,141,247 59,981 42.0 49.7 38.0 50.7 38.3 38.3 13.6 95.1 80422 100,597
Number of Incidents of Seclusion Involving a School Resource Officer Corporation Goals for Expenditure Categories in Indian Westfield Middle School, Westfield 2491 Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard Percent of 8th Graders in Algebra I Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students absent greater than 10% of School Year Number of Students Suspended	'15-'16 B 1,099 53 67.2 80.0 85.6 68.1 76.6 38.8 18 98.4 11 53	N/A 5-3-5 School '16-'17 B 1,214 60 67.9 74.4 78.1 72.6 75.5 37.5 17.3 98.3 8 61	0 Results '17-'18 B 1,218 63 70.3 70.3 71.7 77.3 69.2 71.2 36.8 16.2 98.1 13 54	1 '18-'19 B 1,216 69 66.9 63.7 56.3 69.0 32.4 15.3 96.6 52 59	296 State Total 1,141,247 59,981 42.0 49.7 49.7 38.0 38.3 38.3 13.6 95.1 80422 100,597 2,682
Number of Incidents of Seclusion Involving a School Resource Officer Corporation Goals for Expenditure Categories in Indian Westfield Middle School, Westfield 2491 Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard Percent of 8th Graders in Algebra I Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Students Suspended Number of Students Expelled Number of Students Expelled	'15-'16 B 1,099 53 67.2 80.0 85.6 68.1 76.6 38.8 18 98.4 11 53 3	N/A 5-3-5 School '16-'17 B 1,214 60 67.9 74.4 78.1 72.6 75.5 37.5 17.3 98.3 8 61 2	0 Results '17-'18 B 1,218 63 70.3 71.7 77.3 69.2 71.2 71.2 36.8 16.2 98.1 13 54 9	1 '18-'19 B 1,216 69 66.9 63.7 56.3 69.0 32.4 15.3 96.6 52 59 4	296 State Total 1,141,247 59,981 42.0 49.7 38.0 50.7 38.3 13.6

Shamrock Springs Elementary School, Westfield 249	2	State			
	115 116				
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	A	B	A	A	1 1 41 0 47
Student Enrollment	470	441	462	476	1,141,247
Number of Certified Teachers	25	26	29	30	59,981
Percentage of Students Passing IREAD	97.6	99.0	93.5	93.3	86.6
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	80.9	74.2	86.8	82.0	58.7
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	85.7	84.5	91.1	71.9	46.3
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	72.9	77.0	78.9	79.4	54.0
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	91.8	83.9	85.3	68.5	45.8
* Grade 4 Percent Passing ISTEP+/ ILEARN	92.6	80.4	83.2	78.3	46.3
Science Standard					
Pupil Enrollment to Certified Employee Ratio	14.6	12.6	11.7	12.1	13.6
Attendance Rate	97.0	96.8	96.7	96.5	95.1
Number of Students with More Than 10 Unexcused Days Absent	5	2	6	7	76,150
Number of Students absent greater than 10% of School Year	13	12	12	17	80423
Number of Students Suspended	13	5	12	12	100,597
Number of Out of School Suspensions	16	2	8	9	67,434
Number of In School Suspensions	7	4	4	3	52,066
Westfield High School, Westfield 2493					
		School 1	Results		State
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	B	A	A	A	
Student Enrollment	2,028	2,148	2,240	2,346	1,141,247
Non-Waiver Grad Rate	95.18	93.39	92.93	95.09	76.47
College and Career Readiness Rate	68.00	75.10	82.30	95.09 N/A	/0.4/
Number of Certified Teachers	105	109	116	124	59,981
Number of Students in Career and Technical Program	1,302	1,398	1654	1,682	187,020
Percentage of Students in Career and Technical	64.2	65.08	73.84	71.69	53.2273
Program * Grade 10 Percent Passing ISTEP+/ ILEARN Math Standard	44.5	51.1	54.1	58.9	35.3
* Grade 10 Percent Passing ISTEP+/ ILEARN	60.3	78.7	77.3	85.0	62.4
Language Arts Standard * Grade 10 Percent Passing ISTEP+/ ILEARN	78.0	85.1	82.3	62.2	38.6
Science Standard Percent of Graduates Who Have Passsed	97.6	98.7	96.2	***	92.5
Both ECA Standards Percent of Graduates Granted Waivers	2.4	1.8	3.2	3.3	12.1
Percent of graduates of anted warvers Percent of graduates receiving Academic Honors	52.9	59.0	55.5	55.9	39.8
Diploma					
Number of graduates receiving Core 40 Diploma	394	422	493	491	67211
Percent Core 40 with Honors Diploma	52.9	59.0	55.5	55.9	39.8
Percent Core 40 Diploma	92.7	94.6	93.0	94.2	90.3
Pupil Enrollment to Certified Employee Ratio	17.2	17.5	17.5	16.7	13.6
Graduation Rate	97.5	95.1	96.0	98.3	87.0
Attendance Rate	97.0	96.3	96.6	96.1	95.1
Number of Students absent greater than 10% of School Year	69	110	99	144	80423
Number of Students Retained in the 9th Grade	0	0	0	0	0
Number of Students Who Have Dropped Out	2	10	2	2	5,025
<u>^</u>	67	79	100	92	100,597
Number of Students Suspended		6	12	17	2,682
Number of Students Suspended Number of Students Expelled	17			1 /	2,002
Number of Students Expelled Number of Students Expelled or Suspended involving	17 26	7	15	17	6,269
Number of Students Expelled			15 73	17 67	6,269 67,434

Washington Woods Elementary School, Westfield 2	-125	School	Results		State
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	В	В	C	A	
Student Enrollment	409	445	505	518	1,141,2
Number of Certified Teachers	21	24	32	29	59,9
Percentage of Students Passing IREAD	88.1	92.9	94.3	93.2	80
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	58.3	62.7	70.8	83.1	58
Grade 3 Percent Passing ISTEP+/ ILEARN	71.4	80.2	83.0	67.5	4
Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	68.3	63.0	69.5	76.5	5
* Grade 4 Percent Passing ISTEP+/ ILEARN	75.9	67.4	68.4	65.3	4
Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	77.2	66.2	64.2	68.4	4
Pupil Enrollment to Certified Employee Ratio	12.7	12.3	12.1	11.6	1
Attendance Rate	96.9	96.6	96.5	96.6	9
Number of Students with More Than 10 Unexcused Days Absent	1	3	6	7	76,1
Number of Students absent greater than 10% of School Year	7	14	17	23	804
Number of Students Suspended	21	12	24	8	100,5
Number of Out of School Suspensions	1	1		4	67,4
Number of In School Suspensions	33	12	24	6	52,0
Oak Trace Elementary School, Westfield 2496		School	Results		State
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	А	Α	В	В	
Student Enrollment	590	627	604	587	1,141,2
Number of Certified Teachers	29	30	31	33	59,9
Percentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN	98.4 96.8	96.6 94.0	96.7 90.8	99.2 92.2	<u> </u>
Math Standard Grade 3 Percent Passing ISTEP+/ ILEARN	96.8	94.0	89.9	76.5	4
Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN	95.3	88.3	89.6	83.2	5
Math Standard * Grade 4 Percent Passing ISTEP+/ ILEARN	94.4	92.2	93.6	75.6	4
Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN	96.2	93.0	93.6	89.1	4
Science Standard	10	15.0	12.0	12.0	1
Pupil Enrollment to Certified Employee Ratio Attendance Rate	15 97.3	15.2 97.5	13.6 97.4	12.9 97.3	1
Number of Students with More Than 10 Unexcused	4	3	3	1	76,1
Days Absent Number of Students absent greater than 10% of School Your	7	6	6	3	804
School Year Number of Students Suspended	16	17	18	17	100,5
Number of Out of School Suspensions	6	2	5	2	67,4
Number of In School Suspensions	30	17	16	16	52,0
Monon Trail Elementary School, Westfield 2498					
			Results		State
Indicator A-F Accountability Grade	'15-'16 A	'16-'17 В	'17-'18 B	'18-'19 B	Total
Student Enrollment	346	426	475	507	1,141,2
Number of Certified Teachers	21	26	28	28	59,9
Percentage of Students Passing IREAD	90.6	94.9	88.9	89.2	8
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	60.7	55.1	86.8	76.7	5
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	69.6	76.6	78.9	67.0	4
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	70.7	65.1	71.4	78.5	5
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	82.9	67.1	63.4	63.3	4
* Grade 4 Percent Passing ISTEP+/ ILEARN	85.3	66.6	72.3	69.6	4
Science Standard Pupil Enrollment to Certified Employee Ratio	9.1	10.1	10.7	12	1
Attendance Rate	96.3	96.0	95.9	95.9	9
Number of Students absent greater than 10% of School Year	15	21	26	20	804
Number of Students Suspended	13	11	13	5	100,5
Number of Out of School Suspensions	11	9	6	3	67,4
Number of In School Suspensions	18	5	8	2	52,0
Vestfield Intermediate School, Westfield 2503					_
ndicator	115 116		Results	118 110	State

Westfield Intermediate School, Westfield 2503		State			
Indicator	'15-'16	Total			
A-F Accountability Grade	B	'16-'17 C	'17-'18 B	'18-'19 B	Total
Student Enrollment	1,143	1,132	1,226	1,257	1,141,247
Number of Certified Teachers	55	59	58	62	59,981
* Grade 5 Percent Passing ISTEP+/ ILEARN	77.3	78.2	73.8	65.3	47.8
Math Standard	,,,,,		,		
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard	82.3	70.5	67.8	64.6	47.5
* Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	89.4	80.1	77.2	74.7	46.0
* Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard	73.8	73.6	77.2	65.6	46.4
* Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard	76.9	77.2	75.5	61.0	47.8
* Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard	78.9	76.2	71.1	63.3	48.6
* Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard				N/A	
Pupil Enrollment to Certified Employee Ratio	17.8	16.4	17	15.3	13.6
Attendance Rate	96.8	96.5	96.3	96.4	95.1
Number of Students with More Than 10 Unexcused	90.8	90.3	90.3	21	76,150
Days Absent					,
Number of Students absent greater than 10% of School Year	34	47	51	51	80423
Number of Students Suspended	36	29	35	21	100,597
Number of Out of School Suspensions	27	16	25	17	67,434
Number of In School Suspensions	34	18	12	7	52,066
Maple Glen Elementary, Westfield 2504	1	School	D 14-		State
Indicator	'15-'16	'16-'17	17-'18	'18-'19	State Total
	15-10 A	10-1 7 В	-		Totai
A-F Accountability Grade Student Enrollment	A 576	Б 563	A 570	A 602	1,141,247
Number of Certified Teachers	30	28	31	31	59,981
Percentage of Students Passing IREAD * Grade 3 Percent Passing ISTEP+/ ILEARN	94.7 79.6	100.0 82.3	95.8 77.8	96.6 80.5	86.0
Math Standard * Grade 3 Percent Passing ISTEP+/ ILEARN	90.2	76.4	81.9	69.9	46.3
Language Arts Standard					
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	73.4	74.2	85.7	77.5	54.0
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	81.4	81.2	86.9	65.0	45.8
* Grade 4 Percent Passing ISTEP+/ ILEARN S cience Standard	80.5	78.1	78.6	70.0	46.3
Pupil Enrollment to Certified Employee Ratio	13.9	14.5	13.3	13.3	13.6
Attendance Rate	97.0	96.8	96.7	96.3	95.1
Number of Students absent greater than 10% of	14	12	13	21	80423
School Year Number of Students Suspended	12	9	11	9	100,597
	12 2	9 1	11	9	100,597

Carey Ridge Elementary School, Westfield 2494						
		School Results				
Indicator	'15-'16	'16-'17	'17-'18	'18-'19		Total
A-F Accountability Grade	Α	В	Α	Α		
Student Enrollment	574	594	609	610		1,141,247
Number of Certified Teachers	33	32	36	35		59,981
Percentage of Students Passing IREAD	93.3	96.5	90.5	89.6	П	86.6
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	81.1	77.9	78.2	67.6		58.7
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	86.0	81.9	78.2	61.3		46.3
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	76.0	76.2	79.0	75.0		54.0
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	84.0	71.8	81.8	58.9		45.8
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	78.0	77.5	75.5	67.9		46.3
Pupil Enrollment to Certified Employee Ratio	12.6	12.7	12.5	12.1	П	13.6
Attendance Rate	96.8	96.8	96.8	96.2	Т	95.1
Number of Students absent greater than 10% of School Year	13	20	17	32		80423
Number of Students Suspended	11	5	11	5		100,597
Number of Out of School Suspensions	3		2	2		67,434
Number of In School Suspensions	13	5	10	5		52,066

Mission: Provide rigorous and engaging experiences to prepare all children-socially, emotionally, and academically-for their future. Vision: To be an exemplary learning organization focused on collaboration, innovation, and continuous growth for all.



WESTFIELD WASHINGTON SCHOOLS

* In 2018-19 Indiana transitioned to a new statewide assessment (ILEARN) for Grades 3-8. Therefore, results are not comparable to previous data. *** Suppressed

3/23/2020

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RL3285

Number of Students in Career and Technical

Percentage of Students in Career and Technical

* Grade 10 Percent Passing ISTEP+/ ILEARN

* Grade 10 Percent Passing ISTEP+/ ILEARN

Grade 10 Percent Passing ISTEP+/ ILEARN

Percent of graduates receiving Academic Honors

Number of graduates receiving Core 40 Diploma

Pupil Enrollment to Certified Employee Ratio

Number of Students absent greater than 10% of

Number of Students Retained in the 9th Grade

Number of Students Who Have Dropped Out

Number of Students Expelled or Suspended involving

Noblesville East Middle School, Noblesville 2521

* Grade 6 Percent Passing ISTEP+/ ILEARN

Percent of Graduates Who Have Passsed

Percent of Graduates Granted Waivers

Percent Core 40 with Honors Diploma

Number of Students with More Than 10

Program

Program

Diploma

Math Standard

Science Standard

Both ECA Standards

Percent Core 40 Diploma

Unexcused Days Absent

Number of Students Suspended

Number of Out of School Suspensions

Number of In School Suspensions

Number of Students Expelled

Drugs, Weapons, or Alcohol

A-F Accountability Grade

Number of Certified Teachers

Student Enrollment

Math Standard

Graduation Rate Attendance Rate

School Year

Indicator

Language Arts Standard

Noblesville Schools 2019 Annual Performance Report

Indicator

North Elementary School, Noblesville 2529

Noblesville Schools, Noblesville 3070					
		Corporati	on Results		State
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	В	А	А	А	
Student Enrollment	10,124	10,426	10,581	10,611	1,141,247
Non-Waiver Grad Rate	90.7	91.6	88.0	88.2	76.47
Percentage of Career and Technical Diplomas	4	4.5	4.9	1.8	2.5
Number of Certified Teachers	561	578	596	591	59,981
Teacher Salary Range - Minimum	\$26,000	\$33,424	\$31,478	\$39,000	\$35,024.11
Teacher Salary Range - Maximum	\$74,138	\$75,888	\$75,150	\$80,150	\$66,009.75
Number of Students in Special Education	1,427	1,511	1,550	1,630	177,462
Percent of Students in Special Education	14.1	14.5	14.6	15.4	16.2
Number of Students in Gifted and Talented Education	2,260	2,153	2,161	1,985	140,126
Percent of Students in Gifted and Talented Education	22.3	20.7	20.4	18.7	13.3
Number of Students Receiving Free or Reduced Lunches	2,328	2,285	2,544	2,494	540,272
Percent of Students Receiving Free or Reduced Price Lunches	23.0	21.9	24.0	23.5	48.8
Number of Limited English Proficiency Students	265	251	309	362	65,996
Percent of Limited English Proficiency Students	2.6	2.4	2.9	3.4	5.9
Percent of Students in Foster Care	N/A	N/A	0.2	0.55	1.97
Number of Students in Alternative Education	23	32	53	51	18,017
Percentage of Students in Alternative Education	0.2	0.3	0.5	0.4	1.7
Number of Students in Career and Technical Program	1,489	1,597	1776	1,751	187,020
Percentage of Students in Career and Technical Program	14.7	15.31	16.78	16.5	20.88
Intra District Mobilty	0.7	0.5	0.6	0.5	0
Inter District Mobility	4.9	5	4.4	4.7	0
Graduation Rate	95.3	96.8	96.3	96.9	87.0
Number of Incidents of Restraint		93	141	122	9,766
Number of Incidents of Restriant Involving a School Resource Officer		N/A	2	3	1,125
Number of Incidents of Seclusion		76	368	288	8,017
Number of Incidents of Seclusion Involving a School Resource Officer		N/A	3	0	296
Corporation Goals for Expenditure Categories in Indian	a Code 20-42	. <u>5-3-5</u>			
Noblesville High School, Noblesville 2517		School	Results		State
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	В	В	А	А	
Student Enrollment	2,759	2,898	2,963	3,010	1,141,247
Non-Waiver Grad Rate	90.70	91.60	87.98	88.22	76.47
College and Career Readiness Rate	74.74	74.70	72.80	N/A	
Number of Certified Teachers	140	148	155	157	59,981
	1 +0	1 10	155	137	55,501

1,597

55.1

44.0

70.6

76.8

94.5

5.3

45.6

563

45.6

94.0

17.6

96.8

96.4

112

171

0

- 5

105

17

29

97

15

'16-'17

1,063

67

71.3

School Results

'17-'18

1,144

72

71.3

1.489

53.96

39.9

63.4

71.2

95.1

4.9

43.0

544

43.0

94.8

17.2

95.3

96.1

76

190

0

5

78

23

2

74

18

В

65

76.4

1,072

'15-'16

1776

59.94

47.6

79.1

76.5

89.8

8.7

43.1

623

43.1

94.8

17.3

96.3

96.0

180

212

0

10

182

24

20

164

42

1,751

58.17

56.3

83.0

50.6

9.0

46.5

629

46.5

95.6

17.2

96.9

95.7

156

234

0

5

104

44

42

103

'18-'19

1,140

76

68.9

1

187,020

53.2273

35.3

62.4

38.6

92.5

12.1

39.8

67211

39.8

90.3

13.6

87.0

95.1

76,150

80423

5.025

2,682

6,269

67,434

52,066

State

Total

1,141,247

59,981

46.4

100,597

0

Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol Number of Out of School Suspensions Number of In School Suspensions Noble Crossing Elementary School, Noblesville 2537	3	5 5 2 School '16-'17	10 1 7 5 Results	11 1 8 4	100,59 6,26 67,43 52,06 State
Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol Number of Out of School Suspensions Number of In School Suspensions	3	5	1	1 8	6,26 67,43
Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol Number of Out of School Suspensions		5	1	1 8	6,26 67,43
Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol			1	1	6,26
Number of Students Suspended Number of Students Expelled or Suspended involving	3	5			· · · · ·
Number of Students Suspended	3	5			· · · · ·
					1
Number of Students absent greater than 10% of School Year	25	15	32	26	8042
Days Absent	25	1.5	22	26	00.12
Number of Students with More Than 10 Unexcused	10	90.9	22	9	76,15
Pupil Enrollment to Certified Employee Ratio Attendance Rate	14.7 96.8	13.7 96.9	14.5 96.5	14 96.7	13
Social Science Standard Pupil Encollment to Cortified Employee Potio	147	12 7	145	1.4	12
* Grade 7 Percent Passing ISTEP+/ ILEARN				N/A	
* Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	75.2	77.1	65.8	60.8	46
Language Arts Standard					
Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN	72.8	77.3	70.3	58.9	47
* Grade 5 Percent Passing ISTEP+/ ILEARN	78.4	80.1	81.1	70.1	47
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	75.2	78.0	75.9	52.7	46
Language Arts Standard					
Math Standard * Grade 4 Percent Passing ISTEP+/ ILEARN	79.0	77.7	75.9	53.8	45
* Grade 4 Percent Passing ISTEP+/ ILEARN	65.4	82.0	76.8	62.4	54
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	78.0	80.1	85.3	65.7	46
Math Standard					
Percentage of Students Passing IREAD * Grade 3 Percent Passing ISTEP+/ ILEARN	94.1 77.2	95.1 79.2	97.1 75.5	97.1 81.8	86
Number of Certified Teachers	38	37	42	39	59,9
Student Enrollment	641	640	723	669	1,141,2
A-F Accountability Grade	В	A	A	A	
Indicator	'15-'16	School '16-'17	'17-'18	'18-'19	Total
Stony Creek Elementary School, Noblesville 2533		School	Doculte		State
1					
Number of In School Suspensions	4	4	4	10	52,0
Number of Students Suspended Number of Out of School Suspensions	9	11	11 10	10	100,5
School Year				10	
Number of Students absent greater than 10% of	14	19	17	26	804
Number of Students with More Than 10 Unexcused Days Absent	8		21	21	76,1
Attendance Rate	96.8	96.5	96.4	96.3	95
Social Science Standard Pupil Enrollment to Certified Employee Ratio	14	14.9	13.2	13.4	13
* Grade 7 Percent Passing ISTEP+/ ILEARN				N/A	
Social Science Standard	59.7	70.2	66.3	57.0	46
Language Arts Standard * Grade 5 Percent Passing ISTEP+/ ILEARN					
Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN	67.8	68.3	74.5	63.3	47
* Grade 5 Percent Passing ISTEP+/ ILEARN	68.9	77.2	87.4	53.2	47
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	72.2	74.2	56.0	43.9	46
Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN	72.2	74.0	56.0	12.0	
* Grade 4 Percent Passing ISTEP+/ ILEARN	75.2	71.1	70.2	54.9	45
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	67.3	73.1	65.5	62.2	54
Language Arts Standard	/8.0	88.1	84.0	55.1	40
Math Standard * Grade 3 Percent Passing ISTEP+/ ILEARN	78.0	88.1	84.0	53.1	46
* Grade 3 Percent Passing ISTEP+/ ILEARN	63.8	66.6	75.3	75.3	58
Percentage of Students Passing IREAD	29 96.1	32 98.7	32 97.6	33 88.5	59,9 86
Student Enrollment Number of Certified Teachers	519	529	520	556	1,141,2
A-F Accountability Grade	В	Α	Α	А	
Indicator	15-10	10-17	1/-18	18-19	Total

	School Results					State
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Ι	Total
A-F Accountability Grade	Α	Α	Α	Α		
Student Enrollment	700	740	746	784		1,141,247
Number of Certified Teachers	39	39	40	39		59,981
Percentage of Students Passing IREAD	96.5	93.8	95.9	95.2	Т	86.6
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	80.7	75.0	76.0	75.7		58.7
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	80.3	75.7	82.3	63.2		46.3
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	82.1	87.1	80.5	70.9		54.0
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	82.0	82.9	75.8	64.1		45.8
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	75.0	81.7	71.7	63.3		46.3
* Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	85.0	83.3	86.2	72.4		47.8
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard	78.0	77.4	84.6	59.7		47.5
* Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	77.0	76.4	76.4	53.7	Τ	46.0
* Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard				N/A		
Pupil Enrollment to Certified Employee Ratio	16.1	15.9	15.8	16.5		13.6
Attendance Rate	96.9	96.6	97.0	97.1		95.1
Number of Students with More Than 10 Unexcused Days Absent	10		11	6		76,150
Number of Students absent greater than 10% of School Year	15	22	14	10	Ι	80423
Number of Students Suspended	16	8	7	13		100,597
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	3		1			6,269
Number of Out of School Suspensions	27	3	4	7	Τ	67,434
Number of In School Suspensions	11	7	4	8	Τ	52,066

State

Total

School Results '15-'16 '16-'17 '17-'18 '18-'19

* Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard	74.1	74.7	79.7	62.5	Π	47.8
* Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard	81.2	79.6	78.9	70.8	Π	48.6
* Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard	65.4	67.0	61.7	58.0		42.0
* Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard	76.0	77.4	72.0	62.3		49.7
* Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard	83.0	79.2	76.2			
* Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard	62.5	70.9	73.4	44.7		38.0
* Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard	68.6	78.3	77.1	58.7		50.7
Percent of 8th Graders in Algebra I	22.9	30.1	25.6	23.8	П	38.3
Pupil Enrollment to Certified Employee Ratio	14.2	13.6	14.1	13.5	Π	13.6
Attendance Rate	95.7	95.9	95.7	95.8	\square	95.1
Number of Students with More Than 10 Unexcused Days Absent	23	18	32	33	Π	76,150
Number of Students absent greater than 10% of School Year	88	73	87	84	Π	80423
Number of Students Suspended	99	116	123	120	П	100,597
Number of Students Expelled	2	5	2	5	П	2,682
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	4	9	1	4		6,269
Number of Out of School Suspensions	53	50	58	62		67,434
Number of In School Suspensions	135	85	96	88	ПТ	52,066

		State			
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	А	А	В	В	
Student Enrollment	918	961	931	904	1,141,247
Number of Certified Teachers	53	54	54	51	59,981
Percentage of Students Passing IREAD	96.4	98.0	97.2	93.7	86.6
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	75.9	77.6	76.8	73.6	58.7
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	86.1	87.5	81.7	68.8	46.3
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	82.7	76.3	77.3	68.8	54.0
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	89.3	80.7	74.8	63.0	45.8
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	89.4	83.1	73.0	60.1	46.3
* Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	89.2	87.5	81.8	68.6	47.8
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard	81.5	80.2	73.9	75.8	47.5
* Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	87.6	83.5	72.6	78.4	46.0
* Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard				N/A	
Pupil Enrollment to Certified Employee Ratio	14.7	15	15.2	14.5	13.6
Attendance Rate	97.0	96.7	96.8	96.5	95.1
Number of Students with More Than 10 Unexcused Days Absent	9	11	7	2	76,150
Number of Students absent greater than 10% of School Year	26	29	30	32	80423
Number of Students Suspended	13	29	24	9	100,597
Number of Students Expelled				1	2,682
Number of Out of School Suspensions	16	20	16	7	67,434
Number of In School Suspensions	1	9	10	2	52,066

Hazel Dell Elementary School, Noblesville 2538 School Results State Indicator '15-'16 '16-'17 '17-'18 '18-'19 Total A-F Accountability Grade Student Enrollment 711 738 759 742 1,141,247 41 41 Number of Certified Teachers 38 38 59,981 Percentage of Students Passing IREAD 99.2 95.5 93.1 96.5 86.6 * Grade 3 Percent Passing ISTEP+/ ILEARN 79.0 65.7 78.5 80.4 58.7 Math Standard * Grade 3 Percent Passing ISTEP+/ ILEARN 88.8 76.3 80.8 57.2 Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN 78.2 83.4 71.9 64.3 54.0 Math Standard * Grade 4 Percent Passing ISTEP+/ ILEARN 83.7 90.2 71.1 44.2 Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN 79.8 84.2 67.5 51.2 Science Standard * Grade 5 Percent Passing ISTEP+/ ILEARN 85.0 61.6 47.8 86.5 88.9 Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN 85.0 81.3 88.1 52.7 47.5 Language Arts Standard * Grade 5 Percent Passing ISTEP+/ ILEARN 85.0 85.8 84.4 72.3 46.0 Social Science Standard * Grade 7 Percent Passing ISTEP+/ ILEARN N/A Social Science Standard Pupil Enrollment to Certified Employee Ratio 16.5 16.2 15.3 15.7 Attendance Rate 97.0 97.2 96.7 96.5 95.1 Number of Students with More Than 10 Unexcused 76,150 Days Absent Number of Students absent greater than 10% of 16 23 80423 15 School Year Number of Students Suspended 11 13 100,597 15 Number of Students Expelled or Suspended involving 6,269 Drugs, Weapons, or Alcohol 67,434 Number of Out of School Suspensions 12 8 52,066 Number of In School Suspensions 11 12

Juvenile Services Center, Noblesville 2546						
		School Results				
Indicator	'15-'16	'16-'17	'17-'18	'18-'19		Total
Attendance Rate		***	***	***		95.1
Number of Students Retained in the 9th Grade		***		***		0
				C 1:		

In 2018-19 Indiana transitioned to a new statewide assessment (ILEARN) for Grades 3-8. Therefore, results are not comparable to previous data. *** Suppressed RL3281 - Page 1 of 2

3/23/2020

46.3

45.8

46.3

13.6

Notice

The Arcadia Town Council will meet in an Executive Session on Monday, March 23, 2020 at 4:30 p.m. located at the Arcadia Town Hall 208 W Main Stree Arcadia, Indiana. The discussion will be on IC 5-14-1.5-6.1(b)6(A) With respect to any individual over whom the governing body has jurisdiction to receive information concerning the individual's alleged misconduct. RL3288 3/20/202

Submit Public Notices To: PublicNotices@ReadTheReporter.com

NOTICE

Cellco Partnership and its controlled affiliates doing business as Verizon Wireless (Verizon Wireless) proposes to build two Communications Towers. A 39-foot Utility Pole at the approx. vicinity of 13159 Huff Boulevard, Fishers, Hamilton County, IN 46038. A 39-foot Utility Pole at the approx. vicinity of 10274 Pole at the approx. Vicinity of 12974 Brunn Place, Fishers, Hamilton County, IN 46038. Public comments regarding potential effects from this site on historic properties may be submitted within 30 days from the date of this publication to: Trileaf Corp, Alisia Hassler, hassler@trileaf.com, 10845 Olive Blvd, Suite 260, St. Louis, MO 63141, 314-9976-111. RL3290 3/23/202

Notice The Arcadia Town Council will meet in a Special Meeting on Monday, March 23, 2020 at 6:00 p.m. located at the Arcadia Town Hall 208 W Main Street Arcadia, Indiana to discuss two sets of quotes and to discuss several disaster esolutions. 3/20/2020 RL3289

NOTICE OF EXECUTION OF SEVENTH AMENDMENT TO LEASE BETWEEN NOBLESVILLE SCHOOLS

AND NOBLESVILLE HIGH SCHOOL BUILDING CORPORATION Pursuant to action previously taken by the Board of School Trustees (the Board") of Noblesville Schools (the "School Corporation"), a Seventh Amendment to Lease (the "Seventh Amendment") between the School Corporation and Noblesville High School Building Corporation (the "Building Corporation") was executed and entered into on March 17, 2020. The Seventh Amendment covers the site of the proposed construction of a multi-purpose facility in Noblesville, Indiana. A copy of the Seventh Amendment is on file in the Administration Building of the School Corporation, 18025 River Avenue, Noblesville, Indiana, and is available for inspection during normal business

Dated this 23rd day of March, 2020.

RL3293

/s/ <u>Monica Peck</u>
Secretary, Board of School Trustees
Noblesville Schools
3/23/2020

	blesville Sch al Performa					STATE OF INDIANA) SS:)	Bid Advertisement Notice is hereby given that SEALED BIDS will be received:
		P P				COUNTY OF Hamilton	BY AND AT: Hagerman, Inc.
Promise Road Elementary, Noblesville 2539		School	Results		State	In The Hamilton Circuit Court Cause No. 29C01-2003-MI-002097	C/O Noblesville Schools Education Services Center
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total	IN RE THE NAME CHANGE OF:) Vincent Charles Repscher)	18025 River Road Noblesville, IN 46062
A-F Accountability Grade Student Enrollment	A 753	C 802	A 735	A 740	1,141,247	Petitioner) NOTICE OF PETITION FOR	Attn: Dr. David Mundy FOR A NEW:Noblesville North Elementary School Addition and Renovation
Number of Certified Teachers	38	47	43	42	59,981	CHANGE OF NAME	Located at 440 N. 10th St.,
Percentage of Students Passing IREAD * Grade 3 Percent Passing ISTEP+/ ILEARN	91.5 73.5	95.6 67.9	94.8 68.7	95.6 73.6	86.6 58.7	Vincent Charles Repscher, whose mailing address is: 15166 High	Noblesville, IN 46060 UNTIL: 1:00 P.M., local time, Thursday, April 16, 2020.
Math Standard						Timber Lane, Noblesville. Indiana 4606 in Hamilton County, Indiana	RECEIPT OF BIDS : Bids received by mail or other carrier must be addressed to: Hagerman, Inc. c/o Dr. David Mundy, Noblesville Schools 18025 River Road
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	76.7	77.6	77.4	58.2	46.3	hereby gives notice that Vincent Charles Repscher has filed a petition	Noblesville, In 46062 and received on or before 1:00 pm, Thursday, April 16, 2020 to be valid. Bids received after the designated day and time listed above
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	79.5	77.5	73.5	63.7	54.0	in the Hamilton Circuit Court,	will be returned unopened. Any postal/courier service is the agent of the Bidder.
* Grade 4 Percent Passing ISTEP+/ ILEARN	90.0	75.6	75.2	54.0	45.8	requesting that name be changed to Vincent Charles Farris.	BID OPENING : Bids will be opened in public and read aloud in the Board Room of the Education Service Center located at 18025 River Road, Noblesville
Language Arts Standard * Grade 4 Percent Passing ISTEP+/ ILEARN	80.3	75.0	64.1	48.7	46.3	Notice is further given that the hearing will be held on said Petition	In., by the Owner. DESCRIPTION OF PROJECT: Work includes a New Addition and
Science Standard						on the June 12, 2020 at 10:00 a.m. One Hamilton County Square Suite	Renovation to the existing Noblesville North Elementary School. PRE-BID MEETING : A pre-bid meeting will be held on Tuesday, March 31,
* Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	82.8	77.3	82.0	67.3	47.8	337 Noblesville, In. 46060. Vincent Charles Repscher	2020 at 1:00 pm, local time at 440 N. 10th St., Noblesville, Indiana 46060 at the project site.
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard	74.7	72.0	77.3	62.7	47.5	Petitioner	CONTRACT TYPE: The project will be constructed utilizing the Construction
* Grade 5 Percent Passing ISTEP+/ ILEARN	74.7	84.4	80.2	58.2	46.0	Date: March 4, 2020 Kathy Kreag Williams	Manager as Constructor (CMc) delivery method for public work. The Construction Manager will contract with multiple First Tier Subcontractors for
Social Science Standard * Grade 7 Percent Passing ISTEP+/ ILEARN				N/A		Judicial Officer RL3252 3/16/20, 3/23/20, 3/30/20	the Bid items listed below, with bids received on a lump sum basis for each bid item. Each proposal shall include all labor, equipment, and materials necessary to
Social Science Standard							complete the project in strict accordance with the Construction Drawings, Project Schedule, Project Contract Manual, and Technical Specifications.
Pupil Enrollment to Certified Employee Ratio Attendance Rate	16 96.5	15.7 96.6	15 96.7	15.3 96.7	13.6 95.1	STATE OF INDIANA) SS:)	The Construction Manager will receive sealed Bids for the following Bid Items
Number of Students with More Than 10 Unexcused	13	7	90.7 10	8	76,150	COUNTY OF Hamilton	of work: Bid Item #01: Site Earthwork and Utility Work
Days Absent Number of Students absent greater than 10% of	23	19	12	18	80423	In The Hamilton Circuit Court Cause No. 29C01-2002-MI-001674	Bid Item #02: Landscape Plants and Seeding Work Bid Item #03: Concrete and General Trades Work
School Year						IN RE THE NAME CHANGE OF:) Dominic Hiroshi-Ferril Smith)	Bid Item #04: Masonry Work Bid Item #05: Steel Work
Number of Students Suspended Number of Students Expelled or Suspended involving	11	24	18	41	100,597 6,269	Petitioner) NOTICE OF PETITION FOR	Bid Item #06: Roofing and Metal Panel Work Bid Item #07: Aluminum Windows and Doors Work
Drugs, Weapons, or Alcohol	0	12	12			CHANGE OF NAME	Bid Item #08: Metal Stud, Drywall, Insulation, Acoustical Ceilings, and Sound
Number of Out of School Suspensions Number of In School Suspensions	8	13 18	13	22 21	67,434 52,066	Dominic Hiroshi-Ferril Smith, whose mailing address is: 5563 Pine	Panel Work Bid Item #09: Painting Work
Noblesville West Middle School, Noblesville 2542						Knoll Blvd. Noblesville, IN 46062 in Hamilton County, Indiana hereby	Bid Item #10: Tile Work Bid Item #11: Wood Athletic Flooring Work
Autoresvine west Minute School, Autoresvine 2342		School 1	Results		State	gives notice that Dominic Hiroshi- Ferril Smith has filed a petition in the	Bid Item #12: Carpet, LVT and Base Work Bid Item #13: Terrazzo Flooring Work
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total	Hamilton Circuit Court, requesting	Bid Item #14: Resinous Flooring Work
A-F Accountability Grade Student Enrollment	B 1,354	A 1,351	A 1,346	A 1,400	1,141,247	that name be changed to Dominic Hiroshi Taylor.	Bid Item #15: Food Service Equipment Work Bid Item #16: Gymnasium Equipment Work
Number of Certified Teachers	78	81	82	81	59,981	Notice is further given that the hearing will be held on said Petition	Bid Item #17: Window Treatment Work Bid Item #18: Manufactured Casework and Window Sill Work
* Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard	79.7	83.6	82.2	71.6	46.4	on the May 22, 2020 at 10:00 a.m. One Hamilton County Square Suite	Bid Item #19: Fire Protection Work Bid Item #20: Plumbing, Mechanical, HVAC Ductwork and Temperature
* Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard	80.9	83.5	83.2	68.3	47.8	337 Noblesville, In. 46060.	Controls Work
* Grade 6 Percent Passing ISTEP+/ ILEARN	82.8	82.8	81.8	75.5	48.6	<u>Dominic Hiroshi-Ferril Smith</u> Petitioner	Bid Item #21: Electrical and Fire Alarm Work SUBCONTRACTOR PREQUALIFICATION: All subcontractors
Science Standard * Grade 7 Percent Passing ISTEP+/ ILEARN	74.7	71.3	81.4	68.9	42.0	Date: February 21, 2020 Kathy Kreag Williams	must be pre-qualified specifically for this project prior to submission of the bid. Pre-qualification forms can be obtained by contacting Misael Ramirez
Math Standard						Judicial Officer RL3254 3/16/20, 3/23/20, 3/30/20	Hagerman, Inc., 317-577-6836, mramirez@hagermangc.com. The completed pre-qualification forms with attachments shall be submitted to Misael Ramirez by
* Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard	83.6	81.0	82.3	75.1	49.7		5:00 PM Tuesday, March 31, 2020. Completed forms may be emailed to Misael
* Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard	86.3	85.1	84.1			STATE OF INDIANA IN THE	Ramirez or a hard copy delivered to Hagerman's office (10315 Allisonville Road) in a sealed envelope. Financial information will be kept confidential.
* Grade 8 Percent Passing ISTEP+/ ILEARN	65.3	77.2	73.1	59.3	38.0	HAMILTON SUPERIOR COURT	Pre-qualified subcontractors will be notified of approval by 5:00 PM on Friday, April 3, 2020.
Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN	78.8	79.5	79.2	70.6	50.7	CASE NO. 29D05-2002-DN-001742 IN RE THE MARRIAGE OF:)	Documents Prepared by: CSO Architects, Inc.
Language Arts Standard						THERESA J. MORRIS,) Petitioner,)	Stair Associates, Inc. Lynch Harrison & Brumleve, Inc.
Percent of 8th Graders in Algebra I Pupil Enrollment to Certified Employee Ratio	21.4 15.5	26.7 14.6	22.0 14.4	27.9 15	38.3 13.6	Vs.) P. J. METZGER,)	Civil,& Environmental Consultants, Inc.
Attendance Rate	96.8	96.6	96.7	96.2	95.1	Respondent.	Context Design Construction Manager as Constructor (CMc)
Number of Students with More Than 10 Unexcused Days Absent	20			17	76,150	Raymond M. Adler, #2336-29 Attorney	Hagerman, Inc. 10315 Allisonville Road
Number of Students absent greater than 10% of	68	54	53	69	80423	NOTICE To Respondent named above and	Fishers, IN 46038 BID DOCUMENTS: Interested Prime Bidders may purchase Bidding
School Year Number of Students Suspended	17	20	84	72	100,597	any other person concerned. You are notified that you have been	Documents at Eastern Engineering. Documents will be available on or after
Number of Students Expelled	2		1	2	2,682	sued in the above captioned Court by the person named above as Petitioner.	March 11, 2020. Documents are available electronically by contacting: Mike Holtkamp, Hagerman, Inc. mholtkamp@hagermangc.com
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	1	2	3	2	6,269	This summons by publication is	Hagerman, Inc. Main Office (Fishers, IN): (317) 577-6836. Documents will also be available from Eastern Engineering
Number of Out of School Suspensions	18	20	41	37	67,434	specifically directed to Respondent, P. J. Metzger, whose whereabouts are	http://distribution.easternengineering.com/View/Default.aspx Contact at Eastern Engineering is:
Number of In School Suspensions	4	1	60	50	52,066	unknown. The named Petitioner is represented	Sean Keefe
White River Elementary School, Noblesville 2547						by ADLER ATTORNEYS, 136 South	Email: sean.keefe@easternengineering.com / Office: (317) 598-0661 ext. 313
Indicator	'15-'16	School 1 '16-'17	Results '17-'18	'18-'19	State Total	Ninth Street, Suite 400, Noblesville, IN 46060-2614, telephone	Any questions concerning bidding this project, project completion, scheduling, project administration, bidder questions, etc. shall be directed to:
A-F Accountability Grade	C	В	В	В	10181	(317) 773-1974. Email at ray@noblesvilleattorney.com.	Mike Holtkamp, Hagerman, Inc. mholtkamp@hagermangc.com Hagerman, Inc. Main Office (Fishers, IN): (317) 577-6836.
Student Enrollment	692	704	714	666	1,141,247	The nature of this suit against you is Annulment and/or Dissolution	BID DOCUMENTS - REVIEW: Construction will be in accordance with the
Number of Certified Teachers Percentage of Students Passing IREAD	37 93.6	39 89.5	41 91.3	40	59,981 86.6	of Marriage. An answer or other	bid documents, which may be viewed at the following locations, as well as local plan rooms:
* Grade 3 Percent Passing ISTEP+/ ILEARN	68.1	62.1	61.1	67.6	58.7	response in writing to the Petition is not necessary but if you fail to	1. Noblesville Schools 18025 River Road
Math Standard * Grade 3 Percent Passing ISTEP+/ ILEARN	71.8	73.3	72.6	49.1	46.3	appear at any hearing that hereafter, judgment by default may be rendered	Noblesville, IN 46062
Language Arts Standard						against you for the relief demanded	2. Hagerman, Inc 10315 Allisonville Road
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	54.3	55.9	55.0	42.6	54.0	by the Petitioner. If you have a claim for relief against the Petitioner	Fishers, IN 46038 3. CSO Architects Inc.
* Grade 4 Percent Passing ISTEP+/ ILEARN	70.0	62.9	65.9	48.2	45.8	arising from the same transaction or	8831 Keystone Crossing

A10

Language Arts Standard

Science Standard

Grade 4 Percent Passing ISTEP+/ ILEARN

Grade 4 Percent Passing ISTEP+/ ILEARN

* Grade 5 Percent Passing ISTEP+/ ILEARN

BID SECURITY: Bids are not required to include a Bid Security in the form f a bid bond or certified check in the amount no less than five (5) percent of the Bid Sum including all add alternates. PERFORMANCE BOND AND PAYMENT BOND: A Performance

Indianapolis, IN 46240

Math Standard						
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard	60.3	66.9	67.2	48.4		47.5
* Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	72.9	69.6	58.3	54.8		46.0
* Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard				N/A		
Pupil Enrollment to Certified Employee Ratio	15	16	14.5	13.5	П	13.6
Attendance Rate	96.9	96.7	96.4	96.2	Π	95.1
Number of Students with More Than 10 Unexcused Days Absent	21		29	45	Π	76,150
Number of Students absent greater than 10% of School Year	14	36	32	30		80423
Number of Students Suspended	7	11	10	11	Π	100,597
Number of Out of School Suspensions	6	7	8	10	Π	67,434
Number of In School Suspensions	1	4	3	5	ГΤ	52,066

70.0

62.2

66.6

62.7

71.7

) SS:

Court, 1 Hamilton County Square, Noblesville, Indiana 46060.

The unnamed putative father of the child born to Marites Simple Carillo,

Carillo on December 3, 2004, is notified that a Petition for Adoption of the

child was filed in the Office of the Clerk of the Hamilton County Superior

If the unnamed putative father seeks to contest the adoption of the child,

he unnamed putative father must file a motion to contest the Adoption in

or the person who claims to be the father of the child born to Marites Simple

ETHAN GABRIEL SIMPLE CARILLO, MINOR NOTICE TO UNNAMED FATHER

COUNTY OF HAMILTON) CAU IN THE MATTER OF THE ADOPTION OF

65.9

56.8

69.2

40.7

46.0

IN THE HAMILTON SUPERIOR COURT 1

CAUSE NO .: 29D01-2003- AD-438

46.3

47.8

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data. *** Suppressed

STATE OF INDIANA

RL3281 - Page 2 of 2

3/23/2020

STATE OF INDIANA

COUNTY OF Hamilton In The Hamilton Circuit Cour Cause No. 29C01-2002-MI-00167 IN RE THE NAME CHANGE OF: Yevgeniya Yuryevna Perelmuter Petitioner

NOTICE OF PETITION FOR CHANGE OF NAME

Yevgeniya Yuryevna Perelmuter, whose mailing address is: 3772 Earhart Drive, Carmel, IN 46074 in Hamilton County, Indiana hereby gives notice that Yevgeniya Yuryevna Perelmuter has filed a petition in the Hamilton Circuit Court, requesting that name be changed to Jenny P. Spranger.

Notice is further given that the hearing will be held on said Petition on the May 22, 2020 at 10:00 a.m. One Hamilton County Square Suite 337 Noblesville, In. 46060.

Yevgeniya Yuryevna Perelmuter Petitioner Date: February 21, 2020 Kathy Kreag Williams Judicial Officer 3/9/20, 3/16/20, 3/23/20 RL3228

STATE OF INDIANA

COUNTY OF Hamilton In The Hamilton Circuit Court Cause No. 29C01-2003-MI-002209 IN RE THE NAME CHANGE OF: Junjie Tian Petitioner

NOTICE OF PETITION FOR CHANGE OF NAME

Junjie Tian, whose mailing address is: 15663 Barnard Dr. Noblesville IN 46062 in Hamilton County, Indiana hereby gives notice that Junjie Tian has filed a petition in the Hamilton Circuit Court, requesting that name b hanged to Harvey Junjie Tian. Notice is further given that the nearing will be held on said Petition on the June 12, 2020 at 10:00 a.m. One Hamilton County Square Suite 337 Noblesville, In. 46060. Junjie Tian Petitioner Date: March 9, 2020 Kathy Kreag Williams Judicial Office

RL3256 3/16/20, 3/23/20, 3/30/20 accordance with I.C. 31-19-10-1 in the above-named Court within thirty (30) days after the date of service of this Notice. This Notice may be served by publication. If the unnamed putative father does not file a motion to contest the Adoption within thirty (30) days after service of this Notice the abovenamed Court will hear and determine the Petition for Adoption. The unnamed putative father's Consent is irrevocably implied and the unnamed putative father loses the right to contest the adoption or the validity of the unnamed putative father's implied consent to the adoption. The unnamed putative father loses the right to establish paternity of the child under I.C. 31-14. Nothing Marites Simple Carillo or anyone else says to the unnamed putative father of the child relieves the unnamed putative father of his bligations under this notice. Under Indiana law, a putative father is a person who is named as or claims hat he may be the father of a child born out of wedlock but who has not yet been legally proven to be the child's father. This Notice complies with I.C. 31-19-4-4, but does not exhaustively set forth the unnamed putative father's legal obligations under the Indiana adoption statutes. A person being served with this Notice should consult the Indiana adoption statutes. ATTEST Kathy Kreag Williams, CLERK, Hamilton Superior Court Prepared by: Nathan A. Leach (Attorney #25673-49) HERRIN & LEACH, LLC

3815 River Crossing Parkway, Suite 100 Indianapolis, IN 46240 (317) 566-2174 3/9/2020, 3/16/2020, 3/23/2020 RL3236

NOTICE

Cellco Partnership and its controlled affiliates doing business as Verizon Wireless (Verizon Wireless) proposes to build a 39-foot utility pole communication towers at the approx. vicinity of 9403 Colony Pointe W Drive, Indianapolis, Marion County, IN 46250. An additional 47-foot utility pole communication tower is proposed for construction at the approx. vicinity of 9303 Fireside Cir, Indianapolis, Marion County, IN 46250. Public comments regarding potential effects from this site on historic properties may be submitted within 30 days from the date of this publication to: *Trileaf Corp*, Patricia Rees, p.rees@trileaf.com, 2121 West Chandler Blvd., Suite 108, Chandler, AZ 85224, 480-850-0575. RL3287

3/23/2020

RL3255 3/16/20, 3/23/20, 3/30/20 SUMMONS BY PUBLICATION

IN THE HAMILTON SUPERIOR COURT STATE OF INDIANA COUNTY OF HAMILTON In The Hamilton Superior Cour CASE NO: 29D03-2002-DC-174 IN RE THE MARRIAGE OF FLOR RODRIGUEZ-JIMENEZ. Petitioner,

Kathy Kreag Williams

Clerk, Hamilton County

ccurrence, you must assert it in a

vritten answer or response. Dated: 3/5/2020

ANTONIO MARTINEZ-PALANCARE S.

Respondent. SUMMONS - SERVICE BY PUBLICATION NOTICE OF SUIT You are notified that you have been ued in the Court above-named and a hearing will take place in Hamilton Co. Superior Court. The nature of the suit against you is a Petition For Dissolution. This summons by publication is specifically directed o Antonio Martinez-Palancares, esidence unknown. A hearing is set for May 12, 2020 at 9:30 a.m., 15 nins. allotted You must answer the Petition, in writing, by you or your attorney, within twenty (20) days after notice of suit, and if you fail to do so, a judgment will be entered against you for what the petition has emanded.

Date: March 2, 2020

<u>Kathy Kreag William</u> Clerk of Hamilton County RL3238 3/6/20, 3/16/20, 3/23/20

29D01-2003-EU-000116 STATE OF INDIANA

SS COUNTY OF Hamilton In The Hamilton Superior Court No. 1 Cause No. 29D01-2003-EU-000116 IN RE THE UNSUPERVISED ESTATE OF MARIAN ST. AMAND Deceased Attorney: Jane B. Merrill Attorney at Law 550 Congressional Blvd, #210 Carmel, IN 46032 NOTICE OF ADMINISTRATION IN THE PROBATE COURT OF HAMILTON COUNTY INDIANA In the matter of the Estate of Marian St. Amand, deceased ... Cause Number: 29D01-2003-EU-000116 Notice is hereby given that on March 10, 2020, Michael D. St Amand was appointed personal epresentative of the estate of Marian St. Amand , deceased, who died on March 5, 2020. All persons having claims against this estate, whether or not now due, must file the claim in the office of the Clerk of the Court within three (3) months from the date of the first publication of this notice, or within nine (9) months after the decedent's death, whichever is earlier, or the

laims will be forever barred. Dated at Noblesville, Indiana, this March 10, 2020 Kathy Kreag William Clerk, Hamilton County Superior

. Cour RL3257 3/16/20, 3/23/20 and Payment Bond in the amount of one hundred percent (100%) of the Contract Amount may be required of the successful bidder. Bidders will provide a cost for these bonds on the bid form SAFETY: All Contractors shall comply with OSHA and IOSHA rules and

egulations regarding Safety for this project and All contractors shall abide by he 2017 Hagerman Safety manual. The safety manual can be found accessible a www.thehagermangroup.com using password "safety." TAXES, PERMITS, INSPECTIONS: All Bids shall be submitted withou

nclusion in the bid price for the amounts, if any, of Indiana State Gross Retail and Use Tax (generally called the "Sales Tax") for materials and properties that are to be purchased by the Bidder that will become a permanent part of the Project. Owner will provide a tax exempt form. RL3267

3/23/2020, 3/30/2020

3/23/2020

PUBLIC NOTICE

Please be advised that the Westfield-Washington Township Advisory Plan Commission will meet at 7:00 p.m., Monday, April 6, 2020, at Westfield City Hall. 130 Penn Street, Westfield, Indiana, for the purposes of holding a public earing and reviewing and acting on the following petitions: • 2004-SPP-04 & 2004-ODP-04: Haworth Business Park: SE Corner of

69th Street & Oak Ridge Road; Wilcox Development, LLC by Keeler-Webb Associates, Inc. requests Primary Plat and Overall Development review of four 4) lots on 37.63 acres +/- in the Haworth Business Park PUD District.

• 2004-SPP-05 & 2004-ODP-05: Poplar Street Townhomes: Southwest corner f west Jersey Street and Poplar Street; Roger Foster by Civil & Environmental Consultants, Inc requests a Primary Plat and Overall Development Plan review f 24 lots on 1.25 acres +/- within the Poplar Street Townhomes Planned Unit Development (PUD) District

• 2004-SPP-06 & 2004-ODP-06; Chatham Villages Phase 1; West of US 31; East of Tomlinson Rd, North of 196th St, South of 203rd Street: Chatham Hills LP by Cripe requests a Primary Plat and Overall Development Plan review of 207 Lots on approximately 146.675 acres +/- in the Chatham Hills Planned Unit Development (PUD) District.

Specific details regarding the requests may be obtained from the Westfield community Development Department, 2728 East 171st Street, Westfield, Indiar

46074 or by calling (317) 804-3170. Written suggestions or objections relative to the requests may be filed with the Secretary of the Commission at the Westfield Community Development Department, 2728 East 171st Street, Westfield, Indiana 46074 at or before the nearing will be considered. Oral comments concerning the proposals will be eard at the aforementioned public hearing. Such hearing may be continued from

ime to time as may be found necessary. Westfield-Washington Township Advisory Plan Commission Westfield Community Development Department 2728 East 171st Street, Westfield, Indiana 46074 www.westfield.in.gov RL3291

> CITY OF NOBLESVILLE, HAMILTON COUNTY, INDIANA NOTICE OF REOUEST FOR PROPOSALS (RFP)

The City of Noblesville, Hamilton County, Indiana ("City"), pursuant to Ind. Code §§ 5-22-9, hereby provides NOTICE of the City's Request for Proposals for new South Playground at Forest Park. PROJECT DESCRIPTION

The City of Noblesville, Hamilton County, Indiana, an Indiana municipality duly rganized pursuant to the laws of the State of Indiana ("City"), issues this Request

or Proposal ("RFP") to prospective entities interested in submitting a proposal "Offerors") for a new Playground at Forest Park (collectively, the "Project") as nore particularly defined herein, all pursuant to Ind. Code §5-22-9 et seq., (the Act")

The purpose of this Request for Proposal is to select a qualified Playground nanufacturer/distributor to complete design and installation for a new South Playground at Forest Park. The City of Noblesville's Parks and Recreation Department's expectation is to provide a new and enhanced play experience at the current South playground in Forest Park which will be a regional destination that as unique and themed play experiences consistent with Forest Park. EVALUATION

The selection, negotiation and award of an agreement for a new Playground at orest Park will be based upon information and data provided by the Offerors in esponse to the RFP. The City of Noblesville Parks and Recreation Department hall award a contract to the firm that presents the best combination of creativity play value, aesthetics, quality, time schedule and cost. The Proposal and Fees shall e utilized to prepare a shortlist of firms within the competitive range. The final shortlisted firms may be invited for a personal presentation, which may be utilized make the final selection.

All questions/inquiries regarding this RFP must be submitted in writing to Frandon Bennett, Director of Parks and Recreation, at bhennett@noblesville.in.us prior to **4:30 p.m. on April 15, 2020**. RFP Responses must be received by the City n the format specified by the RFP by April 22nd, 2020 at 3:00 p.m. EDT (the Submission Deadline") to City of Noblesville Parks and Recreation Department, Attn: Brandon Bennett, 701 Cicero Rd., Noblesville, IN 46060. Only complete RFP Responses delivered before the Submission Deadline will be accepted by the

The full text and additional information concerning the RFP will be available March 25th online at https://in-noblesvilleparksrecreation.civicplus.com/272/Bids and-Requests-for-Proposals and available at the Parks and Recreation Department t the address above. RL3264

3/16/2020, 3/23/2020

Hamilton County's Hometown Newspaper



Week of March 23, 2020

Sports

Will retire at the end of the school year . . . Tony Oilar reflects on 44-year career

By RICHIE HALL

Tony Oilar only had one job interview in his entire professional career.

It was back in the spring of 1976, when he interviewed for a social studies teacher position at Noblesville Junior High School. He was hired and that would be the beginning of a 44-year career in Noblesville Schools.

Oilar is retiring at the end of the school year. He came to Noblesville as a small-town kid from Frontier High School who had just graduated from Ball State University. Oilar spent his entire career as a Noblesville Miller, where he became a well-respected teacher, coach and administrator.

"I really don't know what I would have done if I had not been hired by Noblesville," said Oilar. He was friends with Noblesville High School graduate Dan Deirdorff, whom he asked how to get to Noblesville from Muncie. Once he got to Noblesville and checked it out, he thought it was "huge," since there was a Jim Dandy and Mc-Donald's there.

"Considering where I came from, I had hit the big time," said Oilar.

Oilar was hired by then-Noblesville Junior High principal Jack Ford, who grew up about 10 miles from where Oilar grew up – "so that didn't hurt my chances," he said. At the time, Hall of Famer Dave Nicholson was the NHS varsity boys basketball coach.

"I played against his Benton Central teams as a junior and a senior so he was somewhat familiar with me," said Oilar. "That probably didn't hurt my

chances either.

Oilar taught social studies at Noblesville Junior High and Noblesville Middle School for 30 years, serving as the department chair the last 10 years he was there. He taught eighth-grade American History "and loved every second of it," he said.

Oilar made news in 1984 when he won second place in that year's Olin W. Davis Awards "for developing outstanding curriculum units on economics," according to a Noblesville Ledger article from Aug. 13, 1984. Oli-ar's project was "Economics and the Western Movement." The next year, he received a master's degree from IUPUI.

In addition to teaching, Oilar also began his coaching career in 1976, as the seventh-grade boys basketball assistant coach. It was the beginning of a 24-year coaching career, as he became the seventh-grade head coach, the freshman head coach, the junior varsity head coach and the eighth-grade head coach.

Oilar remembers the fun he and his teams had winning two Hamilton County boys basketball freshman tournaments, and six eighth-grade county boys basketball tournaments. "I also coached three undefeated teams," he said. "Those teams were loaded with talent. I had great kids who came from great families."

His best memory involves an eighth-grade team: His son Brian scored with six seconds left to give the Millers a twopoint win over Fishers in the championship game of the county tournament. "What a moment," said Oilar.

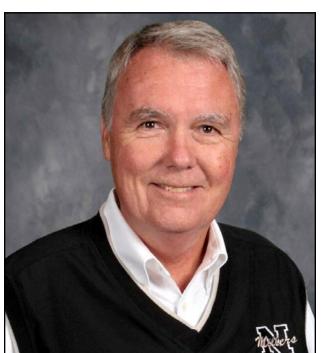


Photo provided

Tony Oilar announced his retirement from Noblesville Schools after a 44-year teaching, coaching and administrative career.

son's staff during the 1980's, which he called one of his best memories.

"We had very talented play-ers," said Oilar. "The atmosphere at the games in the 'old' high school gym was just unbelievable. When the pep band played 'Miller Time' prior to the opening tip it was the best atmosphere in the state. Being a small part of the 1984 undefeated boys basketball team was something I will never forget. We also had great teams after 1984."

"I coached many great bas-

Oilar was part of Nichol- ketball players such as Scott Haffner, Tom Coverdale, Larry Simmons, Scott Fleming, Chris Hartley, John Karaffa, Rob Cutter, Mark Roberts and many others," said Oilar. "I also coached a kid by the name of Kevin Pritchard. He was on my seventh-grade team in 1980-81. He moved after that year to Oklahoma and was the two-time Mr. Basketball in Oklahoma and won a National Championship playing for Larry Brown at Kansas. That is the same Kevin Pritchard who is the President of Basketball Operations for the then won in extra innings. When

Indiana Pacers today. I sure wish he had stayed a Miller. Dave Nicholson always said I was the one that ran him away.'

Oilar also coached baseball, mentoring eight-grade and junior varsity teams, and also serving as the varsity assistant baseball coach. He has some great memories of Millers baseball as well, including one from 1985, when he was on the coaching staff. Noblesville upset what Oilar called "an outstanding Carmel team" in the sectional championship game. The Millers won 3-2 in a game delayed several times by lightning; the victory ended a seven-year sectional drought for Noblesville.

The 1985 season also included an unforgettable win by the Millers over Sheridan. The score was tied and the Blackhawks had the bases loaded in the bottom of the seventh inning. Oilar tells what happened next.

"There were a couple Sheridan fans starting to get all over Coach Ron Fleming because it looked like for sure the Millers would lose," said Oilar. "I was so upset I was looking for my keys in the dugout. We brought the outfield way in...there were no outs. I remember a fan yelling at Fleming asking if he was crazy

"The Sheridan hitter hit a screaming, sinking line drive to center fielder Brian Purvis who was playing very shallow. Brian dove, somehow caught the ball for out No. 1, threw to second to double up the runner for out No. 2 and then Scott Fleming threw to third base for the third out. The runner at third was crossing home. Triple play! The Millers

I see Ron Fleming today we still talk and laugh about that night at Sheridan.

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In 2006, Oilar transitioned to administration when he became the athletic director at Noblesville Middle School for five vears, then served as the assistant athletic director at NHS for 10 years. Having spent his entire career at Noblesville, Oilar got a front-row seat to the changes in Noblesville Schools and the city in general.

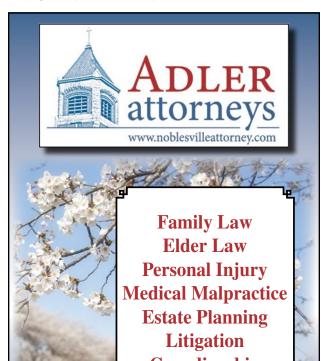
"The biggest change I have seen since I came to Noblesville in the fall of 1976 is the tremendous growth of the city," said Oilar. "Regarding education, I think the biggest change is the expectation of teachers. They certainly have a lot more on their plate than when I started in 1976. I am not saying that is wrong, I am just saying that is the way it is.

As for athletics, Oilar doesn't think much has changed. "Kids still want to play and

compete," said Oilar. "The only thing that bothers me a little is I think sometimes the goal of getting the scholarship gets in the way of being a great teammate. This certainly is not always the case, but sometimes. Parents haven't changed at all....they still want what is best for their children."

So did Oilar, and he proved it with his 44 years of outstanding service to Noblesville Schools.

'I am glad I stayed at Noblesville my entire career," said Oilar. "It was a great place to raise a family. As I step down, I would just like to say thank you to Miller Nation. You took a kid from Frontier High School and vou made him a Miller for life."



IHSAA cancels boys basketball tournament

By RICHIE HALL

The IHSAA announced last Thursday that the boys basketball tournament was officially canceled.

The tournament had been on hold for several days, when the regional rounds were indefinitely postponed. Sporting events across the country were being canceled due to the COVID-19 outbreak, but the IHSAA had been hopeful that the boys basketball tournament could be played.

But after Indiana Governor Eric Holcomb issued his directive

one of the 64 teams across the four classes that saw its season come to an end with the announcement. Greyhounds coach Ryan Osborn said he was disappointed for his team, including Jackson Jannsen, Carmel's only senior.

"From a big picture perspective, you get it," said Osborn. "From a basketball perspective, it hurts."

The IHSAA's boys basketball tournament was first played in 1911. The tournament had been contested every year since then through 2019 - even during the two World Wars, when many other sporting events were put on pause. "That's crazy," said Osborn. "It tells you what we're dealing with right now. "I thought Bobby Cox and his staff did an amazing job trying to hang in there. It just got to the point where it couldn't logistically work." So, Carmel's season officially finishes with an 18-7 record. The Greyhounds won their sixth consecutive sectional championship before the tournament was postponed-then-canceled, with Osborn noting that his team was young and inexperienced at the start of the year.



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last Thursday closing all schools across the state until May 1, it became clear that the tournament would not be finished.

"It is with great sadness and disappointment that we inform Hoosiers of the cancellation of the remaining games of the 2020 IHSAA boys basketball tournament series," said IHSAA Commissioner Bobby Cox. "While the Association maintained every hope of continuance, it is now evident those hopes are now unreachable." Cox also said that the health and safety "of our public remains paramount and our primary focus.

Carmel was to have played in the Logansport regional, but is

"Our message all year was



Kent Graham/File photo

Carmel senior Jackson Jannsen helped the Greyhounds to a sectional championship on March 7. Carmel was to play in the Logansport regional, but the tournament was canceled due to the COVID-19 outbreak.

just get better," said Osborn. He to see it all end abruptly is kind said the team wanted to be playing its best in March, and he felt Carmel did that.

"And to get to this point and

of a whirlwind," said Osborn. "It's hard to digest, I guess. Big picture, I get it. For the boys, you feel for them."

basketball I-HCC teams announced

The Hoosier Crossroads Conference announced its All-HCC boys and girls basketball teams last Saturday.

Here is a complete list of players on both the boys and girls All-HCC teams.

BOYS **Conference records**

T1. Hamilton Southeastern 5-2: Brownsburg 5-2, T3. Fishers 4-3; Westfield 4-3, T5. Avon 3-4; Franklin Central 3-4; Zionsville 3-4, 8. Noblesville 1-6. **First Team All-HCC** Avon: Javden Brewer Brownsburg: Malek Edmonds, Connor Lucas, Pierce Thomas. Fishers: Jeffrey Simmons, Alex Szilagyi. Franklin Central: Javon Small. Hamilton Southeastern: Vinny

Buccilla, Kole Hornbuckle, Mabor Majak. Noblesville: Alex Hunt. Westfield: Nic DePasquale, Braden Smith. Zionsville: Anthony Scales. Second Team All-HCC Avon: Gabe McNary. Brownsburg: Luke Lacey. Fishers: Justin Long, Charlie Smith.

Franklin Central: Mason Gonzales Hamilton Southeastern: DeAn-

dre Rhodes. Westfield: Cam Haffner, Camden Simons.

Zionsville: Ben Weidner.

GIRLS

Conference records 1. Fishers 7-0, 2. Hamilton Southeastern 6-1, 3. Brownsburg 5-2, T4. Westfield 3-4; Franklin Central 3-4, T6 Noblesville 2-5; Avon 2-5, 8. Zionsville 0-7 First Team All-HCC Avon: Alex Richard.

Brownsburg: Ally Becki, Allison

Bosse Fishers: Katie Burton, Tamia Perryman, Lydia Stullken.

Franklin Central: Rachel Loobie, Alexus Mobley. Hamilton Southeastern: Jackie Maulucci, Sydney Parrish. Noblesville: Ashlynn Shade. Westfield: Alyssa Crockett, Ava Henson. Zionsville: Laila Hull Second Team All-HCC Avon: Haley Nichols. Brownsburg: MacKenzie Bedrick, MacKenzie Stien. Fishers: Kaitlynn Feagan. Franklin Central: Rayah Kincer. Hamilton Southeastern: Makayla Hinshaw, Lauren Mor-Noblesville: Mallory Miller.

Westfield: Ashtin DeCraene.



Sports

Carmel 50-year sports dynasty most impressive



sports action being suspended because of the pandemic, one might ask what do you find on the sports page? Maybe a review of some sports records would be interesting, and we have outstanding records in Ham-

ilton County. For example, we have The County Line a sports dynasty here in

Hamilton County that

With high school factors brought it about.

The word dynasty has rarely if ever been used to describe the Carmel High School record over the past half-century, but it would certainly be applicable.

After 152 state championships in 22 High School Athletic Association sanctioned sports, Dynasty is the right description although CHS itself is cautious about using the term.

The 152 championships are more than twice the number of the next highest number, 64, won by North Central. Last year alone Carmel won seven championships which is a record.

The question arises as to how the program is don't always realize how impressive it is or what sheer size of the school, now the state's largest, ment that allow their kids to excel.

is the reason. But in the 1970s when CHS began winning its many titles, it was far from the largest.

Size does help, but it has taken more. Good coaching has been a trademark in Carmel success. Coaches like Bill Shepherd, Jim Belden, Eric Clark, Dick Nyers, Dick Dullaghan and Scott Heady certainly have gotten well- deserved credit for great success in basketball and football.

Actually, the coaches with the greatest number of championships are Cross Country and Track coach Chuck Koeppen, with 23, and Girls Swimming coach Chris Plumb with 21.

Another major factor in the success of the dynasty can be found in the home where parents most sports followers are generally aware of, but so successful year after year. Some would say the have provided the advantages and the encourage-

And, finally a community organization, the Carmel Dads Club, has been a tremendous asset in introducing youngsters to organized sports, and producing a type of unofficial feeder system for the high school teams.

CHS always guards against the idea that the school is only a sports factory. Actually the school ranks near the top of Indiana schools academically. And, in for those awards that are given on both sports success and academic achievement, CHS athletes have won 57 mental attitude awards, also a state record.

This spring, Carmel was playing pretty good basketball when the season came to an end Thursday with cancellation of the tourney. Could they have won another state title? We will never know.

County wrestlers named to IHSWCA Academic First Team, Honorable Mention

The IHSWCA recently released its Senior and Junior Academic All-State team.

Hamilton County wrestlers are well-represented on both the senior and junior lists, with 39 total wrestlers receiving on the First Team or Honorable Mention lists. Carmel had 16 wrestlers place across the four lists. Hamilton Heights and Hamilton Southeastern both had six wrestlers on the lists, followed by Westfield and Guerin Catholic with four each and Noblesville with three.

Here is a list of county wrestlers

named to the IHSWCA Academic First Ethan Ward, Carmel, 3.96 Team and Honorable Mention, along with each of their grade-point averages:

SENIORS First team

Suhas Chundi, Carmel, 4.50 Carson Eldred, Westfield, 4.40 Laurel Williams, Carmel, 4.39 Andrew Irick, Hamilton Southeastern, 4.26 Samuel Crousore, Hamilton Southeastern, 4.24

Garrett Sharp, Carmel, 4.16 Luke Stohler, Hamilton Heights, 4.15

Joshua Evans, Noblesville, 3.89 Reece Luhmann, Hamilton Southeastern, 3.84 Jeffrey Dunasky, Guerin Catholic, 3.82 Brendan Mattingly, Carmel, 3.80 Jeffrey Iles, Noblesville, 3.79 Hayden Clark, Carmel, 3.79 Ronan Hiner, Hamilton Southeastern, 3.77 **Honorable Mention**

Paul Ginella, Carmel, 3.71

Joseph Langerman, Carmel, 3.67 Haakon Van Beynen, Carmel, 3.62 Jackson Mitchell, Carmel, 3.59

Joseph Fremion, Guerin Catholic, 3.56 Gabriel Davin, Carmel, 3.48 Michael Richey, Carmel, 3.42 Sophia Pecoraro, Carmel, 3.39 Alexander Hubbard, Guerin Catholic, 3.39 Alexander Naylor, Hamilton Heights, 3.35 Robert Williams, Hamilton Heights, 3.33

Jonathan Williams, Carmel, 3.32 Chloe Etgen, Carmel, 3.25

JUNIORS

First Team Jacob Lemieux, Hamilton Southeastern,

4.20

Joseph Lafiosca, Guerin Catholic, 4.15 Dakota Arvin, Westfield, 4.13 Gabriel Arvin, Westfield, 4.13 Haley Jones, Hamilton Heights, 4.05 lan Watson, Westfield, 4.03 Timothy Alexander, Noblesville, 3.84 Honorable Mention Jacob Shafer, Carmel, 3.66 Cooper Mansfield, Hamilton Heights, 3.49 Devin Dudley, Hamilton Southeastern, 3.38 Devonte Henson, Hamilton Heights, 3.37

Hochstedler named to IBCA Academic All-State team

Hamilton Heights' Hudson Hochstedler is among the 71 Indiana high school seniors -- 39 boys and 32 girls -- have been chosen as first-team Ac-

ademic All-State by the Indiana Basketball Coaches Association, it was announced last Tuesday. 189 more girls were recognized as honorable mention Academic All-State for 2020, IBCA executive director Steve

Witty said. IBCA-member head coaches from Hochstedler schools across the state may nominate

In addition, 188 more boys and

their seniors who meet criteria that include a 3.5 GPA or higher on a 4.0 scale, a class rank in the upper 25 percent of one's class, an SAT score of 1,100 (on the reading and math sections) or an ACT composite

score of 24. Once nominations are received, an IBCA committee reviews the information and determines awards for first team and honorable mention.

The IBCA has selected an Academic All-State team for boys since 1973. The program was expanded to include a girls' Academic All-State team in 1980.

Here is a list of Hamilton County athletes named as Honorable Mention:

BOYS

Dominic Ferrucci, Guerin Catholic; Max Greenamoyer. University; Issiac Hickok, Hamilton Heights; Camron Knott, Hamilton Heights, Justin Long, Fishers, Sam Mervis, University, Brent Pennington, Hamilton Heights, Dalton Retzner, Hamilton Southeastern, Nick Roberts, Sheridan, Camden Simons, Westfield; Alex Szilagyi, Fishers; Alex Totton, Hamilton Southeastern, Michael Viele, Hamilton Southeastern, Cameron Weitzel, Guerin Catholic.

GIRLS

Brianna Baker, Hamilton Southeastern; Kailyn Ely, Noblesville; Kaitlynn Feagan, Fishers; Ava Henson, Westfield; Anna Kiser, Noblesville; Jackie Maulucci, Hamilton Southeastern; Lydia Stullken, Fishers.

Fishers girls basketball team to play in Hall of Fame Classic

completed a historic season: Setting a new school record for most victories in a season, winning the program's second sectional championship and producing a Junior All-Star.

All that success has not gone unnoticed. The Indiana Basketball Hall of Fame announced last Thursday that the Tigers will be one of four girls teams competing in the 2020 Raymond James Hall of Fame Classic. The girls edition of the Classic takes place Tuesday, Dec. 29 at the New Castle Fieldhouse, with the boys to play on Wednesday, Dec. 30.

Fishers is one of five first-time participants and part of a field with a collective

The Fishers girls basketball team just 181-24 record over the past season. The girls Classic opens with Mount Vernon taking on Norwell in the first semi-final game, then the Fishers Tigers face the Evansville Memorial Tigers in the second semi-final game.

"The Hall of Fame Classic year in and year out features some of the top teams in the state," said Fishers coach Lauren Votaw. "We are excited that Chris May and the Hall of Fame felt that we belonged in that group based on what the girls were able to do this year and what they feel we will be able to do next season. I remember going to this event as a child and feel it will be a memorable experience for our program from our high school athletes all the way to our youth players."



I was born and raised right here in Noblesville. I grew up in a home without domestic violence or assault - it wasn't something I saw, or even heard about. But when I was introduced to Prevail of Central Indiana. I was shocked by the number of individuals who are affected by domestic violence. In 2018 alone, Prevail helped more than 4.000 clients in Hamilton County. (Nearly 80 percent of clients are women and children.) Domestic violence and abuse are hard topics to discuss, so you don't often hear about them. But at Tom Wood Volkswagen in Noblesville, we're breaking the taboo and raising awareness for Prevail, an organization that helps families in Hamilton County. - Mike Bragg, GM of Tom Wood Volkswagen in Noblesville

What's new for 2020? The Atlas Cross Sport.



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To help Hamilton County families affected by domestic violence and sexual abuse, you can donate the following items:

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- Bottled water (8 oz. bottles, preferably)
- Individually packaged snacks
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